

Year 5 Curriculum Overview



Year 5	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2
Science	What happens in space?		Do all forces make objects do the same thing?		How can materials change?				What happens to us as we grow up?		What is a life cycle?
History			What were the challenges of survival for early man?				Why would it have been good to be a Greek god?				Who were the Mayas?
Geography	To buy or not to buy?				How could we get around if modern technology did not exist?				How does climate differ around the world?		
Art and Design	Mono printing – lino style				Drawing - portraits						3D Art
Design and Technology			Mechanisms – pulleys and gears				Cooking and nutrition		Electrical systems using computer aided design		
P.E	Gymnastics - Complex rolling Lin		Dance - Haka		Net/Wall Games - Tennis		Gymnastics - Travelling using varied levels		Invasion Games - Basketball		Dance - – WWII
	Invasion Games - Tag Rugby		Striking/Fielding - Cricket		Net/Wall Games - Tennis		Athletics - Jumping – long and triple, Throwing - discus		Athletics - Running – sprint and long distance		Striking/Fielding - Rounders
Computing Purple Mash scheme of work	Unit 5.1 - Coding	Unit 5.2 – online safety		Unit 5.3 - spreadsheets		Unit 5.4 - Databases		Unit 5.5 – game creator		Unit 5.6 – 3D modelling	Unit 5.7 – concept maps
R.E Sandwell syllabus	What does it mean for Christians to believe that God is holy and loving?		Why do Hindus try to be good?		Hindu, Jewish and Islamic Prayer - What? Where? How? When? Why?		What do Christians believe Jesus did to 'save' people?		How do Christians decide how to live? - 'What would Jesus do'?		What can we learn from religion about temptation?
Music Charanga scheme of work	Livin' on a Prayer (Style: Rock – Bon Jovi)		Classroom Jazz (Style: Jazz)		Make You Feel My Love (Style: Pop Ballads)		Fresh Prince of Bel Air (Style: Hip Hop)		Dancin' In The Street (Style: Motown)		Reflect, Rewind and Replay (Style: Western Classical Music)
PSHE Jigsaw scheme of work	Being Me in My World 'Who am I and how do I fit?'		Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique		Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this		(Healthy Me Being and keeping safe and healthy		Relationships Building positive, healthy relationships		Changing Me Coping positively with change
MFL (French) Salut scheme of work	On holiday		Eating out		Hobbies		A school trip		Seasons		The environment