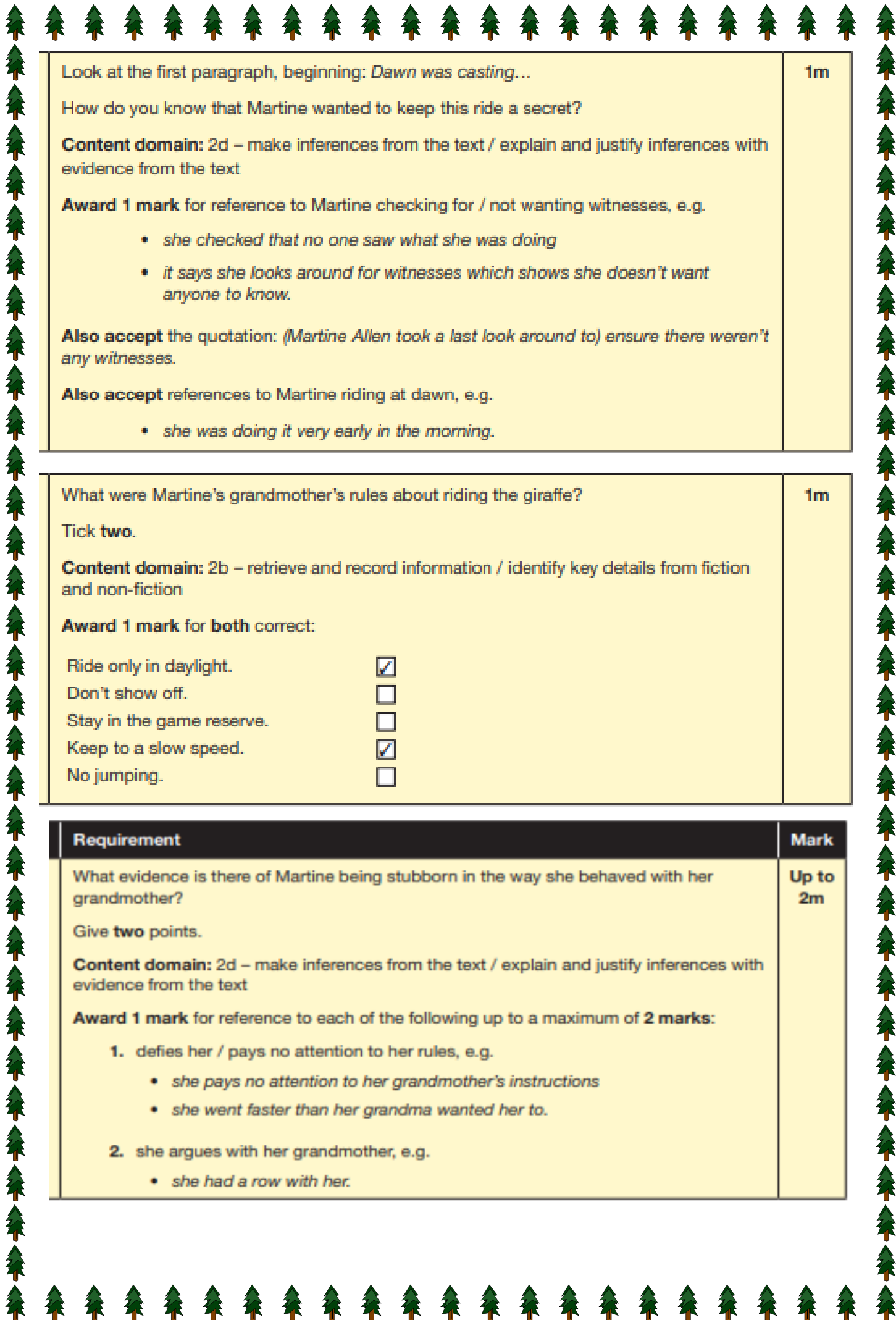| Requirement	Mark
Circle the correct option to complete each sentence below. The text begins with Martine going out to ride her giraffe… **Content domain:** 2a – give / explain the meaning of words in context **Award 1 mark** for: **(in the early morning.)** at midday. in the late afternoon. at night.	1m
Martine rode her giraffe… **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for: slowly. **(speedily.)** safely. fearfully.	1m
Everything was fine on that day until… **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for: her grandmother saw her. they came across lions on the hunt. **(they disturbed a warthog family.)** they met a herd of hippos.	1m

