



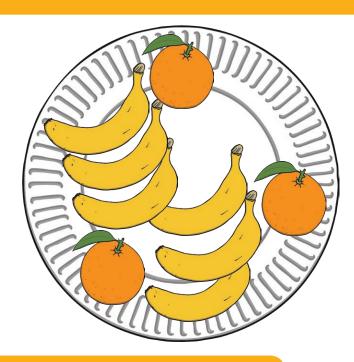
There is lots of yummy fruit on the plate.

Look carefully at the fruit on the plate. Are there more oranges strawberries?



or

Uses the language of 'more' and 'fewer' to compare two sets of objects. (M: N 40-60)





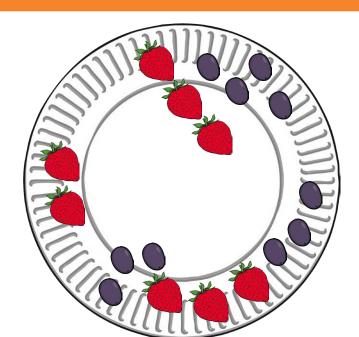
There is lots of yummy fruit on the plate.

Look carefully at the fruit on the plate. Are there more oranges bananas?



or

Uses the language of 'more' and 'fewer' to compare two sets of objects. (M: N 40-60)





There is lots of yummy fruit on the plate.

Look carefully at the fruit on the plate. Are there fewer strawberries agrapes?



Uses the language of 'more' and 'fewer' to compare two sets of objects. (M: N 40-60)

## **Questions to Extend and Deepen Understanding**

While the children are completing the challenge, you may like to ask them the following:

- I think there are more strawberries on the plate than grapes. Am I correct? Prove it!
- Can you tell me a sentence about the fruit on the plate? Can you use the words 'more' and 'fewer'?
- How do you know there are more bananas than oranges?
- Why do you think there are more strawberries than oranges?
- Are there fewer oranges than grapes? How could you check?

## Challenge Set-Up Instructions

- Print the Comparing Fruit Poster. Alternatively, you
  may wish to place some real or role-play fruit on to
  a large paper plate or tray for the children to look at.
  You will need 3 oranges, 8 strawberries, 6 bananas
  and 10 grapes.
- 2. Place the challenge cards in an area for children to use alongside the Comparing Fruit Poster or the roleplay food.
- 3. When working with the children, you may wish to use the suggested questions to extend and deepen their understanding of comparing quantities.