



Reddal Hill Primary School

Parents / Carers' Meeting Feedback – Spring 2 2025

Year Group	Class	Pupil number:	Number of parents attended
Nursery	Zebras	40 (+2 in the NEST)	22 (+6)
EYFS/ KSI NEST (Structured Learning Environment)	The NEST	10	4 (-4)
Reception	Tigers	26 (+2 in the NEST)	25 (-9)
	Elephants	27 (+1 in the NEST)	
Year 1	Roses	20 (+1 in the NEST)	16 (+7)
	Lilies	19 (+3 in the NEST)	
Year 2	Sunflowers	30	30 (+3)
	Buttercups	29 (+1 in the NEST)	
KS2 NEST (Structured Learning Environment)	The NEST	5	1 (-1)
Year 3	Dobby	29 (+1 in the NEST)	30 (-1)

	Hermione	29 (+1 in the NEST)	
Year 4	Hedwig	30	32 (-7)
	Potter	29 (+1 in the NEST)	
Year 5	Dumbledore	30	32 (--)
	Hagrid	30	
Year 6	Snape	30 (+1 in the NEST)	30 (+7)
	Luna	28 (+1 in the NEST)	
Total parents/ carers attended		441	222 (50.3%)

What we do well?	What we can improve on?
<p>EYFS / EYFS and KSI NEST</p> <ul style="list-style-type: none"> • Miss Slater and Mrs. Rehman. Thank you for all the hard work. You are doing amazing work. 😊 • Everything. Amazing nursery. • Dealing with our children, amazing, thank you! • Miss Slater has been amazing. The difference from September to April is brilliant. Thank you so much. • Everything is good and we are happy with all the progress made. • Our reflections of our daughter's development and she is really confident to speak English. She is quite talkative and keeps teaching her younger sister. Thanks a lot Mr. Wilks. • Mr. Wilks is the best teacher. Speaking with my daughter; you guys dealing with this very well. Keep practice with space and writing her name. Make me happy. Thank you. • Dealing amazingly with children that have anxiety when leaving parents. • Good communication with teachers. No issues with anything! Only issue with sandwich at zoo; didn't have one. • Excellent communication on Dojo App. • Everything. • Dealing very well with my daughter. She is very happy. • My Daughter's reading in guided reading and at home is good. • Help the children learn everything they need and brighten up their days. 	<p>EYFS: / The NEST</p> <ul style="list-style-type: none"> • Even better if my daughter can make more friends and be confident in asking questions. • More trips (x3) • More outdoor activities. • More variety in after-school clubs. • More sessions/ workshops for parents (for learning/ maths/ phonics) • Nothing, thank you for everything! • Nothing. I am so happy with all of these. • Nothing (x3)

<ul style="list-style-type: none"> • Everything is good. Nothing negative. • The feedback given daily is amazing!! Offering tailored support and ensuring positive behaviour and reinforcement is outstanding. There has been much 'love' and nurturing and that has been truly wonderful. • My daughter is very happy and so as a mum, I am very satisfied. Awesome staff! • Everything is best. Teachers are so cooperative. • We are so proud of you all teachers. • I feel my child is supported, heard, happy within the setting. The staff are welcoming, attentive, helpful. Open communication. • Just keep doing what you do. • Dealing with our children is very good. • You make them happy and they enjoy it so much. • Happy with how my son has developed this term! Much better communication from his teachers. Thank you! • Just being so kind to all children; always helping children when they need it; always being there for them. • Keep us so informed and very supportive of our children! • Thank you for all you do for my children. We have seen lots of improvement. • Let the children be themselves and support them everyday to do their best. • The teachers are amazing and very kind. I feel that they support the children in a unique way. I feel the teachers treat them like their own children. • Great communication and care given by nursery staff for nursery children. Love ClassDojo. Got lots of photos that show the progress of pupils. • You guys are doing a great job in teaching and making sure the kids are well behaved at home. Speaking and reading has improved a lot. 	
<p>YEAR 1:</p> <ul style="list-style-type: none"> • Help our kids thrive. Help with confidence. • Good behaviour. Confidence. Love learning. • All staff are very friendly and caring. • Everything. • My child really enjoys coming to school which shows she is enjoying everything at school. Thank you so much for all the help. 	<p>YEAR 1:</p> <ul style="list-style-type: none"> • Nothing (x2)
<p>YEAR 2:</p> <ul style="list-style-type: none"> • Excellent in maths and English. Good approach to parents. • Thank you to all the teachers for all the FANTASTIC work that you do. Improved in all areas. • Great school. Great teachers. Great LSPs. Great opportunities for children. Great staff. Thank you for all you do! • My child is always happy to attend school. The teachers are the best at everything they do. 😊 • Extending my child's knowledge. 	<p>YEAR 2:</p> <ul style="list-style-type: none"> • No comments received from parents/ carers

