

Week beginning: 11th January



Year 6

SPAG / Spelling

|                                                                                                |                                                                                  |                                                                               |                                                                                                                                             |                                                                                    |
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| <u>Super Spellers</u><br>Definitions of words<br>Draw around the shape<br>Write them correctly | <u>Super Spellers</u><br>Quick Write<br>Words without vowels<br>Verbal sentences | <u>Super Spellers</u><br>Silly sentences<br>Picture Link<br>Test someone else | <u>Super Spellers Test</u><br>Use the worksheet to practise the spelling words, complete the word search and then ask an adult to test you! | <u>Super SPaG</u><br>Work through the Super SPaG slides and complete the questions |
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Writing

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| <u>Find the features</u><br>Use the copy of the text to identify the key features from the list | <u>New Vocabulary</u><br>Use research methods to find definitions for unknown vocabulary. | <u>Reading</u><br>Use the text to answer the questions. Remember to find the answers in the text | <u>SPaG Lesson</u><br>Clause Structures<br>Identify the different clause structures and then write your own | <u>SPaG Lesson</u><br>Exclamation Sentences<br>Identify the different exclamation sentences and then write your own |
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Reading

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| Annotate the text for the week— The Lost Queen. Research the meanings of unknown words and identify the features. | Complete questions 1— 4 and ensure that you refer back to the text for accurate answers. | Complete questions 5— 8 and ensure that you refer back to the text for accurate answers. | Complete all remaining questions and ensure that you refer back to the text for accurate answers. | Use the mark scheme to mark your answers. Use a different coloured pen to do this. |
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Maths

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| <u>Rounding</u><br>1 star: Questions 1-5<br>2 star: Questions 1-10<br>3 star: Questions 1-15 | <u>Rounding</u><br>1 star: Questions 1-5<br>2 star: Questions 1-10<br>3 star: Questions 1-15 | <u>Comparing Decimals</u><br>1 star: Questions 1-5<br>2 star: Questions 1-10<br>3 star: Questions 1-15 | <u>Negative Numbers</u><br>1 star: Questions 1-5<br>2 star: Questions 1-10<br>3 star: Questions 1-15 | <u>Reasoning Problems</u><br>1 star: Questions 1-3<br>2 star: Questions 1-6<br>3 star: Questions 1-8 |
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Topic— Choose one a day

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| <u>Science</u><br>Work through the slides on circuits and complete the table with the correct symbol | <u>PSHE</u><br>A Good Role Model<br>Work through the slides and complete the activity | <u>Art</u><br>Recycling Mascot<br>Work through the slides, look at the examples and design your own mascot | <u>P.E</u><br>Complete a 60 minute online fitness session | <u>Life Skills</u><br>The theme this week is:<br>COOKING! |
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Topic— Choose one a day

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| <u>French</u><br>Watch the video with Mr Innes and complete a poster sheet about what you have learnt! | <u>P.E</u><br>Challenge yourself to walking 10,000 steps today | <u>Geography</u><br>Work through the slides and choose five items to bury | <u>Science</u><br>Complete the quiz! Label the first three circuits and then draw the last circuit scientifically. | <u>R.E</u><br>Draw your perfect place— it can have absolutely anything in it! |
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The English and Maths tasks have a 1 star, 2 star or 3 star option. Choose the star that you would like to do but remember to challenge yourself.