



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

See Sports Premium funding review for full review of the spending for the 2022/2023 academic year.

| Activity/Action | Impact | Comments |
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| Allocate funding to provide transport for pupils to attend inter-school competitions across Sandwell. Develop and implement 'playground' leaders across the school. Purchase and expand the range of PE equipment available to the school for both PE lessons and break and lunch times. Link events within school to global sporting events such as the world cup. Motivate and inspire pupils to take part in sporting activities and competitions. | <ul style="list-style-type: none">• Increased uptake in sports across the school with afterschool clubs• Increased uptake and attendance for external sporting events and competitions.• Addition and upkeep of the 'playground leader' scheme at Reddal Hill.• Increased school competition and uptake in sporting competition and events. During sports days and events linked to the 2022 world cup.• Improved and increased sporting activities during lunch and break times, with additional sporting equipment available for use during these times. | All funding for the 2022/2023 year has been spent. |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|---|--|
| 1 We will provide swimming lessons to one class at a time, swapping half way through the year, i.e., 1.5 terms. All Year 6 pupils will be offered approx. 18 swimming lessons. | 1 The year 6 cohort will take part in weekly swimming lessons at the local leisure center. Pupils will then be assessed against the year 6 swimming standards at incremental stages within the year. | 1 Provide the opportunity for all pupils across the year 6 cohort to take part in swimming lessons. Improve on swimming assessment percentages from the 2022/2023 academic year. | 1. More pupils will meet their daily physical activity goal; an increase in PE and Sporting Activities, in particular swimming. | £8000 – swimming lessons £2500 - transport to swimming and sporting events / competitions |
| 2 Provide high quality lunchtime provision with the use of structured playground games and equipment. | 2 Whole school. | 2 Playground resources will be purchased to provide and encourage physical activity and developed PE skill at lunchtime. | 2. Pupils will be physically active and engage in a range of skill development opportunities, balance and coordination activities or sporting activities, thus developing sporting ability and skill. | £1000 – playground equipment. |
| 3 Evaluate the role of the playground leaders. Gather feedback from current playground leaders to inform future provision. Adapt the programme, | 3 Key Stage 2 pupils | 3 'Playground leaders' will be identified and trained; to provide increased knowledge and understanding of suitable playground games and how to support pupils who do not have any peers to play with. Playground leaders will engage pupils in physical play. | 3. Playground leaders will be trained and leading playground games during lunchtime. This will be provided on a rolling programme. | £2360 is allocated to TLR. |

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| <p>using pupil feedback, providing training and resources as per structure this academic year.</p> <p>4 Maintain the same standard and Physical provision, achieving the 'Platinum Award' with the Sainsbury's school games mark scheme.</p> | <p>4 Whole School.</p> | <p>4 A TLR is given to Physical Education Co-Ordinator to ensure that the coordination of the PE curriculum and sporting events are well structured, pupil engagement is maximized. , budgets and sport funding is used effectively. the PE curriculum is well structured and progressive and to provide support to teachers, especially ECT's when needed.</p> <p>PE lead will be allocated time to plan and organise sporting events to enhance pupil engagement in sporting activities. These will include:</p> <ol style="list-style-type: none"> Whole school sports day. Parents will be invited. Whole school events linked to the World Cup and other events. Whole school Sports for Champions Day (This will include a professional athlete) Additional inter-school sport competitions within the Sandwell community. Link with Sandwell Sport lead to explore opportunities for Key Stage 1 pupils. | <p>4. More pupils will partake in a range of sporting competition and activities, this will increase pupil motivation to take part in sport outside of school. Sporting opportunities are maximized and funding is utilized effectively</p> | <p>£2360 is allocated to TLR.</p> |
|--|------------------------|--|---|-----------------------------------|

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| <p>5 'Complete PE' programme of work will be used by teaches to facilitate and guide PE lessons.</p> <p>6 A gymnastic company have been assigned to work alongside class teachers to model and provide high quality gymnastic lessons during curriculum time A CPD package is included within the package to upskill the teachers.</p> | <p>5 Whole School.</p> <p>6 Key Stage 1 and 2</p> | <p>f. Extend the range of sporting afterschool clubs</p> <p>5 Teachers will follow the scheme of work for all PE lessons. Teachers will complete a PE questionnaire to gather voice and evaluate the programme. Pupil voice will be gathered, at integral points, to gather thoughts and feelings related to PE lessons. Summative assessment will be used to identify prior knowledge at the start of a unit of work and then revisited to review learning at the end the unit. Assessment opportunity will be explored as staff become familiar with the scheme of work.</p> <p>6 Teachers will work alongside the gymnastic coaches to observe and the team teach, completing a CPD tracker document to monitor progress and levels of confidence. Pupils will be offered an after school gymnastic club with the qualified coach – free of charge,</p> | <p>5. Physical literacy will be enhanced and pupil engagement in lesson should improve.</p> <p>6 Pupil gymnastic skills will be developed. Staff will be upskilled and develop a greater understanding of how to each gymnastic lessons safely.</p> | <p>£500 – PE programme of work</p> <p>£2360 is allocated to TLR.</p> <p>£5420 for coach and CPD package</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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|---|--------|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |