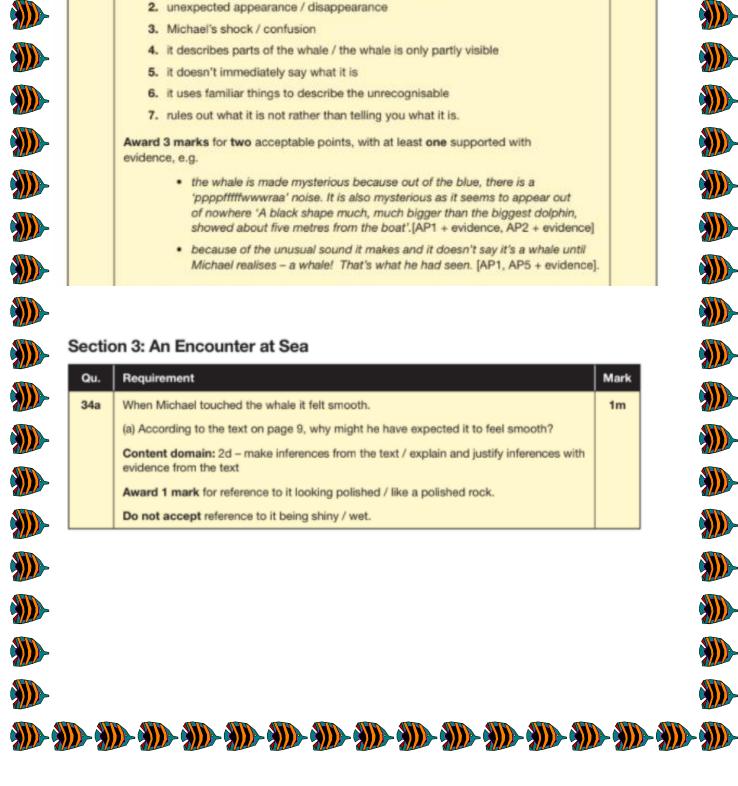


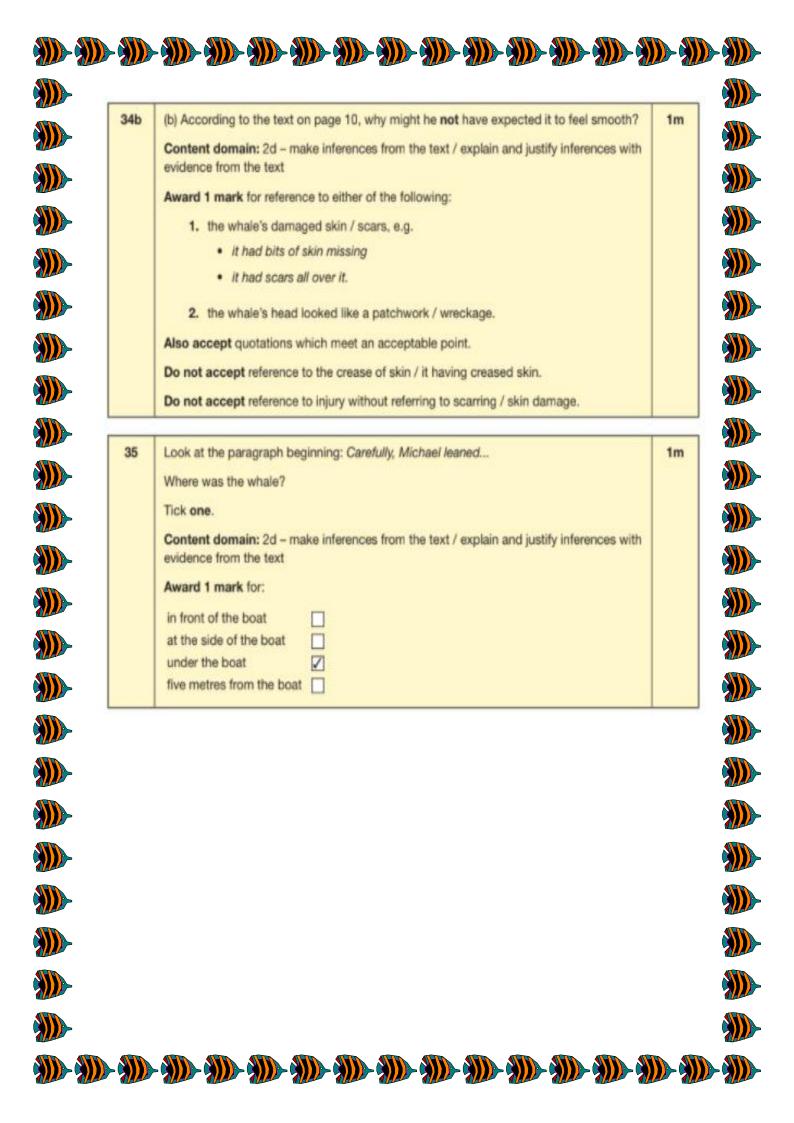
Qu.	Requirement	Mark
31	the 'putt-putt' of her engine was lost in the big, quiet stillness of the afternoon. Choose the best words to match the description above. Circle both of your choices. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for: The boat was	1m
32	Look at page 8. Find and copy two different words that show Michael enjoyed the feeling of the cool water. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for both of the following: 1. savouring 2. delicious (coolness).	1m



