

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/2025

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

| What went well? | How do you know? | What didn't go well? | How do you know? |
|---|--|--|---|
| <p><u>Swimming</u> Our Year 6 cohort continued to have 18 x 30-minute swimming lessons at Sandwell Aquatics Centre during 2024-25. All children were taught by qualified swimming instructors and were assessed at the end of their 'block' of lessons.</p> | <p><u>Swimming</u> The progression of the children, both in terms of confidence within the pool and in skill acquisition, was clearly apparent to all teachers who accompanied the children to the swimming pool. By the end of the year 33 (57%) children were swimming without any swimming aids.</p> | <p><u>Swimming</u> As with 2023-24, we were only able to offer swimming for half of the academic year as Haden Hill Leisure Centre continues to be closed. Because of this we have to pay for transport to Sandwell Aquatics Centre. Once Haden Hill re-opens (in approximately September 2026) we will again resume taking Year 6 for the whole year which is 36 lessons instead of the current 18.</p> | <p><u>Swimming</u> If the children had access to the full 36 lessons, confidence within the pool and skill acquisition would undoubtedly be improved. Year 6 were chosen for swimming lessons due to their ability to walk to and from the local pool (Haden Hill) quickly. The temporary closure of the pool has had a detrimental effect on the progress of our children in swimming.</p> |
| <p><u>PE Curriculum and CPD</u> Across the school we have continued to implement and develop our PE curriculum through the use of 'Complete PE' and offered CPD for our teaching staff through 'RB Gym and Sport'. This has ensured that all staff have been subject to expert coaching and training through the use of the RB Gym and Sport coaches. Through the use of Complete PE, we have also been able to continue to deliver an inclusive and progressive PE curriculum,</p> | <p><u>PE Curriculum and CPD</u> Complete PE has now been fully implemented across the school and has allowed for an inclusive, progressive curriculum which builds upon previously learned skills each year. This also provided the opportunity for pupils to learn and take part in sports we had not previously taught, such as badminton. Furthermore, the Complete PE scheme has provided staff with a structure for each lesson with suggested progression, warm ups,</p> | <p><u>PE Curriculum and CPD</u> Some year groups have had a shorter term working with the RB Gym and Sport team. As such, these year groups will complete their lessons with the gymnastics coach during a longer half term the following year. This will ensure all pupils and staff receive a consistent amount of time.</p> | <p><u>PE Curriculum and CPD</u> Some years groups had a reduced time working with the coach from RB Gym and Sport due to the shorter half term allocated across the year.</p> |

Review of last year 2024/2025

building upon skills that our pupils had been taught the previous year.

cool downs, games, differentiation and assessment ideas. This has ensured that teaching is progressive and consistent across the school, teaching the correct rules and terminology throughout. Through the use of the Complete PE scheme, we have been able to reduce staff work load. This is because staff can now utilise the teaching instructions and videos provided of the website prior to the lesson.

With the use of RB Gym and Sport, we have been able to track and monitor the targets set by the expert gym coach that has been completing our CPD sessions across the school. This has ensured that we have addressed an area of weakness within the school and massively increased our gymnastics lessons. With pupils across the school now highlighting their enjoyment for our gymnastics lessons. This clearly conveys an improvement in this area with the most requested extended school club was to continue with our gymnastics club with 33% of the recommendations coming the way of gymnastics with 30% requesting football.

Additionally, the CPD sessions have increased the confidence and knowledge of our teachers across the school as teachers have fully met each target they were set across each term working with the coach. This will continue next year, where each

Review of last year 2024/2025

| | | | |
|---|---|--|--|
| <p><u>Sporting Competitions</u></p> <p>Across the year, we were able to take part in events such as athletics, rounders cricket, football and dance. We were able to do so by providing free transport for our pupils with allocated Sports Premium funding. For our year 6 cohort, we were able to offer an additional extended school club leading up to the dance festival event culminating in our pupils performing a dance in front of a number of schools. Our year 5 and 6 pupils were also able to attend two separate football tournaments, each with provided transport.</p> | <p>teacher will be given additional target to work towards. Staff knowledge and confidence will then be reassessed, with the goal of identifying a new area to improve across the school.</p> <p><u>Sporting Competitions</u></p> <p>The enjoyment of our pupils who took part in these events was evident to all teachers who attended each trip. Many of the pupils also highlighting their own personal enjoyment whilst competing and performing. The addition of the dance extended school club leading to the event, clearly ensured our pupils had increased confidence and skill when attending the dance festival, with our pupils performing their own dance to the other school present.</p> | <p><u>Sporting Competitions</u></p> <p>As this was the first year of this organisation, there were not as many events held as in previous years. Furthermore, due to complications when arranging transport, we were unable to attend a further event that we had planned to enter.</p> | <p><u>Sporting Competitions</u></p> <p>We are unable to enter as many events as we previously have, however this will increase as we continue to improve our relationship with other local schools.</p> |
| <p><u>Playground</u></p> <p>Through the use of our outdoor PE equipment and additional games' posters on the exterior of our school building, we have been able to provide pupils with an opportunity to continue to practise their skills acquired in their PE lessons. We purchased</p> | <p><u>Playground</u></p> <p>Playground resources have been managed across the year and have been able to provide pupils with additional opportunities to continue practising the skills they have learned during PE lessons such as cricket, tennis, football, skipping, athletics, throwing and catching, tag ruby, and basketball. Equipment</p> | <p><u>Playground</u></p> <p>Due to the amount of equipment lost or broken during lunchtimes, it is extremely difficult to continue to replenish all equipment. Often, this is taken out of the PE store cupboard, which in turn affects the equipment available for PE lessons. This</p> | <p><u>Playground</u></p> <p>School playground equipment was constantly in need of replacement. Some of the resources from our PE store were then used which had an impact on equipment available for PE lessons.</p> |

