



**The Big Question**

**Summer 1- Geography focus**








Where in the world are we?













**Summer 2 – History focus:**

How is our local area linked to the Titanic?



<p><b>Curriculum Enrichment:</b></p> <p>Earth Day – 22<sup>nd</sup> April (MR, T) </p> <p>William Shakespeare’s Birthday – 23<sup>rd</sup> April (MR, T)</p> <p>Mental Health Awareness – 12<sup>th</sup> May (MR, T, IL)</p> <p>Walk to School Week – 18<sup>th</sup> May (MR, T)</p> <p>Healthy Eating Week – 10<sup>th</sup> June (MR, T)</p>	<p><b>Fabulous Finish</b></p> <p>We will be practising and developing our orienteering skills either at school or at the Frank Chapman Centre! We will also showcase our work on ClassDojo.</p> 
<p><b>British Values and Citizenship:</b></p> <p>The Rule of Law (RL) will be promoted through school and class rules. Individual Liberty (IL), Mutual Respect (MR) and Tolerance (T) will be promoted through the curriculum. Electing a School Councilor will promote a sense of Democracy (D).</p> 	<p><b>Dates for your diary:</b></p> <p>May Day – School Closed – 4th May</p> <p>KS2 SATs week – 11th May</p> <p>Inspire Creative workshops – w/b 18th May</p> <p>Phonic Screening Week – 8th June</p> <p>KS2 Sports Day – Date to be confirmed</p> <p>Parents Appointment – 15th July</p> 
<p><b>English:</b></p> <p>In English, we will be focusing on writing a diary and a narrative story. For our diary, we will be learning all about Ancient Egypt and our narrative will be about using our imagination as if we were an Iron Man!</p> 	<p><b>Maths:</b></p> <p>In Maths, we will consolidate our learning of fractions and decimals as well as money. We will also explore length, perimeter, position, direction and statistics.</p> 
<p><b>Homework</b></p> <p>Please read with your child, ideally every day, and write a comment in their reading record. Maths and English homework will be given out every Friday, to be returned to school by the following Wednesday.</p> <p>Half-termly homework grids will be given out at the beginning of each half term. The children will also have access to Spelling Shed and weekly tasks will be set to consolidate the skills we have been practising in our lessons. Mathletics and Times Table Rockstars can also be used to revise mathematical skills.</p> 	

Term Quick View		
<p>History</p> 	<p>A local history study (Titanic) How is our area linked to the Titanic?</p>	
<p>Geography</p> 	<p>Where in the world are we? (The Seven Seas)</p>	
<p>Design and Technology</p> 	<p>Electrical Systems - Torches</p>	
<p>Art and Design</p> 	<p>Textiles - Weaving</p>	
<p>PE</p> 	<p>Gymnastics Cricket</p>	<p>Athletics Orienteering</p>
<p>Computing</p> 	<p>Logo Animation</p>	<p>Effective Search Hardware Investigators</p>
<p>Music</p> 	<p>Connecting Notes and Feelings</p>	<p>Purpose, Identity and Expression in Music</p>
<p>RE</p> 	<p>What does it mean to be a Hindu in Britain today?</p>	<p>How and why do people mark the significant events in life?</p>
<p>PSHE / RSE</p> 	<p>Relationships</p>	<p>Changing Me</p>
<p>MFL - French</p> 	<p>Body Parts</p>	<p>Sports</p>
<p>Science</p> 	<p>What happens to the food we eat inside our bodies? How are living things related?</p>	