



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

See Sports Premium funding review for full review of the spending for the 2023/2024 academic year.

Activity/Action	Impact	Comments
Allocate funding to provide transport for pupils to attend inter-school competitions across Sandwell.  Develop and implement 'playground' leaders across the school.  Purchase and expand the range of PE equipment available to the school for both PE lessons and break and lunch times.  Link events within school to global sporting events such as the World Cup.	<ul style="list-style-type: none"><li>Increased uptake in sports across the school with afterschool clubs</li><li>Increased uptake and attendance for external sporting events and competitions.</li><li>Addition and upkeep of the 'playground leader' scheme at Reddal Hill.</li><li>Increased school competition and uptake in sporting competition and events.</li><li>Improved and increased sporting activities during lunch and break times, with additional sporting</li></ul>	All funding for the 2022/2023 year has been spent.

Motivate and inspire pupils to take part in sporting activities and competitions.	equipment available for use during these times.	
---	---	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

	<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
1	We will provide swimming lessons to one Year 6 class at a time, swapping half way through the year, i.e., 1.5 terms. All Year 6 pupils will be offered approx. 18 swimming lessons.	We will provide swimming lessons to one Year 6 class at a time, swapping half way through the year, i.e., 1.5 terms. All Year 6 pupils will be offered approx. 18 swimming lessons.	Provide the opportunity for all pupils across the Year 6 cohort to take part in swimming lessons.  Improve on swimming assessment percentages from the 2022/2023 academic year.	More pupils will meet their daily physical activity goal; an increase in PE and Sporting Activities, in particular swimming.	£8000 – swimming lessons  £2500 - transport to swimming and sporting events / competitions
2	Provide high quality lunchtime provision with the use of structured playground games and equipment.	Whole school	Playground resources will be purchased to provide / encourage and increase physical activity and developed PE skills at lunchtime.	Pupils will be physically active and engage in a range of skill development opportunities; balance and coordination activities or sporting activities, thus developing sporting ability and skill.	£1000 – playground equipment.
3	Evaluate the role of the Playground Leaders. Gather feedback from current playground	Key Stage 2 pupils	Playground Leader will be identified and trained to provide increased knowledge and understanding of	Playground Leaders will be trained and lead playground games during lunchtime. This will be provided on a rolling programme.	£2360 is allocated to TLR.

	<p>leaders to inform future provision. Adapt the Programme, using pupil feedback, providing training and resources as per structure this academic year.</p>		<p>suitable playground games and how to support pupils who do not have any peers to play with.</p> <p>Playground leaders will engage pupils in physical play.</p>		
4	<p>Maintain the same standard and physical provision, achieving the 'School Games Mark Platinum Award' with the Sainsbury's school games mark scheme.</p>	Whole School.	<p>A TLR is given to the Physical Education Lead to ensure that the coordination of the PE curriculum and sporting events are well structured, pupil engagement is maximized, budgets and sport funding is used effectively. the PE curriculum is well structured and progressive and to provide support to teachers, especially ECT's when needed.</p> <p>The PE Lead will be allocated time to plan and organise sporting</p>	<p>More pupils will partake in a range of sporting competition and activities, this will increase pupil motivation to take part in sport outside of school.</p> <p>Sporting opportunities are maximized and funding is utilized effectively</p>	£2360 is allocated to TLR.

			<p>events to enhance pupil engagement in sporting activities.</p> <p>These will include:</p> <ul style="list-style-type: none"> <li>a) Whole school sports days. Parents will be invited.</li> <li>b) Whole school events linked to the World Cup and other events.</li> <li>c) Whole school Sports for Champions Day (This will include a professional athlete visiting the school / pupils).</li> <li>d) Additional inter-school sport competitions within the Sandwell community.</li> <li>e) Link with the</li> </ul>		
--	--	--	---	--	--

			<p>Sandwell Sport Lead to explore opportunities for Key Stage 1 and 2 pupils.</p> <p>f) Extend the range of sporting after-school clubs</p>		
5	<p>'Complete PE' programme of work will be used by teachers to facilitate and guide PE lessons.</p>	Whole school	<p>Teachers will follow the scheme of work for all PE lessons.</p> <p>Teachers will complete a PE questionnaire to gather voice and evaluate the programme. Pupil voice will be gathered, at integral points, to gather thoughts and feelings related to PE lessons.</p> <p>Summative assessment will be used to identify prior knowledge at the start of a unit of work and then revisited to review learning at the end the unit.</p>	Physical literacy will be enhanced and pupil engagement in lesson should improve.	£500 – PE programme of work