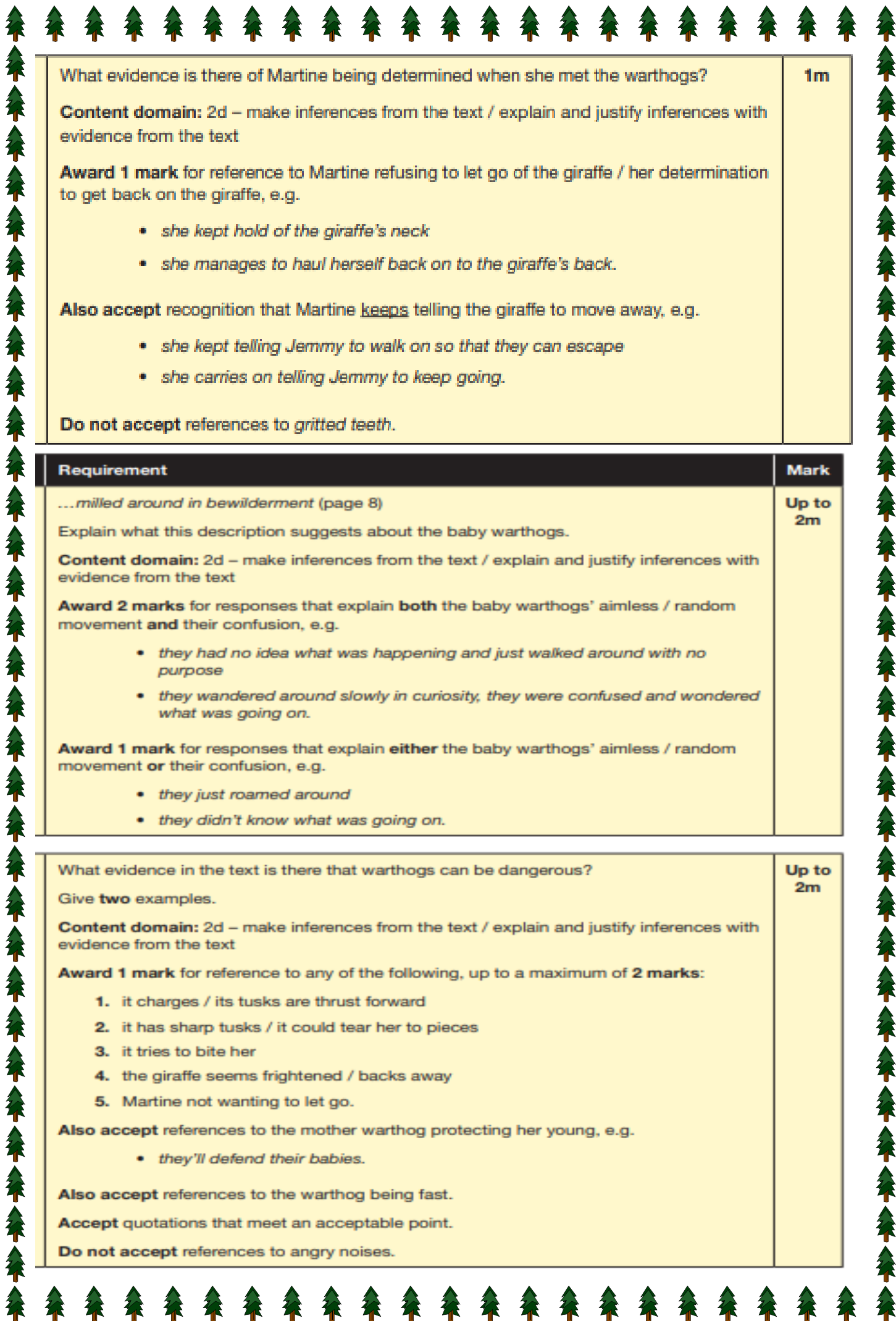| Requirement	Mark
At the end of the text, Martine… **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for: **(went back home unharmed.)** carried on riding for hours. ran home to get help. cried all the way home.	1m

