

Week beginning: 11th January



Year 2

Phonics

Monday. This session focuses on adding 's' or 'es' to the end of a word.	Tuesday. This session focuses on adding 'ing' or 'ed' to the end of a verb to create the correct tense.	Wednesday. This session focuses on adding 'er' or 'est' to the end of words.	Thursday. This session focuses on whether a word is spelt with 'ear' or 'are'.	Friday. This session focuses on whether a word is spelt with 'ph' or 'wh'.
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Writing

<u>Inference and Predict.</u> Look at the book cover. Tell me what you see? Predict what might happen in the story?	<u>Features and Story map</u> Read the story. Can you pick out the key features of the story? Use the story map example to create your own story map for the story.	<u>Dragon adjectives and noun phrases</u> Use the word banks to create a mind map of adjectives to describe the dragon.	<u>Writing sentences using an apostrophe for possession.</u> Use the words you have written yesterday to put them into sentences.	<u>Plan a new story</u> Use the character profile sheet to plan your own dragon story. Use the example to help you.
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Reading

Read 'Willow's Dream rocket' and answer the questions.	Continue reading 'Willow's Dream rocket' and answer the questions.	Read the news flash and answer the questions.	Read 'Somewhere in space' and answer the questions.	Continue reading 'Somewhere in space' and answer the questions.
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Maths

Recognising dienes and rods. This activity focuses on counting up the 10 rods and the single dots to formulate a number. A rod represents 10 and a dot represents one.	Ordering numbers. This activity is focusing on ordering numbers from smallest to the biggest number given. The 3 stars activity is ordering from the biggest to the smallest.	This activity is focusing on placing numbers in the correct place on a number line. Today, numbers will be from the tens times tables, therefore only ending in 0.	This activity follows on from Wednesday's activity, however it progresses onto placing numbers ending in a 5 in the correct place on the number line.	This activity is an arithmetic style paper. Side one is adding followed by side two of subtraction. Children are to use either draw dots, or draw dienes and rods to show their working out.
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Topic— Choose 1 a day

Science Using the PowerPoint to explain, sort out things which are living, non-living or have never lived.	PSHE Read the story about a boy's determination to help out at home. He doesn't give up to achieve his target.. Think of a few targets you want to achieve by next week. How can you meet your targets?	Art Read the PowerPoint and fact sheet on William Morris and create a fact file about the artist we are focusing on this term.	P.E For this P.E session you have a link to a Joe Wicks 20 minute workout.. Click on the link and make sure you have got a drink to hand!	Life Skills For life skills this week, you have an outline of a rocket and all the parts in needs to fly. Cut them out and stick them in the correct place.
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Topic— Choose 1 a day

Music Click on the video and listen to the 20 sounds. Pause the video after every sound to write down what you think it might be? How many sounds did you know?	P.E For this P.E session you have been given a link to a yoga session. Make sure you have plenty of space for all of the stretches.	History In History we are learning about Neil Armstrong. In this lesson there is a PDF power point about the life of Neil Armstrong. There is also a time line of some key events in his life to put in order and explain.	Communication Comparative and Superlative language. Look at the words and add -er and -est to make them comparative and superlative words. E.g. quiet = quieter, quietest.	R.E This lesson we are learning about why Allah chose the Prophet Muhammad to teach Islam to the people. There is a power point and also an outline of a person. Use both of these and the examples given to write why you think Allah chose Muhammad to be his teacher of Islam.
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