

Year 3 Homework Grid - Autumn Term 1 – 2026



English, Maths and Spelling homework is sent home each Friday and due back the following Wednesday. Please also read at home a minimum of three times per week and record this in your reading record to use towards Read to Succeed. Try and use your online Mathletics, Spelling Shed, Purple Mash and Times Table Rock stars logins as often as possible. Your passwords can be found in the front of your reading record.

Reading Read for approximately 10 minutes every day. You may read books from home, school or the school website. You can also read magazines, newspapers, packaging, computer information etc. Fill in your reading record every time that you read. You will also have fortnightly reading comprehensions in your 'SATs Booster' packs to complete. 	Maths Complete the set maths homework. Sometimes your homework will be set using the Mathletics app. Practise your times tables using your TT-Rockstars log in. Try to do approximately 5 minutes every day. You will also have a weekly arithmetic practise in your 'SATs Booster' packs to complete. 	Spellings Spelling activities: Use your Spelling Shed log in to practise a range of spellings. 
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Project based homework The suggested ideas below are linked to the work that you will be covering in class this half term. You can choose a minimum of 3 projects. However, if you would like to, or have time, you can do as many or more if you like. Your work can be presented in many different ways, such as through art, presentations to the class or on the computer, 3D models, written work etc. Be creative and have fun learning!

Science  Rocks and Soils	Find 3 different rocks and draw them. Write one fact about each.	Collect a small soil sample. Describe its colour, texture, and what you can see in it.	Create a poster with 3 facts about rocks and 3 facts about soil.	Pour a little water onto soil and observe what happens. Write 2 sentences about your findings.	Display 5 rocks or pictures of rocks and label them with a description.	Find a patch of soil. Draw or list 3 things you find in the soil (e.g. roots, stones, worms, leaves).
History  Stone Age	Draw a Stone Age home and label 3 features.	Write 5 sentences about a day in the life of a Stone Age child.	Find and write down 5 facts about the Stone Age.	Create a menu showing foods that Stone Age people might have eaten.	Draw and label 3 tools used during the Stone Age and explain what they were used for.	Create your own Stone Age cave painting using colours such as brown, black, yellow and red.
Geography  Land use in the UK. How is the land used?	Look around your local area and list 5 different types of land use (e.g. houses, shops, parks, farms).	Draw a simple map of your street or neighbourhood and label different land uses.	Ask 3 family members which type of land use they think is most important and explain why.	Compare Birmingham and Sandwell areas using a map.	Create a poster showing the different types of land use in the UK	Compare a rural area and an urban area. Write 3 differences between how the land is used.
DT  Healthy Eating	Draw a healthy plate and include foods from different food groups.	Keep a diary of what you eat for one day. Circle the healthiest foods.	Draw and label a healthy snack you would like to make.	Find 5 healthy foods in your kitchen and list them.	Create a poster with 5 tips for healthy eating.	Write a simple recipe for a healthy meal or snack and draw a picture of it.
PSHE  Being Me in My World	Write down three goals you want to achieve this year.	Create your own class rules.	Draw and label your dream school.	Draw and label your nightmare school.	Create a poster about why rules are important.	Discuss with a family member how actions can affect others feelings.
Other	Computing  Research how computer algorithms work in games.	Computing  Design your own game with items that move.	Music  Listen to the songs that we are learning with Mr Brennan.	MFL  Learn different greetings in French.	P.E  Practise dribbling the ball in basketball. Create a poster about the game.	RE  Trace, cut, decorate your footprint, then write one way to follow God.

