

Reddal Hill Primary School
Pupil Premium Grant Expenditure
Report to Governors for 2018-19

Overview of the school

Number of pupils and pupil premium grant (PPG) received, based on 2018 Census information	
Total number of pupils on roll	417
Total number of pupils eligible for PPG	111
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£146,630

Summary of PPG spending 2018/19

Nature of support 2018/19

- Non-class based AHT who led intervention groups in Year 1 and Year 2 planned a range of enrichment activities. (£24,192.80)
- Level 3 and a Level 4 pm interventions (£51,054.80)
- Residential Trips. Plas Gwynant / Frank Chapman (£7,000)
- Resources (£15,000)
- Behaviour Champion Trips. (£1,000)
- Additional Support (HLTA/LSP) for Year 2 (£24,372)
- Additional support (LSP) for Year 6 (£25,041)
- Nurture Level - 4 LSP/Level 3 LSP (£2,535)
- Woodwind music lessons (£1,599)
- Brass music lessons in KS2 (£3,997.50)
- Ukulele lessons in Y3 (£3,838)

- Counselling Service – Looking Forward (£800)
- Class teacher to provide 1:1 tuition for a Year 5 pupil (£906.75)
- After-school Clubs (£3,000)

Curriculum focus of PPG spending 2018-19

- AHT to lead KSI (Jan – April)
- LSP / HLTA in Year 2
- Residential Trips. Plas Gwynant / Frank Chapman
- 1:1 tuition of a Year 5 pupil.
- Additional support LSP in Year 6.
- Woodwind and Brass music lessons in KS2
- Ukulele lessons in Y3
- Nurture
- Resources
- 'Looking Forward' Counselling Service
- After-school clubs

Impact of PPG Spending 2018/19

Impact is measured by comparing our children to national comparisons at statutory reporting points and via in-school assessment processes elsewhere.

Statutory Reporting Years Key Stage One

Year 1 Phonics

8 children (who were in year 1 when the phonics screening was carried out) were supported by PPG for 2018/19. The following results at expected or above were attained.

	% not achieving expected standard	% achieving expected standard
Year 1 (No of PP)	12.5%	87.5%
Year 2 (only children taking re-take) (No of PP)	15%	85%

Key Stage 1

19 (out of 60) were supported by PPG for 2018/19. The following results at expected or above were attained.

	Reading	Writing	Maths
All	50%	42%	52%
Disadvantaged	24%	19%	24%
National %	TBC	TBC	TBC

Key Stage 2

36 (out of 60) pupils in Y6 were supported by PPG for 2018/19. Pupils reaching expected levels or above were as follows

	Reading	Writing	Maths
% achieving expected	50%	47%	41%
National	TBC	TBC	TBC
National % for 'other' pupils	TBC	TBC	TBC
Progress Score	TBC	TBC	TBC

(Awaiting National Data)

Other Years (based upon school assessment data)

Summer 2019 Data (as of September 2019)

Maths

	Working at 'emerging'	Working at 'expected'	Working at 'exceeding'
Year 1 (11)	3 (27%)	7 (64%)	1 (9%)
Year 2 (8)	5 (63%)	3 (38%)	0
Year 3 (21)	16 (76%)	5 (24%)	0
Year 4 (28)	14 (50%)	10 (36%)	4 (14%)
Year 5 (17)	14 (82%)	2 (12%)	1 (6%)
Year 6 (23)	17 (74%)	6 (26%)	0

Reading

	Working at 'emerging'	Working at 'expected'	Working at 'exceeding'
Year 1 (11)	5 (45%)	4 (36%)	2 (18%)
Year 2 (8)	3 (38%)	5 (63%)	0
Year 3 (21)	16 (76%)	4 (19%)	1 (5%)
Year 4 (28)	13 (46%)	11 (39%)	4 (14%)
Year 5 (17)	12 (71%)	4 (24%)	1 (6%)
Year 6 (23)	13 (57%)	10 (43%)	0

Writing

	Working at 'emerging'	Working at 'expected'	Working at 'exceeding'
Year 1 (11)	5 (45%)	5 (45%)	1 (9%)
Year 2 (8)	6 (75%)	2 (25%)	0
Year 3 (21)	17 (81%)	4 (19%)	0
Year 4 (28)	21 (75%)	4 (14%)	3 (11%)
Year 5 (17)	11 (65%)	5 (29%)	1 (6%)
Year 6 (23)	18 (78%)	5 (22%)	0