			Assessment opportunity will be explored as staff become familiar with the scheme of work.		
6	<p>A gymnastic company has been assigned to work alongside class teachers to model and provide high quality gymnastic lessons during curriculum time</p> <p>A CPD package is included within the package to upskill the teachers.</p>	Key Stage 1 and 2	<p>Teachers will work alongside the gymnastic coach to observe and team teach, completing a CPD tracker document to monitor progress and levels of confidence. Pupils will be offered an after-school gymnastic club with the qualified coach as part of the cost, but will be free to all pupils.</p>	<p>Pupil gymnastic skills will be developed.</p> <p>Staff will be upskilled and develop a greater understanding of how to teach gymnastic lessons safely.</p>	£5420 for coach and CPD package

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b><u>Swimming</u></b> We will provide swimming lessons to one Year 6 class at a time, swapping half way through the year, i.e., 1.5 terms. All Year 6 pupils will be offered approx. 18 swimming lessons.	<b><u>Swimming</u></b> Each year pupil received a term and a half of swimming lessons (approx. 18 sessions). See swimming data below for a breakdown of achievements	<b><u>Swimming</u></b> Due to the closure of the local swimming pool, we have been required to transfer to an alternative local pool, which is in high demand and requires transport to and from the venue. As a two-form entry school and due to travel arrangements / booking difficulties, only one class was able to attend swimming lessons on a weekly basis for 1 and a half terms, swapping midway through the year. This reduced timetable arrangement has dramatically impacted on the swimming progress, especially as a large percentage of our pupils do not go swimming outside of school and have not been swimming prior to these arrangements. Swimming arrangements will continue next academic year, at the same swimming pool. We will promote swimming across the school via posters and text messages advertising opportunity to swim during school holidays.

<p><b><u>Playground</u></b></p> <p>Provide high quality lunchtime provision with the use of structured playground games and equipment.</p> <p>Evaluate the role of the playground leaders.</p> <p>Gather feedback from current playground leaders to inform future provision.</p> <p>Adapt the programme, using pupil feedback, providing training and resources as per structure this academic year.</p>	<p><b><u>Playground</u></b></p> <p>Playground resources have been purchased and replenished on a regular basis to enable pupils to practice skills that they learnt within their PE lessons such as cricket, tennis, football, skipping, athletics, throwing and catching, tag rugby, and basketball. The range of sporting opportunities, during lunchtime play, have increased and pupils are engaging in a wider variety of sports and activities.</p> <p>The playground leader role has not been developed this academic year due to maternity leave. This is a target for next academic year.</p>	<p><b><u>Playground</u></b></p> <p>Due an increased interest in a wider range of sports (beyond football), resources will be replenished on a regular basis to continue to offer these opportunities.</p> <p>The playground organisation will be reviewed and equipment will be set in a zoned area to ensure that all activities / sports have the required space to play.</p> <p>Gather pupil voice in relation to playground leaders' roles and responsibilities, what has previously worked well and what we could do to improve. Use this voice to improve the training package.</p> <p>Train playground leaders to facilitate playground games and manage the sporting activities.</p> <p>Regularly check in with playground leaders and provide additional training and support to ensure that they fulfill their role.</p>
<p><b><u>School Games Award</u></b></p> <p>Maintain the same standard and physical provision, achieving the 'Platinum Award' with the Sainsbury's School Games Mark scheme.</p>	<p><b><u>School Games Award</u></b></p> <p>Reddal Hill has achieved the 'Platinum' award for the School Games Mark, for the second time. This is the highest award on the School Games Mark. See below for a summary of the opportunities that we have provided for our pupils at Reddal Hill.</p>	<p><b><u>School Games Award</u></b></p> <p>As the 'Platinum' award lasts for 2 academic years, we will continue to provide a wide range of inter and intra competitions, building on the offered opportunities.</p>

