

Year 2 Curriculum Overview



Year 2	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer2
Science	How do we use everyday materials for different purposes?		What do I need to help me to grow and survive?		Why do different living things live in different habitats?		How do different plants grow?	
History	Why did London burn down? (4 weeks)		Local Study -What are the buildings in Haden Hill park? (2 weeks)		Would you make a good explorer?		Why are kings and queens important?	
Geography		What is the Black Country?(6 weeks)				What ocean do we sit on?		What if we lived in India?
Art and Design	Drawing – Landscape				Mono printing			Textiles: Tie Dye
Design and Technology			Mechanisms – levers and sliders			Cooking and Nutrition	Textiles	
P.E	Dance - Gunpowder Plot		Games - Cricket -		Gymnastics - Balancing	Dance - Plants	Gymnastics - Rolling	Fundamental Skills - Throwing and catching
	Fundamental Skills - Using space		Games Cricket		Fundamental Skills - Travelling and passing with a ball	Athletics – Jumping and Throwing	Athletics - Running	Fundamental Skills - Tactics and rules
Computing Purple Mash scheme of work	Unit 2.1 - Coding	Unit 2.2 -online safety	Unit 2.3 - Spreadsheets	Units 2.4 - Questioning	Unit 2.5 – Effective searching	Unit 2.6 – Creating pictures	Unit 2.7 – making music	Unit 2.8 – presenting ideas
RE Sandwell syllabus	What is the 'good news' Christians say Jesus brings?		Why does Christmas matter to Christians?		What can we learn from the stories of the Prophet?	How and why are some books Holy? What can we learn from sacred books and stories?	Beginning to learn about Sikhism - The Gurdwara	Where and how do Christians, Sikhs and Muslims worship?
Music Charanga scheme of work	Hands, Feet, Heart (Style: South African Style)		Ho, Ho, Ho (Style: Big Band, Motown)		I Wanna Play In A Band (Style: Rock)	Zootime (Style: Reggae)	Friendship Song (Style: A Song about Being Friends)	Reflect, Rewind, Replay (Style: Reggae)
PSHE Jigsaw scheme of work	Being Me in My World 'Who am I and how do I fit?'		Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique		Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	(Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change