

Qu.	Requirement	Mark
1	Look at the paragraph beginning: <i>Glancing nervously...</i> Find and copy one word meaning relatives from long ago. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for: ■ <i>ancestors.</i>	1m

2	<i>The struggle had been between two rival families...</i> Which word most closely matches the meaning of the word <i>rival</i>? Tick one. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for: equal ☐ neighbouring ☐ important ☐ competing ☒	1m
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3	Look at page 4. How can you tell that Maria was very keen to get to the island? Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for answers referring to any of the following: - recognition that Maria speaks or behaves impatiently, e.g. <i>"Come on," Maria said</i> <i>she was being impatient.</i> - recognition that she is rushing <u>Oliver</u>, e.g. <i>she was telling him to hurry up.</i> Also accept reference to Maria giving an order.	1m
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Qu.	Requirement	Mark
4	Look at the paragraph beginning: <i>Oliver rowed...</i> Find and copy one word that suggests that the summer afternoon was quiet. Content domain: 2a – give / explain the meaning of words in context Award 1 mark for: ■ <i>hush.</i>	1m

5	<i>...they crossed the glassy surface of the lake.</i> Give two impressions this gives you of the water. Content domain: 2g – identify / explain how meaning is enhanced through choice of words and phrases Award 1 mark for reference to any of the following, up to a maximum of 2 marks: - reflective / shiny / mirror-like, e.g. <i>the water reflects the light</i> <i>shining under the sun.</i> - clear / transparent, e.g. <i>you could see through the water.</i> - still / calm / undisturbed - flat / smooth.	Up to 2m
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6	Look at the paragraph beginning: <i>The tiny island...</i> to the paragraph ending: <i>...were cut into it.</i> What impressions of the island do you get from these two paragraphs? Give two. Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for reference to any of the following, up to a maximum of 2 marks: - uninhabited / abandoned - holds secrets - overgrown - dark / shady / gloomy - small - mysterious / creepy / unsettling - quiet / peaceful - important / a special place - old. Do not accept haunted / dangerous. Do not accept reference to what is on the island, e.g. it contains an oak tree / vines / roots / leaves / a monument. Do not accept quotations alone.	Up to 2m

Qu.	Requirement	Mark
7	Write down three things that you are told about the oak tree on the island. Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for reference to any of the following (whether given as acceptable point or quotation), up to a maximum of 3 marks: 1. it is in the middle 2. it is very old 3. it is big / tall / dominates 4. its branches are twisted / bent 5. its branches stretch over the island / out to the water 6. the branches are close together. Accept quotations that meet an acceptable point. Longer quotations that cover more than one acceptable point should be awarded 1 mark. Do not accept reference to roots / vines.	Up to 3m

8	Which of these drawings best represents the monument? Tick one. Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for:	1m
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Qu.	Requirement	Mark
9a	Look at the paragraph beginning: <i>Maria led Oliver...</i> Why did Oliver find it difficult to read the inscription on the monument? Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text Award 1 mark for reference to any of the following: 1. it is mossy / dirty 2. it is covered 3. it is weathered. Do not accept reference to it being old.	1m

9b	What did he have to do in order to read the inscription? Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for references to scraping out the letters / the moss, e.g. • <i>he scrapes out the stuff in the letters</i> • <i>use his thumbnail to scratch the letters out.</i>	1m
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10	What was revealed at the end of the story? Tick one. Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for: Oliver was keeping a secret. ☐ The monument was damaged. ☐ The two families were still enemies. ☐ Maria's family did not win the throne. ☒	1m
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Qu.	Requirement	Mark															
11	Using information from the text, tick one box in each row to show whether each statement is true or false. Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction Award 1 mark for all four correct: <table border="1"> <thead> <tr> <th></th><th>True</th><th>False</th></tr> </thead> <tbody> <tr> <td>Two families fought for the throne.</td><td>✓</td><td></td></tr> <tr> <td>Maria's family symbol was the lion.</td><td>✓</td><td></td></tr> <tr> <td>The monument was for a prince.</td><td></td><td>✓</td></tr> <tr> <td>It was hot on the island.</td><td></td><td>✓</td></tr> </tbody> </table>		True	False	Two families fought for the throne.	✓		Maria's family symbol was the lion.	✓		The monument was for a prince.		✓	It was hot on the island.		✓	1m
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