



## Reddal Hill Primary School

### Parents/ Carers' Meeting Feedback – Spring 2 2025

Year Group	Class	Pupil number:	Number of parents attended
Nursery	Zebras	41	19
EYFS/ KSI NEST (Structured Learning Environment)	The NEST	11	1
Reception	Tigers	23 (+2 in the NEST)	22
	Elephants	22 (+2 in the NEST)	
Year 1	Roses	27 (+1 in the NEST)	21
	Lilies	26 (+2 in the NEST)	
Year 2	Sunflowers	17 (+3 in the NEST)	13
	Buttercups	15 (+1 in the NEST)	
KS2 NEST (Structured Learning Environment)	The NEST	7	1
Year 3	Dobby	29 (+1 in the NEST)	21

	Hermione	28 (+2 in the NEST)	
Year 4	Hedwig	27 (+1 in the NEST)	24
	Potter	29	
Year 5	Dumbledore	30 (+1 in the NEST)	24
	Hagrid	29	
Year 6	Snape	29 (+1 in the NEST)	23
	Luna	31	
Total parents/ carers attended		418	221 (53%)

What's going well?	What can we do even better?
<p><b>EYFS / EYFS and KSI NEST</b></p> <ul style="list-style-type: none"> <li>• Great communication</li> <li>• Great teachers! Amazing lessons! Great commenting</li> <li>• Teachers respond really well and provide feedback.</li> <li>• My child has improved a lot and has built the confidence in everything, thanks.</li> <li>• We built the roads at home, you have made the trees grow.</li> <li>• My child loves coming to school. He enjoys seeing his teachers and friends, he has made great progress by the best teacher teachers. 😊</li> <li>• Brilliant communication and keeping update. Love the weekly pictures. Perfect school thank you. 😊</li> <li>• Especially learning progress!</li> <li>• My child has made massive progress and it is great</li> <li>• Excellent. I am really impressed with the learning progress. Thank you all for your support.</li> <li>• Communication really good.</li> <li>• Fantastic. I'm so happy. My child has been amazing and it is all down to the staff at Reddal Hill, so helpful and supportive.</li> <li>• Setting realistic targets.</li> </ul>	<p><b>EYFS: / The NEST</b></p> <ul style="list-style-type: none"> <li>• Nothing! We love it and I know my child loves it.</li> <li>• Can't think of anything to improve as I am really happy with school..</li> </ul>

- Well done! Keep it up.
- Good report of the children's activities and sharing information with parents.
- Lovely school. My child loves his teachers, other students and the school environment. Keep up the love and care.
- Communication and updates on ClassDojo are lovely to see.
- My child loves to come to school because of the amazing work you all do. Thank you all!
- My child loves coming to school. She really loves reading and drawing.
- I really appreciate the communication the teachers are very in time with. My child always comes home feeling seen and heard. Thank you, Miss Slater. 😊
- My child really enjoys coming to school, loves every day and wants to come to school in holiday as well.
- Miss Slater has been amazing! Always available, always ready to answer questions and help. Thank you so much.
- My child loves to come to school. She is making good progress in English language and reading.
- All good thanks.
- My child loves school. He has settled so well. He is coming on so well. Teachers are great and understanding. very pleased. 😊
- My son loves to come to school. Great communication. My child makes a big progress.
- Great communication, kept updated. Lovely teachers.
- Always help happy to help. My child of school. 😊
- Very helpful staff and the app, ClassDojo, is very easy to use.
- Great communication, great teaching, perfect school. Daughter enjoys school.
- Very attentive to my child, lots of activities, great to be individual in learning, and informed.
- My child enjoys school and always wants to go to school. Always happy, feels excited.
- Really happy, the school is helping with my child's progression. I can really see a difference with how our child is making in maths and English, and always how the school deals with allergies with their school.
- Can't improve anything! Amazing!

#### YEAR 1:

- Thank you for supporting my child! Thank you for all of the teachers for their support.
- Great communication. X 2
- See the children for all their strengths.
- Helping and educating pupils, thank you.

#### YEAR 1:

- No comments received from parents/ carers.

