



Reddal Hill Primary School Parents / Carers' Newsletter June 2026

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WELCOME

Welcome to the June Parents / Carers' Newsletter.

Despite already heading toward the end of the summer term, the pupils continue to work hard each and every day. The term began with the launch of OPAL (Outdoor Learning and Play), which was met with squeals of joy and excitement. It has been wonderful to see the children enjoying their lunchtimes by engaging with the wide range of exciting resources now available to them.

Alongside OPAL, pupils have taken part in a variety of enrichment activities. They have listened to some fantastic assemblies in recognition of World Water Day, World Autism Awareness Day, and Allergy Awareness Week. The pupils have also created Earth Day door hangers or paintings to celebrate World Earth Day. Our Nursery children had a fabulous experience visiting Ash End Farm; the Reception children thoroughly enjoyed their trip to Dudley Zoo, and the pupils in Year 1 also had a wonderful time exploring the Botanical Gardens.

Just a few reminders: please ensure that your child does not wear hooped earrings to school, as these can be easily pulled out on our very busy playground. Please also remember to remove your child's earrings on PE days, or teach them how to do this themselves and provide a small box or pot for safe keeping during their lesson. It is important to establish these good habits early, as secondary schools may issue sanctions for incorrect uniform. We appreciate your support in helping your child develop these positive routines. Thank you.

School Admissions

RECEPTION and YEAR 7 SCHOOL PLACES 2026: Please note: The application process for reception and Year 7 school places for September 2026 are **NOW CLOSED**. If you have not applied for a place for your child, you will now need to complete a late application form. Please click on the following link for late reception application forms:

RECEPTION [Applying for a reception place / Year 3 junior school place | Sandwell Council](#)
YEAR 7 <https://www.sandwell.gov.uk/school-admissions/applying-secondary-school>

If you require any support in applying for a school place, then please speak to Mrs. Begum, our Parents Support Advisor, who is more than happy to help.

AN ENORMOUS CHEER TO OUR AWESOME GIRLS FOOTBALL TEAM!

We were incredibly proud to present our girls' football team with their well-earned and thoroughly deserved trophy and medals. The girls have shown outstanding teamwork, determination and sportsmanship throughout the tournament, giving their very best in every match. Their commitment to training and positive attitude on and off the pitch truly paid off, and this achievement is a fantastic reflection of their hard work. Well done to all the players – we could not be prouder of you!



Attendance

At Reddal Hill, we really value the attendance of all our pupils. As such, every week, the class with the best attendance, are rewarded with an extra 5 minutes play and our attendance trophy. At the end of each term, the class who has the highest attendance percentage for the greatest number of weeks, will enjoy a movie and popcorn afternoon. Please see below the classes that have won the highest attendance since we returned to school on 13th April 2026.

Week commencing	Winning class	Percentage
13.04.2026	Dumbledore	98.1%
20.04.2026	Sunflowers	97.5%
27.04.2026	Lilies	98.9%
04.05.2026	Buttercups	100%
11.05.2026	Elephants	98.3%
18.05.2026	Elephants	98.3%
Half Term		
01.06.2026	Elephants	97.5%
08.06.2026	Buttercups	98.8%
15.06.2026	Elephants	99.6%



A super well done to ELEPHANT class who have the highest attendance for the most weeks throughout the summer term. I wonder if Buttercups class can catch up with them!

Reddal Hill's attendance from September 2025 to summer term 1 2026 was **92.59%**. (National: 94.80% - 2024/2025) – unfortunately, we are still below the National percentage, which reflects in our latest Ofsted report (June 2026)

Attendance Matters!

Regular school attendance plays a vital role in your child's learning, confidence, and success. Each day in school builds important skills, strengthens friendships, and helps children keep up with their learning. Missing even a small amount of school can make it harder to stay on track. Thank you for supporting your child in attending every day, on time – your partnership makes a real difference.

Rowley Regis Football Competition

On 19th June, the Reddal Hill Primary School football team took part in the annual Rowley Regis football competition held at Blackheath Primary School. The pupils showcased excellent skill, teamwork and determination throughout the tournament. Their hard work and commitment saw them progress to the quarter-finals, where unfortunately, they missed out on a place in the semi-finals following a tense penalty shootout. Despite the outcome, the school is extremely proud of the team's effort, positive attitude and outstanding sportsmanship. The pupils represented the school brilliantly throughout the day and should be commended for their achievements.



