

Year 4 Curriculum Overview



Year 4	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer2	
Science	How does electricity make things work?		How does pitch and volume affect sounds?		How do materials change state?				What happens to the food we eat inside our bodies? What would life be like without teeth?		How are living things related?	
History			Could all ancient Egyptians be mummies?		What was the struggle between the Vikings and the Anglo- Saxons?				Local Study - How is our local area linked to the Titanic?			
Geography	Are all deserts hot?						What makes the Earth angry?				Where in the world are we?	
Art and Design	Painting						Collage/mosaics				Textiles - weaving	
Design and Technology			Cooking and nutrition		Shell structures using CAD				Electrical systems – Computer aided design			
P.E	Gymnastics - Balancing with a partner		Dance – Carnival		Striking/Fielding - Cricket		Dance - Extreme Earth		Gymnastics - Complex jumping		Invasion Games-Benchball	
	Invasion Games - Netball		Invasion Games- Basketball		Striking/Fielding - Cricket		Athletics - Jumping - triple jump, Pull throwing - javelin		Athletics - Running - sprinting		Net/Wall Games - Tennis	
Computing Purple Mash scheme of work	Unit 4.1 - coding	Unit 4.2 - Online safety	Unit 4.3 –Spreadsheets		Unit 4.4- writing for different audiences	Unit 4.5 - logo		Unit 4.6- Animation	Unit 4.7 - Effective searches		Unit 4.8 - Hardware	
R.E Sandwell syllabus	What kind of world did Jesus want?		What matters most to humanists and Christians?		What is it like to be Jewish?		Why did Christians call the day Jesus died 'Good Friday'?		For Christians, what was the impact of Pentecost?		Why does the prophet Mohammed matter to Muslims?	
Music Charanga scheme of work	Mamma Mia (Style: ABBA)		Glockenspiels Style: Learning basic instrumental skills by playing tunes in varying styles		Stop! (Style: Grime, Classical, Bhangra, Tango, Latin Fusion)		Lean on Me (Style: Gospel)		Blackbird (Style: Civil Rights)		Reflect, Rewind, Replay (Style: Western Classical Music)	
PSHE Jigsaw scheme of work	Being Me in My World 'Who am I and how do I fit?'		Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique		Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this		(Healthy Me Being and keeping safe and healthy		Relationships Building positive, healthy relationships		Changing Me Coping positively with change	
MFL (French) Salut scheme of work	Playtime		My home		My town		Describing people		The face and body		Sport	