



Reddal Hill Primary School Parents / Carers' Newsletter April 2026



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WELCOME

Welcome to the April Parents / Carers' Newsletter.

We are already halfway through summer term one, and the children continue to work hard each and every day. The term began with the launch of OPAL (Outdoor Learning and Play), which was met with squeals of joy and excitement. It has been wonderful to see the children enjoying their lunchtimes by engaging with the wide range of exciting resources now available to them.

Alongside OPAL, pupils have taken part in a variety of enrichment activities. They have listened to some fantastic assemblies in recognition of World Water Day, World Autism Awareness Day, and Allergy Awareness Week. The pupils have also created Earth Day door hangers or paintings to celebrate World Earth Day. Our Nursery children had a fabulous experience visiting Ash End Farm; the Reception children thoroughly enjoyed their trip to Dudley Zoo, and the pupils in Year 1 also had a wonderful time exploring the Botanical Gardens.

Just a few reminders: please ensure that your child does not wear hooped earrings to school, as these can be easily pulled out on our very busy playground. Please also remember to remove your child's earrings on PE days, or teach them how to do this themselves and provide a small box or pot for safe keeping during their lesson. It is important to establish these good habits early, as secondary schools may issue sanctions for incorrect uniform. We appreciate your support in helping your child develop these positive routines. Thank you.

School Admissions

RECEPTION and YEAR 7 SCHOOL PLACES 2026: Please note: The application process for reception and Year 7 school places for September 2026 are **NOW CLOSED**. If you have not applied for a place for your child, you will now need to complete a late application form. Please click on the following link for late reception application forms:

RECEPTION [Applying for a reception place / Year 3 junior school place | Sandwell Council](#)
YEAR 7 <https://www.sandwell.gov.uk/school-admissions/applying-secondary-school>

If you require any support in applying for a school place, then please speak to Mrs. Begum, our Parents Support Advisor, who is more than happy to help.

Eco-Council Local Area Litter Pick - Tuesday 28th April 2026

Ten members of the Eco-Council, from Year 2 to Year 6, joined Mrs Davies and Mr Beard on a litter pick around the perimeter of the school grounds. The pupils loved using the equipment and collecting litter in the plastic bags; they even discovered a teapot, which will now be reused in the 'Potion Station' on our OPAL playground.

The litter-pick instructor was extremely impressed with how tidy the school perimeter already was and congratulated both the Eco-Council and staff for their efforts. A huge well done to all of our amazing Eco-Council members, Mr. Beard and to Mrs Davies, our Eco-Council Lead, for organising this event along with the Litter Watch workshops and assemblies for all pupils. A fantastic team effort all round!



Attendance

At Reddal Hill, we really value the attendance of all our pupils. As such, every week, the class with the best attendance, are rewarded with an extra 5 minutes play and our attendance trophy. At the end of each term, the class who has the highest attendance percentage for the greatest number of weeks, will enjoy a movie and popcorn afternoon. Please see below the classes that have won the highest attendance since we returned to school on 13th April 2026.

Week commencing	Winning class	Percentage
13.04.2026	Dumbledore	98.1%
20.04.2026	Sunflowers	97.5%



Reddal Hill's attendance from September 2025 to spring term 1 2026 was 92.47%. (National: 94.85% - 2024/2025) – unfortunately, we are currently **below** the National percentage.



The Importance of good punctuality/ arriving to school on time:

Arriving to school on time does far more than just help your child avoid being marked late.

- It shapes your child's academic success, their confidence, and future habits.
- It helps your child start the day calmly, stay organised, and get the full benefit of every lesson.

Punctuality builds strong learning habits, reduces stress, and shows respect for teachers and their classmates. Some pupils can feel embarrassed when walking into the classroom late. Additionally, it can take pupils between 15 - 30 minutes trying to work out what they're supposed to be learning. When pupils arrive on time, they're better prepared, more confident, and ready to succeed.

Please help your child/ children to arrive on time every day. Thank you.



