

Year 4 Homework Grid - Spring Term 1 – 2025
















English, Maths and Spelling homework are sent home each Friday and are due back the following Wednesday.

Please also read at home a minimum of three times per week and record this in your reading record to use towards Read to Succeed.

Try and use your online Mathletics, Spelling Shed, Purple Mash and Times Table Rock Stars logins as often as possible.

Your passwords can be found in the back of your reading record.

<p>Reading </p> <p>Read for approximately 10 minutes, three times per week. You may read books from home, school or the school website (virtual library virtual-library-final-draft.pdf (primarysite-prod-sorted.s3.amazonaws.com)). You can also read magazines, newspapers, packaging, computer information etc.</p> <p>Fill in your reading record every time that you read.</p>						
<p>Maths </p> <p>Your Maths homework will be linked to our learning from that week.</p> <p>Practise your times tables using your TT-Rockstars log in for approximately 5 minutes every day. This will really help prepare you for your Times Tables Check later in the year.</p>						
<p>Spellings </p> <p>Complete the weekly spelling homework that is set. Try to practise a little bit every night.</p> <p>Spelling activities: Use your Spelling Shed log in to practise and revisit all of your previous spellings.</p>						
<p>Project based homework The suggested ideas below are linked to the work that you will be covering in class this half term. Please complete a minimum of 3 projects across the half term. Your work can be presented however you choose; be creative!</p>						
<p>Science </p> <p>How do materials change state?</p>	<p>What is condensation?</p> <p>Present your learning in your own way.</p>	<p>Melt some chocolate or ice.</p> <p>Describe what changes you have observed.</p>	<p>Research the scientist Charles Macintosh.</p>	<p>Where does the water go when clothes dry on a washing line?</p> <p>Present your learning in your own way.</p>	<p>Create a water cycle diagram.</p>	<p>What effect does freezing have on a liquid?</p> <p>Present your learning in your own way.</p>
<p>Geography </p> <p>Earthquakes and Volcanoes</p>	<p>Design or make an earthquake proof model house.</p>	<p>Create a glossary of terms for this unit of work</p>	<p>Make a poster to show a volcano's key parts.</p>	<p>Produce a fact file about a historical volcanic eruption.</p>	<p>Write an acrostic poem for the word 'EARTHQUAKE'.</p>	<p>Draw a world map showing the locations of tectonic plates lines.</p>
<p>Art </p> <p>Collaging</p>	<p>Create a poster about Beth Neville</p>	<p>Look at pictures of volcanoes and sketch a picture of your favourite.</p>	<p>Add collaging by ripping, tearing and gluing material to your volcano picture.</p>	<p>Make a 3D model of a volcano.</p>	<p>Explore different colours and create your own collage. Write underneath what your collage is of.</p>	<p>Create a poster explaining different collaging techniques.</p>
<p>PSHE </p> <p>Dreams and Goals</p>	<p>Choose three goals you would like to achieve this year and create a poster of them.</p>	<p>Describe your dream job. Present this information in any way you choose.</p>	<p>Create a recipe for success for the one of the goals you have set - How are you going to achieve them?</p>	<p>Write an acrostic poem using the word GOALS. E.g. G- Get up and go!</p>	<p>Ask a family member what their goals are for this year.</p>	<p>Research a famous person who showed 'resilience'.</p>
<p>Other</p>	<p>Computing </p> <p>Complete some tasks on Purple Mash.</p>	<p>Computing </p> <p>Create a document on Word or Purple Mash that uses a range of font styles and colours.</p>	<p>Music </p> <p>Write or perform a song.</p>	<p>MFL </p> <p>Draw a high street with different shops and label these in French.</p>	<p>P.E </p> <p>Create a dance routine to your favourite piece of music.</p>	<p>RE </p> <p>Create a poster about the key principles of Judaism.</p>