Look at the first paragraph, beginning: *Dawn was casting...*

How do you know that Martine wanted to keep this ride a secret?

Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to Martine checking for / not wanting witnesses, e.g.

- *she checked that no one saw what she was doing*
- *it says she looks around for witnesses which shows she doesn't want anyone to know.*

Also accept the quotation: *(Martine Allen took a last look around to) ensure there weren't any witnesses.*

Also accept references to Martine riding at dawn, e.g.

- *she was doing it very early in the morning.*

1m

What were Martine's grandmother's rules about riding the giraffe?

Tick **two**.

Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for **both** correct:

Ride only in daylight.	☑
Don't show off.	☐
Stay in the game reserve.	☐
Keep to a slow speed.	☑
No jumping.	☐

1m
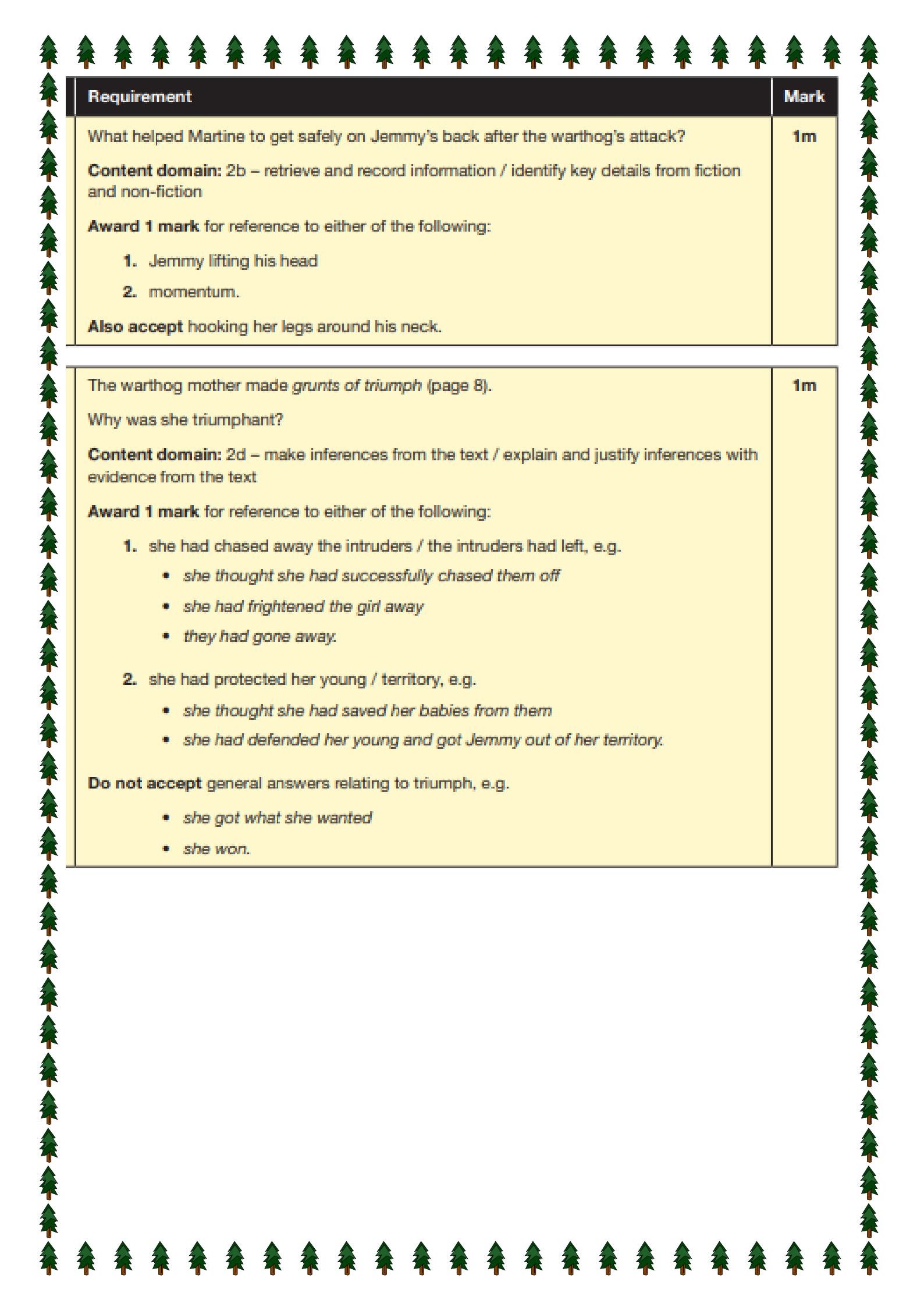
Requirement	Mark

What evidence is there of Martine being stubborn in the way she behaved with her grandmother?
 	
Give **two** points.
 	
Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text
 	
Award 1 mark for reference to each of the following up to a maximum of **2 marks**:
 	
   1. defies her / pays no attention to her rules, e.g.
 	
       • *she pays no attention to her grandmother's instructions*
       • *she went faster than her grandma wanted her to.*
 	
   2. she argues with her grandmother, e.g.
 	
       • *she had a row with her.*
	Up to 2m

What evidence is there of Martine being determined when she met the warthogs?	1m
Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text	
Award 1 mark for reference to Martine refusing to let go of the giraffe / her determination to get back on the giraffe, e.g.	
• *she kept hold of the giraffe's neck*	
• *she manages to haul herself back on to the giraffe's back.*	
Also accept recognition that Martine <u>keeps</u> telling the giraffe to move away, e.g.	
• *she kept telling Jemmy to walk on so that they can escape*	
• *she carries on telling Jemmy to keep going.*	