Review of last year 2024/2025

and utilised a range of equipment, such as footballs, tennis rackets, balls, basket balls, hoops, crickets sets, skipping ropes and hula hoops.

has been replenished throughout the year in order to maximise the number of sports that take place during lunch times. During lunch times, it has been evident that our pupils have been taking full use of the provided equipment, with many pupils showing an increased sporting ability or desire to play. The opportunity to play a variety of sports at lunchtimes has also increased the enjoyment of our pupils during this time as they can now play with and compete against each other. Pupils have been eager to use the provided equipment.

therefore results in much more money than planned is spent on equipment in order to maintain the stand of equipment.

Sports Day

During our summer term, we organised and delivered a sports day event for all pupils across the school, including both our KS1 and KS2 NEST pupils. All pupils received a certificate of participation and all winners received a medal. These events took place over multiple days, with staff leading and monitoring each event. We also invited parents to spectate the event where their children were taking part.

Sports Day

The Sports Day events were very successful with all pupils across the school with various winners of each event receiving a gold medal. Our SEND pupils in the EY/ KS1 and KS2 NESTS received a specially designed certificate. All pupils across the school thoroughly enjoyed the event, as well as the many parents in attendance who came to support their pupils.

Sports Day

Sadly, sports day was cancelled at the local field due to poor weather. As such this was then held at school.

Sports Day

Our aim is to hold our sports days at a local field, however due to the weather we were unable to do so.

Review of last year 2024/2025

| | | | |
|---|--|--|--|
| <p><u>Assessment</u></p> <p>We have implemented the use of pre and post unit assessments to monitor and track the knowledge and understanding of our pupils across the school. We also provided our pupils with an opportunity to have a say in our extended after-school clubs and sporting event through the use of our pupil voice questionnaire.</p> | <p><u>Assessment</u></p> <p>Through the use of pre and post unit assessments, it has been evident where the pupils have increased their sporting knowledge. This tool has also provided pupils and staff with an opportunity to recap the unit of learning, where pupils have been able to show off their new learning. This has made tracking progress easier for leaders as any new learning is clearly shown by using a different colour text on the assessment document.</p> | <p><u>Assessment</u></p> <p>Due to time constraints and staff having a heavy work load at the end of the year, it can be very difficult to fit in time to complete all pupil voice responses. In the future this is something to improve.</p> | <p><u>Assessment</u></p> <p>It has been challenging to monitor pupil voice responses as we need to gain a fuller field of responses. In the future this will be altered to ensure this happens.</p> |
| <p><u>Extended School Clubs</u></p> <p>We offered a range of sporting extended school clubs such as, football, dance, gymnastics, athletics, multisport, tennis and kickboxing. These clubs were delivered by the school PE coordinator, our RB Gym and Sport gymnastics coach, a dance coach (from RB Gym and Sport) and an experienced kickboxer.</p> | <p><u>Extended School Clubs</u></p> <p>Each of our extended school clubs took place each week. Each year group took part in at least two different extended school clubs, being the Gymnastics club and a further sport offered on a Friday. The dance club this year practised for two half terms during the Spring term, where they then used their skills to perform a dance they had been practicing at a local dance festival. Each gymnastics club is offered to the year group who are working with the gym coach for that half term. This has allowed pupils additional time to practise and build their confidence. The football club was able to prepare the pupils to take in a football event</p> | <p><u>Extended School Clubs</u></p> <p>Some of our year groups had a shorter duration of time where they could take part in an extended school club. This is due to some terms being shorter than others.</p> | <p><u>Extended School Clubs</u></p> <p>Some terms were shorter than others.</p> |

