

Section 3: The Way of the Dodo

Qu.	Requirement	Mark
23	Look at the paragraph beginning: <i>For thousands of years...</i> What does the word <i>spat</i> suggest about how the island of Mauritius was formed? Content domain: 2a – give / explain the meaning of words in context Award 1 mark for reference to any of the following: - forcefulness, e.g. <i>'spat' makes you think it was an incredible force that formed the island</i> <i>the island was pushed powerfully out of the ocean.</i> - suddenness (speed / unexpectedness), e.g. <i>the island appeared very quickly</i> <i>the word 'spat' sounds like it was something they didn't expect to happen.</i> Also accept answers identifying that the island is carelessly placed / formed, e.g. <i>that it was just randomly put there</i> <i>it was not created in a precise way.</i> Also accept answers which convey the idea of the sea ejecting something unwanted, e.g. <i>the ocean got rid of something it didn't like.</i> Do not accept repetition of how the island was formed / general description of how a volcano erupts.	1m

24	<i>Curious and unafraid, the animals of Mauritius offered themselves up for slaughter...</i> (page 10) Why were the dodos <i>curious and unafraid</i>? Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for answers identifying that the dodos: - didn't know they had cause to be afraid / were naïve about the threat, e.g. <i>they were unaware of what was coming for them</i> <i>they didn't know that other animals would eat them.</i> - had never seen predators / humans / cats / dogs / rats, e.g. <i>because they never had predators before.</i> Do not accept references to the dodos being stupid.	1m
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Qu.	Requirement	Mark
25	Find and copy one word from page 10 that tells you that some of the animals on Mauritius were only found there. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for: ■ <i>unique.</i>	1m

26a	Give two reasons why Mauritius was a <i>paradise</i> for animals before humans arrived. Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for reference to two of the following: 1. warm 2. lots of food 3. no predators / safe. Also accept references to being isolated.	1m
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26b	Look at the paragraph beginning: <i>One of the victims...</i> to the bottom of page 10. Give two reasons why the dodo became extinct after humans arrived. Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for reference to two of the following: 1. the dodo was hunted for food (by humans, cats, dogs) 2. the dodo couldn't escape / fly away 3. the dodo eggs / chicks were eaten (by rats), e.g. • <i>rats ate the chicks.</i> 4. the dodo had no experience of predators.	1m
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Qu.	Requirement	Mark
27	Look at the paragraph beginning: <i>One of the victims...</i> What does the word <i>invaders</i> suggest about the humans arriving on Mauritius? Content domain: 2a – give / explain the meaning of words in context Award 1 mark for answers which recognise any of the following: 1. they were violent / attackers / enemies, e.g. • <i>they were destroying everything</i> • <i>they were harming all kinds of animals.</i> 2. they took over, e.g. • <i>they came and conquered</i> • <i>as soon as the humans arrived they were the bosses of the land.</i> 3. they had no valid claim to the land / they were unwanted, e.g. • <i>they were not meant to be there. They had no right</i> • <i>they came without an invitation.</i> Also accept they disrupted the peace / the island, e.g. • <i>the island was a peaceful place until they came.</i>	1m

Qu.	Requirement	Mark
28	Why were artists' drawings from the time of the dodo not always accurate? Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for reference to any of the following: - they hadn't seen the dodo / had no evidence, e.g. <i>they didn't actually know what it looked like</i> <i>they got their info from an unreliable secondary report.</i> - they wanted to make the pictures colourful and attractive / weren't interested in accuracy, e.g. <i>because artists wanted to produce exciting pictures</i> <i>they drew what they wanted it to look like not what it actually looked like.</i> - they were not scientists / didn't know about natural history, e.g. <i>they hadn't learnt about dodo's bodies in a scientific way.</i> Also accept reference to the artists drawing them as fat / the dodos were actually slim, e.g. <i>because it was in fact a skinny bird</i> <i>in pictures it was painted as a fat, silly creature.</i> Do not accept reference to no one knowing today what the dodo looked like, e.g. <i>no one knows what they look like.</i>	1m

29	<i>The mud flats would have formed a freshwater oasis in an otherwise parched environment.</i> Give the meaning of the word <i>parched</i> in this sentence. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for references to the absence of water, e.g. <i>dry</i> <i>barren of water.</i> Also accept answers that refer to the effect on the environment of extreme heat, e.g. <i>it was burnt like a desert</i> <i>the ground was baked.</i> Do not accept references to heat alone.	1m
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Qu.	Requirement	Mark
30	Look at the paragraph beginning: <i>Then, in 2005...</i> Find and copy one word or group of words that shows that scientists were not sure what happened to most of the animals during the drought on Mauritius. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for: ■ <i>(it is) thought (that).</i>	1m

31	What does <i>rehabilitate the image</i> of the dodo mean? Tick one. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for: <table><tr><td>restore a painting of the dodo</td><td>☐</td></tr><tr><td>rebuild the reputation of the dodo</td><td>☒</td></tr><tr><td>repair a model of the dodo</td><td>☐</td></tr><tr><td>review accounts of the dodo</td><td>☐</td></tr></table>	restore a painting of the dodo	☐	rebuild the reputation of the dodo	☒	repair a model of the dodo	☐	review accounts of the dodo	☐	1m
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32	According to the text, how did the discovery of the dodos' bones help to change the image of the dodo? Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for reference to any of the following: - we learnt more about the dodo's anatomy / that dodos were slimmer than previously thought, e.g. <i>the bones show the dodo was actually slim</i> <i>the remains proved it's not fat.</i> - we can see they were resilient / able to survive hardship, e.g. <i>they were survivors since they didn't die in the drought.</i> - we can make a more accurate reconstruction / copy, e.g. <i>they could put the bones together and picture what it really looked like.</i> Also accept reference to people realising they were not stupid.	1m
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33	Below are some summaries of different paragraphs from this text. Number them 1 – 6 to show the order in which they appear in the text. The first one has been done for you. Content domain: 2c – summarise main ideas from more than one paragraph Award 1 mark for the correct sequence: <table><tr><td>An important lesson is learnt.</td><td>6</td></tr><tr><td>Reasons for the extinction of the dodo.</td><td>3</td></tr><tr><td>Summary of the plight of the dodos.</td><td>1</td></tr><tr><td>New information is discovered about the dodo.</td><td>5</td></tr><tr><td>An explanation for the unreliable evidence.</td><td>4</td></tr><tr><td>Humans arrived on Mauritius.</td><td>2</td></tr></table>	An important lesson is learnt.	6	Reasons for the extinction of the dodo.	3	Summary of the plight of the dodos.	1	New information is discovered about the dodo.	5	An explanation for the unreliable evidence.	4	Humans arrived on Mauritius.	2	1m
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