Do not accept references to *gritted teeth*.	

Requirement	Mark
…milled around in bewilderment (page 8)	Up to 2m
Explain what this description suggests about the baby warthogs.	
Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text	
Award 2 marks for responses that explain **both** the baby warthogs' aimless / random movement **and** their confusion, e.g.	
• *they had no idea what was happening and just walked around with no purpose*	
• *they wandered around slowly in curiosity, they were confused and wondered what was going on.*	
Award 1 mark for responses that explain **either** the baby warthogs' aimless / random movement **or** their confusion, e.g.	
• *they just roamed around*	
• *they didn't know what was going on.*	

What evidence in the text is there that warthogs can be dangerous?	Up to 2m
Give **two** examples.	
Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text	
Award 1 mark for reference to any of the following, up to a maximum of **2 marks**:	
1. it charges / its tusks are thrust forward	
2. it has sharp tusks / it could tear her to pieces	
3. it tries to bite her	
4. the giraffe seems frightened / backs away	
5. Martine not wanting to let go.	
Also accept references to the mother warthog protecting her young, e.g.	
• *they'll defend their babies.*	
Also accept references to the warthog being fast.	
Accept quotations that meet an acceptable point.	
Do not accept references to angry noises.	

Requirement	Mark

What helped Martine to get safely on Jemmy's back after the warthog's attack?
 	
Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction
 	
Award 1 mark for reference to either of the following:
 	
    1. Jemmy lifting his head
 	
    2. momentum.
 	
Also accept hooking her legs around his neck.
	1m

The warthog mother made *grunts of triumph* (page 8).
 	
Why was she triumphant?
 	
Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text
 	
Award 1 mark for reference to either of the following:
 	
    1. she had chased away the intruders / the intruders had left, e.g.
 	