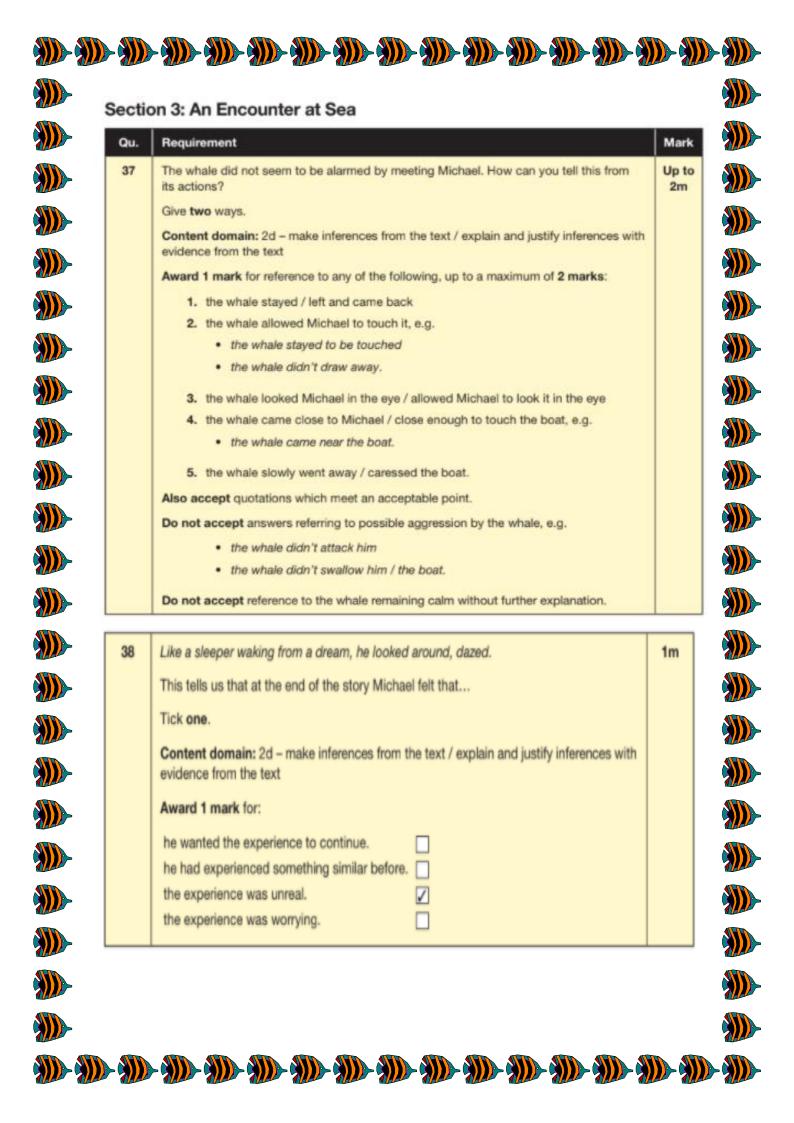
Section 3: An Encounter at Sea

Qu.	Requirement	Mark
33	Look at page 9.	
	How is the whale made to seem mysterious?	3m
	Explain two ways, giving evidence from the text to support your answer.	
	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text	
	Acceptable points:	
	unexpected / unidentified / unfamiliar sound it makes	
	2. unexpected appearance / disappearance	
	3. Michael's shock / confusion	
	4. it describes parts of the whale / the whale is only partly visible	
	5. it doesn't immediately say what it is	
	6. it uses familiar things to describe the unrecognisable	
	7. rules out what it is not rather than telling you what it is.	
	Award 3 marks for two acceptable points, with at least one supported with evidence, e.g.	
	 the whale is made mysterious because out of the blue, there is a 'ppppfffffwwwraa' noise. It is also mysterious as it seems to appear out of nowhere 'A black shape much, much bigger than the biggest dolphin, showed about five metres from the boat'. [AP1 + evidence, AP2 + evidence] 	
	 because of the unusual sound it makes and it doesn't say it's a whale until Michael realises – a whale! That's what he had seen. [AP1, AP5 + evidence]. 	





W Ex yo	hat does this paragraph tell you about Michael's character? Explain two features of his character, using evidence from the text to support our answer.	Up t
E	xplain two features of his character, using evidence from the text to support	0111
yo		
C		
ev	ontent domain: 2d - make inferences from the text / explain and justify inferences with ridence from the text	
A	cceptable points:	
	1. curious / interested	
	2. observant	
	3. brave / daring	
	4. respectful / gentle	
	5. cautious / calm.	
A	ward 3 marks for two acceptable points, at least one with evidence, e.g.	
	 He's careful because instead of screaming or running to the side of the boat, he went carefully and calmly. He's also very aware of the things around him. [AP5 + evidence, AP2] 	
	 Michael is daring because he tried to touch the whale not knowing what would happen. He is very interested. [AP3 + evidence, AP1]. 	
2.3	ward 2 marks for either two acceptable points, or one acceptable point with vidence, e.g.	
	 It tells you he is quite curious about things as a normal person would stay away, but he leaned over the boat so he could see it better. [AP1 + evidence] 	
	 It tells us that he is a gentle kind character and cautious. [AP4 + AP5]. 	
A	ward 1 mark for one acceptable point, e.g.	
	He is very inquisitive. [AP1]	
	He is very brave and adventurous. [AP3].	



Section 3: An Encounter at Sea Requirement Qu. Mark 39 Tick one box in each row to show whether each statement is true or false. 1m Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for all four correct: True False Michael was in an unfamiliar area of sea when he saw the whale. The boat was still motoring forwards when the whale appeared. The whale felt warm and soft when Michael 1 touched it. Michael could not name the colour of the whale's eye.