	<p><b>Intra Competition - Sports Day</b></p> <p>Sports Day was organised to take place off site this year, at a local high school playing field, however due to poor weather this event was unable to take place as the safety of our pupils would have been compromised. A reception and KS1 Sports day took place on the school site, with parents attending the event. Unfortunately, due to the weather, the KS2 Sports Day was cancelled.</p> <p><b>Inter Competitions</b></p> <p>Reddal Hill took part in multiple sporting competitions this year. These include: football, athletics, and cricket competitions, as well as an internal dance workshop. All pupils, who competed at competition level, attended an extended schools club to develop their skills level as well as a passion for the sport. Our pupils competed against other students within the Sandwell borough and demonstrated excellence with an understanding of the sporting rules and expectations, ultimately providing motivation to become engaged in other sporting activities and enhance their sporting passion.</p> <p>Transport was provided via the use of the Sport Premium Fund. This ensured that all competitions were free and did not</p>	<p><b>Intra Competition - Sports Day</b></p> <p>We aim to offer sport day next academic year, to all pupils and parents, at the offsite venue. A wide range of field and track events will be planned; these will also be taught within the PE curriculum to ensure that all pupils are fully conversant with the sport prior to the event.</p> <p><b>Inter Competitions</b></p> <p>We intent to enter a wider range of competitions next academic year, once again, providing free transport and lunches to all pupils, including disadvantage and pupils with SEND.</p>
--	---	---

	discriminate by parent donation.	
<p><b>PE Curriculum / CPD package</b></p> <p>'Complete PE' programme of work will be used by teachers to provide high quality teaching.</p> <p>A gymnastic company have been assigned to work alongside all class teachers to model and provide high quality gymnastic lessons during curriculum time</p> <p>A CPD package is included within the package to upskill the teachers.</p>	<p><b>PE Curriculum</b></p> <p><b>Pupil Voice</b></p> <p>Pupil voice was collected at the start of the academic year and once again at the end of the academic year. This enabled pupils to share their understanding and perspective of PE across the school. Using the data, the curriculum has been adapted to provide a wider range of sporting opportunities and deepen pupil understanding. The summer term analysis showed pupil understanding and engagement has developed. From this data, we have also been able to offer extended school clubs, meeting pupil requests and increasing the uptake of sporting clubs - see the extended school clubs' section below for a breakdown of attendance.</p> <p><b>Extended School Clubs</b></p> <p>Throughout the year, we have provided multiple sporting after-school clubs, including: football, dance, cricket, and gymnastics. All clubs have been offered free of charge to our pupils / families!</p> <p>Football club was attended by Year 6 pupils for the duration of the academic year; 10 pupils attended on a weekly basis.</p> <p>Dance club was attended by Years 3, 4, 5 and</p>	<p><b>PE Curriculum</b></p> <p><b>Pupil Voice</b></p> <p>Pupil voice will be collected at the start and end of the academic year 2024-2025, using the revised questionnaire. The curriculum and extra-curricular activities will be further developed to respond to pupil voice.</p> <p><b>Extended School Clubs</b></p> <p>All afterschool clubs will be offered again in the academic year 2024 – 2025.</p> <p>We aim to offer the football clubs to a wider range of year groups, according to the competition opportunity on offer. 30% of pupils have requested football club next academic year.</p>



	<p>6 pupils. 18 pupils from LKS2 attended for 1.5 terms and 16 pupils from UKS2 attended for 1.5 terms.</p> <p>Cricket club was attended by Years 5 and 6 pupils. 10 pupils attended on a weekly basis. Gymnastic club has been offered on a half termly basis to all year groups from Year 1 to 6. Each club has either been full or nearly reached full capacity (20 pupils). Pupil feedback has been extremely positive to the new opportunity.</p> <p><b>PE Curriculum</b></p> <p>The Complete PE curriculum has now been fully implemented across the school and allows for an inclusive, progressive curriculum. The curriculum now introduces new sporting opportunities, such as badminton, rounders etc.</p> <p>Furthermore, the Complete PE scheme has provided staff with a structure for each lesson, with suggested progression, specified warm up and cool down games, differentiation and assessment ideas. This has ensured that teaching is progressive and consistent across the school, teaching the correct rules and terminology. Complete PE has been pivotal in providing guidance for our 4 x ECT's.</p> <p><b>Gymnastic Support and CPD</b></p>	<p><b>PE Curriculum</b></p> <p>We aim to further develop the PE curriculum in 2024–2025, using pupil voice. The PE curriculum will be reviewed, based on teacher feedback and sporting opportunities available to us through the Sandwell sporting network.</p> <p><b>Gymnastic Support and CPD</b></p> <p>Due to the positive impact of the gymnastics support / CPD package, and the return of four teaching staff previously on maternity leave, the school have decided to buy into this resources next academic year, 2024-2025. Teachers will continue to use their CPD booklets to review previous targets and set future aspirations.</p> <p>Gymnastic lessons will continue to be offered to all Year groups, from Year 1-6</p>
--	--	--