       • *she thought she had successfully chased them off*
 	
       • *she had frightened the girl away*
 	
       • *they had gone away.*
 	
    2. she had protected her young / territory, e.g.
 	
       • *she thought she had saved her babies from them*
 	
       • *she had defended her young and got Jemmy out of her territory.*
 	
Do not accept general answers relating to triumph, e.g.
 	
       • *she got what she wanted*
 	
       • *she won.*
	1m

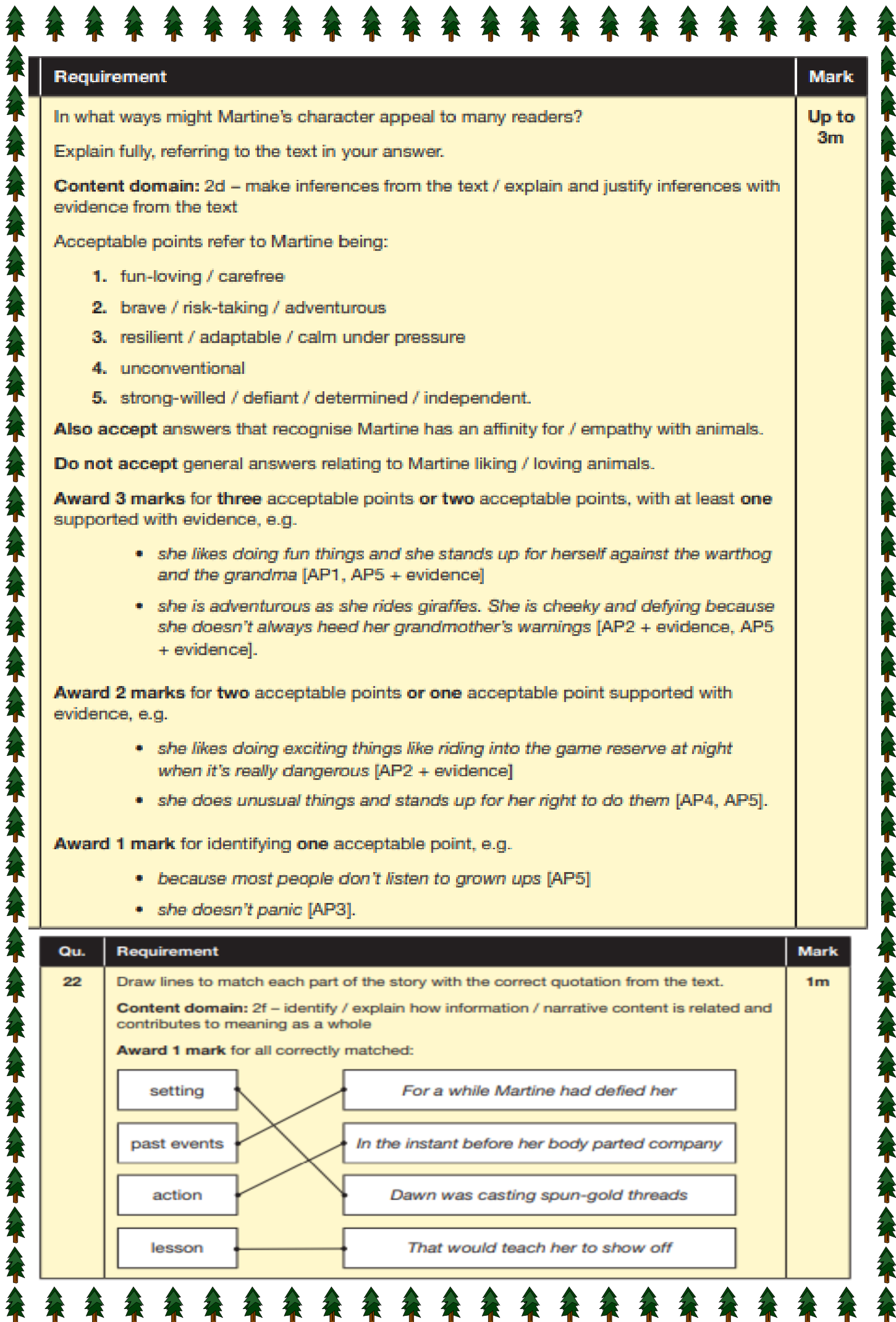|	

Do you think that Martine will change her behaviour on future giraffe rides?
 	
