

## Year 4 Curriculum Overview – Spring Term 2025











### The Big Question











**Spring 1 - Geography focus: What makes the Earth angry?**



**Spring 2 – History focus: What was the struggle between the Vikings and Anglo-Saxons?**



<p><b>Curriculum Enrichment:</b></p> <p>National Story Telling Week – 27<sup>th</sup> January (IL)  Children's Mental Health Week – 3<sup>rd</sup> February (MR)  Year 5 and 6 Residential – 3<sup>rd</sup> February (IL, T)  World Book Day – 6<sup>th</sup> March (MR)  British Science Week – 10<sup>th</sup> March (T)</p> 	<p><b>Fabulous Finish</b></p> <p>We will be showcasing our Geography and History work on Class Dojo from this term. Please keep an eye out for lots of pictures which will be posted throughout the term.</p>  
<p><b>British Values and Citizenship:</b></p> <p>The Rule of Law (RL) will be promoted through school and class rules. Individual Liberty (IL), Mutual Respect (MR) and Tolerance (T) will be promoted through the curriculum. Electing a School Councilor will promote a sense of Democracy (D).</p> 	<p><b>Dates for your diary:</b></p> <p>Plas Gwynant – 3<sup>rd</sup> February -7<sup>th</sup> February  Maths Inspire Workshops – 10<sup>th</sup> February  Half term break – 15<sup>th</sup> February – 19<sup>th</sup> February  Science week – 10<sup>th</sup> March  Parent Meetings – 9<sup>th</sup> April  Easter Break - 14<sup>th</sup> April – 26<sup>th</sup> April</p> 
<p><b>English:</b></p> <p>In English, we will be writing our own poem before moving on to creating our own narrative using descriptive language. We will be exploring and applying a range of literary features which will consolidate our learning from autumn term. We will have weekly SPaG sessions to improve our writing. We will continue to celebrate what dedicated readers we have in Year 4, and extend our skills with weekly reading comprehension sessions.</p> 	<p><b>Maths:</b></p> <p>In maths, we will consolidate our learning of place value (including Roman Numerals), as well as focusing on fractions and decimals. We will also explore length, perimeter, multiplication and division.</p> <p>We will continue to work on our times tables in preparation for the statutory test at the end of Year 4.</p> 
<p><b>Homework</b></p> <p>Spellings will be given every week for a spelling test on Friday.</p> <p>Please read with your child, ideally every day, and write a comment in their reading record.</p> <p>Maths and English homework will be given out every Friday to be returned to school by the following Wednesday.</p> <p>Half-termly homework grids will be given out at the beginning of each half term.</p> 	

Term Quick View			
History		Spring 2: Anglo-Saxons and Vikings	
Geography		Spring 1: Volcanoes and Earthquakes	
Design and Technology		Spring 2: Shell Structures using Computer Aided Devices (CAD – Computer Aided Devices)	
Art and Design		Spring 1: Collaging Artist focus: Beth Neville	
PE		Indoor: Gymnastics Outdoor: Problem Solving	Indoor: Dance Outdoor: Athletics
Computing		Spreadsheets	Writing for Different Audiences
Music		How does music improve our world?	How does music teach us about our community?
RE		What is it like to be Jewish?	Why do Christians call the day Jesus died 'Good Friday'?
MFL (French)		My Town	Describing People
PSHE / RSE		Dreams and Goals	Healthy Me
Science		Materials – How do materials change state?	