Support through PPG

Year	Support	By
EYFS	Behaviour Champion Trips. Purchasing of additional resources. After-school clubs	HT/AHT Class teachers
1	Behaviour Champion Trips. Nurture. Intervention groups for maths, English. and phonics Purchasing of additional resources. After-school clubs	HT/AHT LSP Level 3 / 4 AHT / LSPs Level 3 Class teachers
2	Part funding of trip to Frank Chapman residential Behaviour Champion Trips. Theatre trip. Nurture. Interventions led by AHT. Intervention groups Maths and English Purchasing of additional resources. After-school clubs	Class teachers HT/AHT LSP Level 3 / 4 AHT LSP Level 3 / 4 Class teachers
3	Part funding of trip to Frank Chapman residential. Behaviour Champion Trips. Nurture. Intervention groups Maths and English Purchasing of additional resources. After-school clubs Woodwind and Brass music lessons. Ukulele lessons	Class teachers HT/AHT LSP Level 3 / 4 LSP Level 3 Music teachers Music teacher
4	Behaviour Champion Trips. Nurture. Intervention groups Maths and English Woodwind and Brass music lessons. Purchasing of additional resources. After-school clubs	HT / AHT LSP Level 3 / 4 LSP Level 3 Music teachers Class teachers
5	Part funding of Plas Gwynant residential.	Class teachers

	Behaviour Champion Trips. Nurture. Intervention groups for Maths and English. Purchasing of additional resources. After-school clubs Woodwind and Brass music lessons Looking Forward counselling service	HT / AHT LSP Level 3 / 4 LSP Level 3 Class teachers Music teachers Counsellor
6	Part funding of Plas Gwynant residential. Behaviour Champion Trips. Nurture Intervention groups Maths and English Purchasing of additional resources. Looking Forward counselling service After-school clubs Woodwind and Brass music lessons.	Class teachers HT/AHT LSP Level 3 / 4 LSP Level 3 Counsellor Class teachers Music teachers

Record of PPG spending by item/project 2017/18

Item/project	Objective	Outcome
Assistant Head teacher to be non-class based to support in KSI	AHT to support the teaching and learning of phonics, English and maths across KSI	The children were taught in smaller groups that enabled additional input and interventions addressed gaps in learning.
To enrich the curriculum by part funding residential trips: Plas Gwynant and Frank Chapman.	To enable all disadvantaged pupils to have the opportunity to attend residential trips.	All disadvantaged children were offered residential trips at 50% of the price.
To provide funding for woodwind and brass lessons.	A selection of KS2 pupils have an opportunity to learn to play musical instruments, join	All pupils who took part achieved certificates to illustrate achievements

	the RH music band and partake in a series of musical performances.	and participated in three performances across the academic year.
To provide Ukulele lessons to year 3 pupils.	All year 3 pupils learn to play a ukulele and perform to an audience.	All pupils were able to play the Ukulele with confidence and participated in an end of year performance playing 18 pieces out of 30 pieces that they had learnt.
To enhance the curriculum by providing more resources in English, maths, science and foundation subjects.	To enhance all curriculum subjects by providing additional funding to enhance pupil's experiences.	Additional money provided a creative curriculum through the range of real-life experiences the pupils experienced.
Level 3 and Level 4 LSPs to be released from the classroom during the afternoons to deliver interventions to help close the gap between disadvantaged pupils and non-disadvantaged pupils.	The attainment gap between disadvantaged and non-disadvantaged begins to close	The gap between disadvantaged pupils and non-disadvantaged pupils (in the year 6 cohort) decreased when compared to 2017-18 (based on their end of year 5 results).
To provide a range of after-school clubs.	Pupils across the school can partake in a range of extra-curricular and enrichment activities across the academic year.	A range of pupils were able to access a range of extra-curricular and enrichment activities across the academic year.
To provide social, emotional and mental health support via	Social, emotional and mental well-being support provided	All pupils who took part in Looking Forward were supported with any social,

Looking Forward counselling service.	for children who experience domestic abuse, loss or separation or are Children Looked After (CLA),	emotional or mental health needs.
To provide Nurture groups to disadvantaged pupils in Y1 to Y6.	To provide Nurture groups to disadvantaged pupils in Y1 and Y6.	The Boxall profiles showed clear improvements in the developmental and diagnostic profiles for all pupils. Progress ranged from steady, to now working at age expected.
Behaviour Champions Trips at the end of each term.	To raise expectations of behaviour through providing extrinsic rewards. To provide opportunities for all pupils to improve their behaviour throughout the year,	267/71% of pupils took part in one of the Behaviour Champions trips during the summer term. 57 of these pupils took part in a Bronze reward and 70 pupils took part in a Silver reward, which illustrates improved behaviour across the academic year.

Total PPG received	£146,630.00
Total PPG expenditure	£164,336.85
PPG remaining	-£17,706.85