SCHOOL MOTTO: GLEE: 'Growing – Learning – Enjoying – Excellence'

Dates for the diary



2025-2026

Autumn Term 2024:

Monday 1st September 2025 - Friday 24th October 2025

Children return to school on Wednesday 3rd September 2025

Half-term: Monday 27th October 2025 - Friday 31st October 2025

Monday 3rd November 2025 - Friday 19th December 2025

Spring Term 2026:

Monday 5th January 2026 - Friday 13th February 2026

Half-term: Monday 16th February 2026 - Friday 20th February 2026

Monday 23rd February 2026 - Friday 27th March 2026

Summer Term 2025:

Monday 13th April 2026 - Friday 22nd May 2026

Bank Holiday: Monday 4th May 2026

Half-term: Monday 25th May 2026 - Friday 29th May 2026

Monday 1st June 2025 - Monday 20th July 2026

Teacher Training Days 2025 - 2026:

Day 1 - Monday 1st September 2025

Day 2 - Tuesday 2nd September 2025

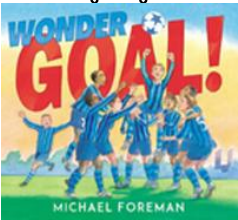
Day 3 - Monday 3rd November 2025

Day 4 - Friday 9th January 2026

Day 5 - Monday 20th July 2026

Books of the Month

Please see below the following recommended book/s you can read with your child. For older children, your child could read this book to you. These books are age appropriate and provide key vocabulary that is important in supporting your child's developing language skills.

EYFS	Key Stage 1	Key Stage 2
		
How Long is That Dog? By John Bond	Wonder Goal by Michael Foreman	The Final Year by Matt Godfellow

Reading with your child

Reading every day helps children build vocabulary, improve comprehension, and develop confidence. It also sparks imagination and creativity, opening doors to new ideas and adventures.

How does Read to Succeed work:

Every time your child reads at home, they earn a tick in their reading record, even if they read more than once in a day. As they collect ticks, they can achieve exciting milestones:

Bronze Reader - 45 reads

Silver Reader - 90 reads

Gold Reader - 135 reads

For the ultimate challenge, if your child reads 50 different books, they become a

Platinum Reader - even if they read two books in one day!

Safeguarding

At Reddal Hill, we take our safeguarding duty very seriously. If you have any concerns about the safety or wellbeing of a child, then you must contact the school or the Sandwell Children's Trust on 0121 569 3100 in confidence. If a child is in immediate danger, you should contact the police; call 999. The school's Designated Safeguarding Lead (DSL) is Mrs. A. Bashir-Pugh and the Deputy DSLs are Mr. J. Stokes, Mrs. H. Rogers, Mrs. T. Whitehurst, Mrs. K. Beard and Mrs. Begum.



We are a **Nut Free Zone**. We have a number of pupils and adults who are **seriously allergic** to nuts. Please do not send your child to school with ANY Nutella or chocolate spread unless the label clearly states that it **does not contain nuts**. Please support us in protecting our pupils and staff.

Supporting Your Child with SEND Through Transition to a New Class

As we prepare for the new academic year, we recognise that changes such as moving to a new class can be particularly challenging for children with special educational needs and disabilities (SEND). We are working carefully in school to support all pupils, and there are ways you can help at home too.

- **Prepare your child gradually** - Talk about the change in a calm, positive way. Where possible, use the name of the new teacher and classroom to help make it more familiar.
- **Use visuals and routines** - Visual timetables, calendars, or simple countdowns can help your child understand when the change will happen.
- **Acknowledge and validate feelings** - Your child may feel anxious or unsettled. Let them know their feelings are understood and that support will be in place.
- **Practise independence in small steps** - Supporting skills such as organising belongings, following simple routines, and asking for help can build confidence.
- **Maintain structure over the holidays** - Predictable routines at home can help reduce uncertainty and support emotional regulation.
- **Share important information with us** - If there are specific concerns, triggers, or strategies that work well for your child, please let us know so we can provide consistent support in school.

In school, we will support transition through opportunities such as meeting new staff, visiting classrooms, and sharing information between teachers to ensure a consistent and personalised approach.

If you have any concerns or would like additional support, please do not hesitate to get in touch. We are here to work in partnership with you to ensure a positive and successful transition for your child.

Thought for the Month

"Your children need your presence more than your presents." -

Jesse Jackson

Kind regards,

A. Bashir-Pugh

Mrs. A Bashir-Pugh

Headteacher

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