Review of last year 2024/2025

| | | | |
|---|--|--|--|
| <p><u>School Games Mark</u></p> <p>Reddal Hill has again been awarded the 'Platinum' award' on the school games mark.</p> | <p>held at a local primary school.</p> <p><u>School Games Mark</u></p> <p>Reddal Hill has again achieved the 'Platinum' award for the school games mark. We have utilised the Sports Premium fund this year to improve area in which we had identified via the use of pupil and staffing questionnaires. As a result, we have again been awarded the highest award on the School Games Mark.</p> | | |
|---|--|--|--|

Intended actions for 2025/2026

| What are your plans for 2025/26? | How are you going to action and achieve these plans? |
|--|--|
| Intent | Implementation |
| <ul style="list-style-type: none"> ● To continue to provide our year 6 pupils with a swimming provision for a minimum of 18 lessons across the year, with the classes swapping half way through. ● Continue to integrate the Complete PE schemes and RB Gym and sport coaches across the school. This will also be pivotal in providing guidance to our 3 ECTs who will be joining our school. The RB Gym and Sport coach will also help provide vital CPD to our new members of staff who have not previously undertaken this coaching. This will ensure all teaching of gymnastics will be consistent across the school. ● Enter and compete in a range of external sporting competition across the whole school throughout the year. Providing free transport to our pupils to each event. ● Continue to provide addition provision during lunchtimes for our pupils to continue to develop their skills they have learned during their PE lessons. ● Provide our pupils with a sports day which will include our SEND Nest, KSI and KS2 pupils. This will take place at a local field if possible. ● Continue to monitor and assess our pupils' attainment through the use of pre and post | <ul style="list-style-type: none"> ● Organise with the Sandwell Aquatics Centre for our swimming provision beginning the first full week back to school in September with free transport for our pupils provided. ● Create a timetable and plan whereby each year group will be allocated one half term working with the RB Gym and Sport team. This will provide both high quality lessons and CPD for our staff and new staff who will be joining us. ● Ensure we communicate and attend all RRLC meeting where possible to arrange and enter each sporting event. Allocate funds to provide transport for our pupils. ● Allocate funds to provide and replenish playground equipment throughout the course of the year. ● Organise with the local secondary school for the use of their field. Communicate with parents to invite and enlist the help of parents to walk our pupils to the field. Provide certificates and gold medals. ● Provide pupils with an opportunity to show off their knowledge and learning prior and after |

Intended actions for 2025/2026

assessments and the use of our pupil voice.

- Provide extended provision through the use of extended school clubs across the school throughout the year.

each topic has been taught.

- Work closely with our 'Extended Schools Coordinator' to plan and inform parents and deliver a range of sporting extended school clubs. Utilise RB Gym and Sport to provide an additional gymnastics club for the year group each term who are completing their gymnastics lessons.

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|--|---|
| <ul style="list-style-type: none"> ● Year 6 pupils to begin or to continue to develop their ability to swim during each lesson they have across the year group. ● Provide staff with a clear, inclusive and progressive scheme and structure in order to teach all PE lessons. Improve and develop our staff's teaching of gymnastics via the use of RB Gym and Sport. ● Pupils to be able to enter and take part in a range of sporting event outside of school. We aim to see pupils enjoying sports and competition more through the use of competition. ● We aim to see an increased enjoyment of playtime where pupils can safely and independently continue to practise and develop their skills, either socially or on their own. ● All pupils to take part in an inclusive Sports Day. This will celebrate the success and participation of all pupils. | <ul style="list-style-type: none"> ● All pupils to attend and take part in a minimum of 18 swimming lessons across the year with all pupils being able to swim 25m. ● PE lessons will be effective, progressive and enjoyable for all pupils across each topic within each half term. Teachers will have a reduced work load due to the use of the Complete PE scheme. Teacher will have improved knowledge, skill and confidence when delivering gymnastics. ● Pupils will have enjoyed their time competing at local sporting event. ● Pupils will have an environment where they can independently play, develop and enjoy the use of additional sporting equipment provided at lunchtimes. This will show an increased ability across PE lesson throughout the school. ● Pupils will have taken part in an inclusive day of sport. |

Expected impact and sustainability will be achieved

- | | |
|---|---|
| <ul style="list-style-type: none">• An increased ability of our teachers and leadership team to monitor the progression of our pupils sporting abilities and thoughts via the use of our pupil voice.• We aim to see pupils enjoying their time spent playing sports with an increased enthusiasm. We aim to fill each extended school club. Ultimately providing pupils with a platform to develop and enjoy sport. | <ul style="list-style-type: none">• Staff will be able to track, monitor and report on pupils' attainment throughout all PE lessons• All pupils will have been given the opportunity to take part in an extended school club throughout the year. All clubs will be full, providing additional PE provision to our pupils. |
|---|---|

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|--|-----------------------------------|
| | |