



## Reddal Hill Primary School

### Parents / Carers' Meeting Feedback – Autumn 2 2023

Year Group	Class	Pupil number:	Number of parents attended
Nursery	Zebras	44	22
The NEST (Structured Learning Environment)	The NEST	9	4
Reception	Tigers	17	14
	Elephants	16	
Year 1	Roses	30	34
	Lilies	29	
Year 2	Sunflowers	30	35
	Buttercups	29	
Year 3	Dobby	26	27
	Hermione	28	
Year 4	Hedwig	30	40

	Potter	30	
Year 5	Dumbledore	29	25
	Hagrid	29	
Year 6	Snape	29	24
	Luna	30	

What we do well?	What we can improve on?
<p><b>EYFS:</b></p> <ul style="list-style-type: none"> <li>• Evidence Me App.</li> <li>• Communication skills; face-to-face / internet. Diversity and feedback.</li> <li>• Excellent communication at the end of the day / pickups.</li> <li>• Dealing with any issue fast and helping us feel better.</li> <li>• Interventions / Early health.</li> <li>• Great work from teachers; always here to help.</li> <li>• Fab interactive learning and communication with home. 😊</li> </ul>	<p><b>EYFS:</b></p> <ul style="list-style-type: none"> <li>• More pictures on the APP please.</li> <li>• Updated school website – class page.</li> <li>• More frequent updates on the Evidence me App.</li> </ul>
<p><b>YEAR 1:</b></p> <ul style="list-style-type: none"> <li>• We love this school. My son has settled in so well. He's reading and maths has improved greatly. Thank you.</li> <li>• Fantastic teaching. 😊</li> <li>• Lovely teachers. My daughter has learnt so much.</li> <li>• Love this school and all teachers and staff I have come across! We are very happy parents! Thank you.</li> <li>• Brilliant approach to teaching. My son is doing very well.</li> <li>• Give amazing feedback! Great communication. Thank you!</li> <li>• Everything 😊</li> </ul>	<p><b>YEAR 1:</b></p> <ul style="list-style-type: none"> <li>• No comments received.</li> </ul>
<p><b>YEAR 2:</b></p> <ul style="list-style-type: none"> <li>• Love the encouragement from the teachers. XXX</li> <li>• Great, positive information for the teachers. Thank you.</li> <li>• Thank you for all you do. You are highly appreciated.</li> </ul>	<p><b>YEAR 2:</b></p> <ul style="list-style-type: none"> <li>• Thank you for your personalised efforts and making my lad comfortable with school! <i>Would like to see my lad's progress in similar way in the near future.</i></li> </ul>

<ul style="list-style-type: none"> <li>• Thank you for all the efforts of teachers and staff have been doing to make them settled and completing their learning.</li> <li>• Lovely parent's evening, gives us a clue where our children need to improve. XX</li> <li>• Great job. Pleased with how our child is coming on. Thank you.</li> <li>• Great to see how they motivate them to be more independent with learning.</li> <li>• Keep both parents well informed on all matters concerning their children, both good and bad. Very thankful.</li> <li>• Thank you! Keep it up with this kind of meeting so that we can understand children's progress.</li> <li>• Making learning fun; my son thoroughly enjoys learning at school – all staff very friendly, good communication with parents.</li> </ul>	
<p>YEAR 3:</p> <ul style="list-style-type: none"> <li>• Positive feedback and pleased with future plans discussed.</li> <li>• I feel so positive about what I have heard from today's meeting and I'm so happy with interventions put in place to address my child's needs. Super service, thanks.</li> <li>• Headteacher is always willing to listen to any concerns as well as class teachers.</li> <li>• Listening to concerns/worries. Making my boys smile and happy. X</li> </ul>	<p>YEAR 3:</p> <ul style="list-style-type: none"> <li>• More Inspire workshops, e.g., music / D&amp;T, I enjoy taking part with my child.</li> <li>• More after-school clubs and school trips.</li> <li>• More maths and English after-school clubs.</li> <li>• Class pages should have more photos and updates.</li> <li>• Offered drink and biscuits.</li> </ul>
<p>YEAR 4:</p> <ul style="list-style-type: none"> <li>• Very well informed. Lots of information and happy they're doing well</li> <li>• You've brought back the lunchtime bins. 😊</li> <li>• I love seeing the 'chottings' – seeing the info gathered and then the finished writing projects.</li> <li>• Thank you for getting to know my child – understanding their needs and supporting them.</li> <li>• The support our children get to help them succeed.</li> </ul>	<p>YEAR 4:</p> <ul style="list-style-type: none"> <li>• Please bring back paper slips for parents' evening; it was not clear this time around. Most parents also mentioned it.</li> <li>• Don't punish the whole class when you are trying to punish one child. It's cruel and singles out the one child against their peers.</li> <li>• Open the gates 5 minutes before drop off and collection. Too many cars / smokers.</li> <li>• Communication – letters not emails</li> </ul>
<p>YEAR 5 / YEAR 6:</p> <ul style="list-style-type: none"> <li>• Thank you very much for looking after my son. He is really enjoying the environment here. Thank you. 😊</li> </ul>	<p>YEAR 5 / YEAR 6:</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>Actions as a result of feedback:</b></p> <p>EYFS:</p> <ul style="list-style-type: none"> <li>• Staff will continue to update Class Pages on a regular basis.</li> <li>• Staff will ensure that they provide regular updates on Evidence Me.</li> </ul> <p>KSI</p> <ul style="list-style-type: none"> <li>• Staff to continue to provide feedback in the same way for future parents / carers' meetings</li> </ul> <p>KS2:</p> <ul style="list-style-type: none"> <li>• Creative Inspire Workshops will take place during the summer term.</li> </ul>	

- The school currently has 9 after school clubs; 8 of which are free to our families and one is paid for by the school, including an external Gymnastics coach. Staff will deliver clubs based on their interests and areas of expertise. Each half term, each year group is provided with a different type of club. The school also provides a Lego club at lunchtime for our KS1 pupils and Mrs. Stevenson provides a lunchtime Calming Club for KS2 pupils on a Thursday. Mrs. Harrold (KS2 Phase Leader), is going to begin a lunchtime Times Tables Club for pupils in Years 3 and 4 after the Easter holidays.
- Class pages are updated at a minimum once every half term; sometimes on a weekly basis.
- Paper slips, indicating your appointment time, are provided once you have booked a specific meeting time; if you do not receive a slip, then please speak to your child's class teacher.
- Mrs. Harrold, (KS2 Phase Leader), has reminded staff of the school's policy for not conducting whole-class consequences.
- In order to ensure that our school budget is directed towards our pupils' education and to continue our drive to be more environmentally friendly, the school will continue to share most correspondence through our text messaging service (Parent mail). If you do require a paper copy of any letter / newsletter, please ask for a copy at the main school office.