Outdoor Play and Learning

UPDATE WOW! What a launch! We are delighted to announce that OPAL has officially launched, and the pupils have been absolutely amazing. They have embraced the opportunities with enthusiasm and confidence, showing fantastic creativity and teamwork. The children have had so much fun building dens, making potions, painting, playing games, and dancing together. It has been wonderful to see their imaginations come to life and to watch them enjoy their play so fully, making the launch of OPAL a huge success.



SCHOOL MOTTO: GLEE: 'Growing – Learning – Enjoying – Excellence'

Dates for the diary



2025-2026

Autumn Term 2024:

Monday 1st September 2025 - Friday 24th October 2025

Children return to school on Wednesday 3rd September 2025

Half-term: Monday 27th October 2025 - Friday 31st October 2025

Monday 3rd November 2025 - Friday 19th December 2025

Spring Term 2026:

Monday 5th January 2026 - Friday 13th February 2026

Half-term: Monday 16th February 2026 - Friday 20th February 2026

Monday 23rd February 2026 - Friday 27th March 2026

Summer Term 2025:

Monday 13th April 2026 - Friday 22nd May 2026

Bank Holiday: Monday 4th May 2026

Half-term: Monday 25th May 2026 - Friday 29th May 2026

Monday 1st June 2026 - Monday 20th July 2026

Teacher Training Days 2025 - 2026:

Day 1 - Monday 1st September 2025

Day 2 - Tuesday 2nd September 2025

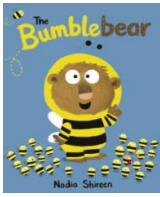


Day 3 - Monday 3rd November 2025

Day 4 - Friday 9th January 2026

Day 5 - Monday 20th July 2026

Books of the Month

Please see below the following recommended book/s you can read with your child. For older children, your child could read this book to you. These books are age appropriate and provide key vocabulary that is important in supporting your child's developing language skills.

EYFS	Key Stage 1	Key Stage 2
 <p>Bumblebear by Nadia Shireen</p>	 <p>The Dinosaur Next Door by David Lichfield</p>	 <p>Land of the Last Wildcat by Lui Sit</p>

Reading with your child

Reading every day helps children build vocabulary, improve comprehension, and develop confidence. It also sparks imagination and creativity, opening doors to new ideas and adventures.

How does Read to Succeed work

Every time your child reads at home, they earn a tick in their reading record, even if they read more than once in a day. As they collect ticks, they can achieve exciting milestones:

Bronze Reader - 45 reads

Silver Reader - 90 reads

Gold Reader - 135 reads

For the ultimate challenge, if your child reads 50 different books, they become a **Platinum Reader** - even if they read two books in one day!

Safeguarding

At Reddal Hill, we take our safeguarding duty very seriously. If you have any concerns about the safety or wellbeing of a child, then you must contact the school or the Sandwell Children's Trust on 0121 569 3100 in confidence. If a child is in immediate danger, you should contact the police, call 999. The school's Designated Safeguarding Lead (DSL) is Mrs. A. Bashir-Pugh and the Deputy DSLs are Mr. J. Stokes, Mrs. H Rogers, Mrs. T. Whitehurst, Mrs. K Beard and Mrs. Begum

NUT FREE ZONE



We are a **Nut Free Zone**. We have a number of pupils and adults who are **seriously allergic** to nuts. Please do not send your child to school with ANY Nutella or chocolate spread unless the label clearly states that it **does not contain nuts**. Please support us in protecting our pupils and staff.

Inclusion/ Special Educational Needs and Disabilities Information - Visual Supports

At Reddal Hill, we regularly use visual supports to help children understand expectations, routines and daily learning. These visuals may include timetables, picture cues, now-and-next boards and simple symbols. By making information clear and predictable, visuals help children feel secure, develop independence and fully engage in school life. This approach benefits all pupils and is particularly helpful for children who find verbal information more difficult to process.

Please take a look at small selection of the visuals we use at Reddal Hill to support our pupils:



If you would like some of these visual resources to use at home, please speak to Mrs. Beard

Thought for the Month

"Your children need your presence more than your presents." - Jesse Jackson

Kind regards,

A. Bashir-Pugh

Mrs. A Bashir-Pugh

Headteacher