










<p><b>Reading</b> </p> <p>Read for approximately 10 minutes every day. You may read books from home, school or the school website (virtual library <a href="#">virtual-library-final-draft.pdf (primarysite-produced.s3.amazonaws.com)</a>). You can also read magazines, newspapers, packaging, computer information etc.</p> <p>Fill in your reading record every time that you read. We can then update our 'Read to Succeed' chart so that you can receive rewards!</p>	<p><b>Phonics</b></p> <p>Use your phonics mat to practise reading some of the words that have been learnt that week in class.</p> <p>Have a go at sounding them out and blending. Don't forget to read the tricky words on there too!</p> <p>Spend 5-10 minutes each day reading over these to develop your fluency!</p> 	<p><b>Maths</b> </p> <p>Complete the set maths homework.</p> <p><b>Extra maths learning opportunities</b></p> <ul style="list-style-type: none"> <li>- Practise your times tables using your TT-Rockstar's log in.</li> <li>- Complete Mathletics activities and collect 1000 points a week to earn a certificate!</li> </ul>
--	---	--

<p><b>Project based homework</b> The suggested ideas below are linked to the work that you will be covering in class this half term. You can choose a <b>minimum</b> of 3 projects. However, if you would like to, or have time, you can do as many or more if you like. Your work can be presented in many different ways, such as through art, presentations to the class or on the computer, 3D models, written work etc. Be creative and have fun learning!</p>			
<p><b>Science</b> </p> <p>How are animals different? (Animals including humans).</p>	<p>Create a poster about a family pet or a zoo animal. Can you identify what the animal eats and where it lives.</p>	<p>Using foil, can you make an animal? Have you made a carnivore, herbivore or omnivore?</p>	<p>Using toy animals, or pictures of animals can you group your animals based on their body parts? Can you name these animals? For example: all the animals with wings would go together. These are birds.</p>
<p><b>Geography</b></p> <p>Is it always cold in the South Pole?</p>	<p>Create a fact file all about the South Pole.</p>	<p>Using a world map can you identify all the hot and cold countries?</p>	<p>Create a weekly weather report for the weather in your local area.</p>
<p><b>Design and Technology</b> </p> <p>Push and pull toys.</p>	<p>Using construction, make a toy car.</p>	<p>Using a balloon, try to make your car move! Investigate!</p>	<p>Go on a walk with your grown up, can you identify the moving parts of a vehicle.</p>
<p><b>PSHE</b> </p> <p>Relationships.</p>	<p>Draw all of your family members and label them. Are all families the same?</p>	<p>Create a poster explaining all of the good qualities you think a friend should have. Do you think you are a good friend?</p>	<p>Come up with a special way to say hello. This might be a dance, or a made-up hand shake.</p>
<p><b>Other</b></p>	<p><b>Computing</b> </p> <p>Try and get as many points as possible on Mathletics to be awarded with certificates.</p>	<p><b>Music</b> </p> <p>Make up your own song and perform it. Record it and send it to the class email address.</p>	<p><b>P.E</b> </p> <p>Each week, record how many star jumps you can do. Can you beat your score every week?</p>