<ul style="list-style-type: none"> • Always happy and friendly – ready to listen. • Excellent in English. • Kudos for the teachers. Great response from the teachers. • Teachers are always helpful. They nurture the children's creative side and help them learn. Parents are happy because their children are happy at school. • Make us happy. • I can say there is nothing to improve. My daughter loves school. 	
<p>YEAR 3:</p> <ul style="list-style-type: none"> • Keep parents well informed online and in person. Thank you. • Great support in learning. • Teachers are amazing and very kind. • Thank you. Love seeing my son's improvement in every subject. • Fantastic support for children. I like that the targets are at the back of the books so we can see how children are progressing. • Great content and amount on ClassDojo – love seeing everything. • Lovely comments by teachers. ClassDojo is great for parents and pupils to ask questions and put anxieties at ease. • The teachers are really helpful. • Amazing support. Keep parents up to date with new changes. Help when needed. Understanding. 	<p>YEAR 3:</p> <ul style="list-style-type: none"> • Improving imaginative writing.
<p>YEAR 4:</p> <ul style="list-style-type: none"> • Great understanding. Listened to as always. Very helpful with questions. Good online communication. • Teacher and pupil interaction. • Excellent with the way that all teachers have an understanding towards pupils. • Great detailed explanation of how my child is doing at each subject. • Good with teaching different types of strategies to improve their knowledge. 	<p>YEAR 4:</p> <ul style="list-style-type: none"> • No comments received from parents/ carers
<p>YEAR 5 / YEAR 6:</p> <ul style="list-style-type: none"> • Extra lessons for pupils who need it. • Super. Thank you. • Brilliant. No other words to say! • Good working skills. 	<p>YEAR 5 / YEAR 6:</p> <ul style="list-style-type: none"> • No comments received from parents/ carers
<p>Actions as a result of feedback:</p>	
<p>EYFS / The NEST:</p> <ul style="list-style-type: none"> • If you have a concern about your child, please speak to your child's class teacher. • There are planned trips for each year group for each term across the academic year that relate to the curriculum, and if accessible, NEST pupils are invited to join their peer group for these opportunities. The NEST staff have been researching suitable venues/ trips for SEND pupils. However, such opportunities are currently expensive. Unfortunately, due to the increasing costs of coaches and the places we visit, the costs of trips are 	

increasing; as such, we don't want to over-burden parents/ carers with requests for voluntary contributions. As a school, in this current economic climate, we are unable to fund/ subsidise an abundance of school trips. To ensure that we are supporting our pupils' learning/ knowledge/ skills, we also organise for theatre companies and other professionals, including school-funded music teachers, to come into school. All of our enrichment after-school clubs, which are offered to all pupils including those with SEND, are also school-funded and therefore free to our parents/ carers.

- The children in the EYFS take part in a range of fantastic outdoor activities for one hour, twice a day, as well as lunchtime. There are a range of activities that develops the areas of learning within the EYFS Curriculum. There are also additional planned activities, e.g., the Teddy Bear's Picnic, that have been planned, and sometimes includes our families.
- Unfortunately, we have not been able to provide as many enrichment after-school clubs for our EYFS children this academic year. During summer 2, there was a multisport enrichment after-school club provided for the children in reception. However, this will be something that we look at next academic year.
- The school provides three Inspire Workshops during the academic year. There have been additional workshops planned and delivered in nursery.

KS1:

- NA

KS2:

- As part of the school's writing scheme of work, [The Write Stuff](#), there are planned opportunities for children to partake in 'Experience Days' which enhance our children's knowledge and understanding around the applicable topic. Each class also plan a time, every day, to share with the children a book to further enhance their experiences/ knowledge, as well as providing the children with visits beyond the classroom. All of these activities enhance our children's experiences and thus, their imagination. This will then in turn, enhance their imagination when they are writing. This is why it is invaluable for parents/ carers/ families to spend a little bit of time, every day reading and talking about what they have read with their children. Establishing an effective bedtime routine, i.e., 'bath/ shower, book and bed' is an invaluable time that will benefit your child in terms of increased vocabulary, reading, understanding of what they read (comprehension), prosody (reading with expression), and knowledge of the world around them. There is a planned writing Inspire Workshop that will take place during the summer term. This will provide our parents with an insight into our writing scheme of work and how we teach writing at Reddal Hill.