	<p>From teacher voice, we identified gymnastics as an area of weakness across the school. To address this, we have used the Primary Physical Education and Sports Premium to source the support of an expert gymnastic coach, with the use of RB Gym and Sport. The gymnastic coach has provided a half day support, on a weekly basis, for the whole academic year. All year groups, from Year 1 to 6, have accessed a half term of high-quality gymnastic teaching / support, with a key focus on basic skill development and progression. As a result, all pupils have made rapid progress and are now able to perform gymnastic skills with increasing skill, flexibility and control.</p> <p>As part of the gymnastic support, the class teacher has embarked upon a programme of CPD. At the start of the 6-week CPD programme, teachers completed a self-analysis and identified targets. Weekly targets were set, by the gymnastic coach, and teacher either team-taught or led elements of the gymnastic lesson (alongside the coach) to further develop their ability to effectively to teach gymnastics. Targets were finally reviewed at the end of the CPD programme, to recognise teaching progress. Additionally, teacher confidence and knowledge have improved and all teachers met their individual targets.</p>	<p>on a half termly basis. The sport funding will be used to facilitate this.</p>
--	--	---

	<p>CPD has been closely monitored by the PE lead and teacher booklets have been reviewed and maintained.</p> <p>As a result, we have addressed an area for development, regarding the PE curriculum, with 81% of pupils now highlighting their enjoyment for our gymnastics lessons (though pupil voice).</p> <p>Due to the extremely high quality of education and expertise of the gymnastic coach, this is the most requested extended school club with 33% of pupils requesting gymnastics.</p> <p>Additionally, the gymnastic coach has provided the after-school club, as part of the agreed contract, paid through the sport funding. See extended school section above for attendance</p>	
--	---	--

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
-----------------	---------------	---


<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>29.3%</p> <p>Snape Class = 7 pupils out of 29 pupils (24.1%) Luna Class = 10 pupils out of 29 pupils (34.5%) Total = 17 pupils at 58 pupils (29.3%)</p>	<p>The school has had to change the swimming facility due to the closure of the local pool, the school. The school was only offered one swimming session per week, at the Sandwell Aquatics in Oldbury. As we are a two-form entry school, this will mean that each class can only receive 1.5 terms of swimming lessons per year. This has resulted in pupils receiving less swimming tuition. As a large percentage of our pupils do not attend swimming lessons, or even swim for social enjoyment, our pupils have a fear of water that requires focus and support prior to developing swimming skills.</p> <p>Next academic year, we will continue to offer the swimming provision as described above – due to the continued closure of our local pool. We will also complete a swimming audit, prior to commencing swimming lessons, to identify:</p> <ul style="list-style-type: none"> <li>• Percentage of pupils that have taken part in external swimming lessons</li> <li>• Percentage of pupils who can swim with armbands</li> <li>• Percentage of pupils who can swim without any aids</li> <li>• Percentage of pupils who cannot swim</li> <li>• Percentage of pupils who have never been swimming.</li> <li>• Percentage of pupils who feel scared of the water.</li> </ul> <p>This data will be collected at the end of the academic year to evidence the impact of the</p>
--	--	--

		lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<p>29.3%</p> <p>Snape Class = 7 pupils out of 29 pupils (24.1%) Luna Class = 10 pupils out of 29 pupils (34.5%) Total = 17 pupils at 58 pupils (29.3%)</p>	See above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	<p>29.3%</p> <p>Snape Class = 7 pupils out of 29 pupils (24.1%) Luna Class = 10 pupils out of 29 pupils (34.5%) Total = 17 pupils at 58 pupils (29.3%)</p>	See above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and Sport Premium to provide additional top-up sessions for those pupils that did not meet National Curriculum	<p>Yes/No</p> <p>Sport funding is used to provide swimming opportunities.</p>	See above



requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No Staff to receive CPD from a qualified swimming instructors at the pool.	As we do not have a swimming facility at school, we use a local swimming centre to deliver our swimming lessons. This means that our staff are present in lessons and often support, deliver a booster activity or lead a small group. Staff are therefore instructed and taught how to deliver these small groups by the swimming instructor. As part of a CPD package, the PE Lead will source swimming training for the Year 6 class teachers.

Signed off by:

Head Teacher:	<i>A Bashir-Ry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J. Benningfield (PE Lead)</i>
Governor:	<i>Chris Harris (Chair of Governors)</i> 
Date:	July 2024