<ul style="list-style-type: none"> <li>• My child enjoys school. Thank you for all the support.</li> <li>• My child is so happy in her class. Thanks a lot for all support.</li> <li>• Great support.</li> </ul>	
<p><b>YEAR 2:</b></p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Response and feedback.</li> </ul>	<p><b>YEAR 2:</b></p> <ul style="list-style-type: none"> <li>• No comments received from parents/ carers.</li> </ul>
<p><b>YEAR 3:</b></p> <ul style="list-style-type: none"> <li>• Interventions are great. Support from staff has really improved ability levels! Times tables!</li> <li>• All children are given the opportunity to improve, and if help is needed, staff are willing to help the children ensure they make targets.</li> <li>• Great meeting; I was able to review all of my son's books and to see his grades from the assessments for weeks</li> <li>• . I know what areas he needs to support on. Thank you.</li> <li>• Fantastic teaching, and encouragement.</li> <li>• Great meeting for Mr. B. Thank you all for your support.</li> <li>• Mrs. Baker and Mrs. Malik have done a fantastic job; children are feeling happy and learning at school.</li> </ul>	<p><b>YEAR 3:</b></p> <ul style="list-style-type: none"> <li>• More opportunities for life, skill lessons, such as cooking.</li> <li>• After school, clubs or activities are optional.</li> <li>• More trip trips for learning outside of the classroom.</li> </ul>
<p><b>YEAR 4:</b></p> <ul style="list-style-type: none"> <li>• Thank you for supporting my child in every step.</li> <li>• Great support to both children and parents. Thank you. 😊</li> <li>• Thank you for the support you give my child. 😊</li> <li>• Thank you for supporting my child! Good luck for next steps.</li> <li>• They are nice. Thank you for your company. 😊</li> <li>• Absolutely great work. Keep it up! Thank you for all you do.</li> <li>• Thank you for helping my son. He talks a lot about all you do.</li> </ul>	<p><b>YEAR 4:</b></p> <ul style="list-style-type: none"> <li>• No comments received from parents/ carers.</li> </ul>
<p><b>YEAR 5 / YEAR 6:</b></p> <ul style="list-style-type: none"> <li>• Good teaching.</li> <li>• Care children's mental health.</li> <li>• Take into account or children's needs.</li> <li>• Care for children and are kind</li> <li>• Thank you for support.</li> <li>• Thank you thanks for the support. My daughter has built the confidence in all the subjects.</li> </ul>	<p><b>YEAR 5 / YEAR 6:</b></p> <ul style="list-style-type: none"> <li>• Add more after school clubs</li> <li>• More domestic activities like cooking, and life skills.</li> <li>• More support/ workshops for parents.</li> <li>• Raise awareness of other communication differences, e.g. DLD with children.</li> </ul>

- Lots of options for afterschool clubs. 😊
- Mr. Wilmot really cares for the children and their outcomes. Thanks!

### Actions as a result of feedback:

#### EYFS / The NEST:

- NA

#### KS1:

- NA

#### KS2:

- **Life Skills & Cookery:** we offer weekly PSHE lessons, which covers many essential life skills such as personal hygiene, safety, social skills. Additionally, every year group completes a DT cookery unit annually.
- **After-School Clubs:** we continue to offer a wide variety of extracurricular activities on an **optional basis**, allowing you to choose what best fits your child's interests and your schedule. This is reviewed on a regular basis, and we welcome your suggestions; however, the subject on offer depends on teacher expertise and availability, as all of us after school clubs are offered on a free of charge basis.
- **Educational Visits:** We are committed to providing at least **one educational visit per year** to enhance the curriculum. To support our families, we aim to keep these to a strategic minimum to manage escalating travel and entry costs.
- **Developmental Language Disorder (DLD):** As part of our commitment to promoting diversity at Reddal Hill, we have celebrated a wide range of special educational needs and medical conditions over the past three years. Awareness of Developmental Language Disorder (DLD) is promoted each October as part of Developmental Language Disorder Awareness Day. Information has been shared via Class Dojo, alongside an assembly delivered to all KS1 and KS2 pupils. During the summer term, Mrs Beard is also planning to deliver a staff Continuous Professional Development session focused on DLD.