

Reception Curriculum Overview – Autumn Term 2026



The Big Question

Autumn 1 – Marvellous Me; Are we all the same?

Autumn 2 – Super Strong Me; How can we make our bodies stronger?

Curriculum Enrichment:



Roald Dahl Day – 11th September
Recycle Week – 14th September
Black History Month – October (IL, MR, T, D)
World Mental Health Day – 9th October (IL, T, MR)
Remembrance Week – 9th November (IL, T, RL)
Anti-Bullying Week – 16th November (RL, IL, MR, T, D)
Road Safety Week – 16th November

British Values and Citizenship:



The Rule of Law (RL) will be promoted through school and class rules. Individual Liberty (IL), Mutual Respect (MR) and Tolerance (T) will be promoted through the curriculum. Children are encouraged to vote to make choices, promoting a sense of Democracy (D).

Parental Engagement:



We would love for you to participate in your child's learning by sharing any WOW moments through the Class Dojo app. Please speak to the Reception Staff if you need any support.

Key Texts:

Anthony Browne's
Through the Magic Mirror
Gorilla
Willy the Wimp



Fabulous Finish



To finish Autumn Term in a fantastic way, we will be working hard to produce our Nativity. The dates are as follows; Wednesday 16th and Thursday 17th December; both performances will begin at 8.50am. Further information will follow closer to the dates.

Dates for your diary:

Autumn focus day – 3rd November
School Photographer – 18th November
Reading Inspire workshop – Week beginning 19th October
Teacher Training Day – 2nd November
Parents/Carers Meeting – 9th December
EYFS Nativity – see above

Home Learning:



Please support your child to practice their Phase 2 sounds. Phonics homework will be sent out weekly along with maths homework. Each child will have a name card to practise writing their name. Our homework menu will be sent out soon, please use the Class Dojo app to record this.

Key Rhymes:

Heads, Shoulders, Knees and Toes
I Like Being Me
Ten Tall Fingers



Term Quick View

Communication and Language



The children will learn to use a range of new words when speaking. They will begin use simple phrases when talking and listen attentively in 1:1 situations and small groups.

Physical Development



Children will explore moving in different ways, they will also learn to negotiate space and adjust their speed.

Children will learn to move in response to music, copying and creating their own simple sequences.

Personal, Social and Emotional Development



Being Me in My World
'Who am I and how do I fit?'

Celebrating Difference
Children will learn about showing respects for differences.

Literacy



The children will be beginning to label and write simple captions. They will learn how to identify the phonemes they hear in words and write the corresponding grapheme.

Mathematics



Children will be exploring how to match quantities to 5. They will learn to find one more and one less. Children will be learning to compare numbers and add using resources.

Understanding the World



Children will be discovering the similarities and differences between babies and children. They will be ordering the life cycle of a human and identify different features.

Expressive Arts and Design



Children will learn how to use a paintbrush effectively, whilst exploring appropriate colours. They will use a range of materials to create a face.