Tick **one**. (yes / no / maybe)
 	
Explain your choice fully, using evidence from the text.
 	
Content domain: 2e – predict what might happen from details stated and implied
 	
Acceptable points (yes):
 	
   1. she had started to listen to / obey her grandmother
 	
   2. she got a fright / found herself in danger
 	
   3. she had learnt from the experience.
 	
Acceptable points (no):
 	
   4. she has been in danger before and not been hurt / got away with it
 	
   5. she is stubborn / defiant / does not listen to others
 	
   6. she had fun / she is adventurous / she is thrill-seeking.
 	
Award 3 marks for **three** acceptable points **or two** acceptable points with at least **one** supported with evidence, e.g.
 	
   • *because it says Martine rode the rest of the way home at a gentle walk. This explains that Martine had learnt her lesson and she won't go fast again. But then she has got into trouble before and didn't change* [evidence + AP3, AP4]
 	
   • *even though she has just had a scare with the warthogs she has got through it unharmed and she may think she can do anything. However, because of this experience she may feel that that ride could have got her hurt and decided to play it safe* [AP2, AP4, AP3].
 	
Award 2 marks for **two** acceptable points **or one** acceptable point supported with evidence, e.g.
 	
   • *no because she seems very determined to have her own way like when she ignores her grandma* [AP5 + evidence]
 	
   • *I think she will try for a little while because of the scare she got that day but I think she loves speed too much and that will get the better of her* [AP2, AP6].
 	
Award 1 mark for **one** acceptable point, e.g.
 	
   • *yes, because the warthogs gave her a fright* [AP2]
 	
   • *no because she likes the thrill of riding fast* [AP6].
 	
Do not accept answers that speculate about Martine's future behaviour without reference to what has happened in the text to motivate the change.
	Up to 3m

Requirement	Mark
In what ways might Martine's character appeal to many readers? Explain fully, referring to the text in your answer. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text Acceptable points refer to Martine being: 1. fun-loving / carefree 2. brave / risk-taking / adventurous 3. resilient / adaptable / calm under pressure 4. unconventional 5. strong-willed / defiant / determined / independent. **Also accept** answers that recognise Martine has an affinity for / empathy with animals. **Do not accept** general answers relating to Martine liking / loving animals. **Award 3 marks** for **three** acceptable points **or two** acceptable points, with at least **one** supported with evidence, e.g. • *she likes doing fun things and she stands up for herself against the warthog and the grandma* [AP1, AP5 + evidence] • *she is adventurous as she rides giraffes. She is cheeky and defying because she doesn't always heed her grandmother's warnings* [AP2 + evidence, AP5 + evidence]. **Award 2 marks** for **two** acceptable points **or one** acceptable point supported with evidence, e.g. • *she likes doing exciting things like riding into the game reserve at night when it's really dangerous* [AP2 + evidence] • *she does unusual things and stands up for her right to do them* [AP4, AP5]. **Award 1 mark** for identifying **one** acceptable point, e.g. • *because most people don't listen to grown ups* [AP5] • *she doesn't panic* [AP3].	Up to 3m

Qu.	Requirement	Mark
22	Draw lines to match each part of the story with the correct quotation from the text. **Content domain:** 2f – identify / explain how information / narrative content is related and contributes to meaning as a whole **Award 1 mark** for all correctly matched: 	1m

setting — *For a while Martine had defied her*

past events — *In the instant before her body parted company*

action — *Dawn was casting spun-gold threads*

lesson — *That would teach her to show off*