

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
*Children were given the opportunity to participate in a range of after school clubs	*This will continue in 2021-2022
*External agencies came into school to deliver quality sessions for children in Reception and Year 1, 2 which also offered CPD for staff	*This will continue in 2021-2022 for all year groups
*Year 6 children had the opportunity to go swimming each week after April 2021	*This will return to the children attending their swimming lessons each week in September 2021
*Extra playground equipment was purchased	*Additional playground equipment worked well and will be purchased again in readiness for September 2021
*There was no participation in external school games competitions this year due to Covid.	*Children will commence participating in competitions again from September 2021
*Achieved a certificate for our recognition of involvement in physical activity during 2020-2021 from Sainsbury's School Games	*To continue to meet the criteria to achieve 'Gold' on the Sainsbury's School Games Award in the academic year 2021-2022

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES.

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2020/21 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2022.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £10,800		Date Updated: 2 <sup>nd</sup> July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Encourage all children to carry out physical activity during break times and lunch times and to use the equipment provided		Equipment to be placed on the playground		£1000	Children will be encouraged to play with different equipment and lunchtime supervisors to encourage different games with the equipment
Implement Year 6 ‘Sports Buddies’ who will work with the SSCO (Hayley Fisher) to set up games for all children at break times and lunch times		Year 6 ‘Sports Buddies’ will be out on the playground in a designated area to encourage children to participate		£200	More children will participate in physical activity at break and lunch times
All classes are timetabled one hour of PE at the moment, with the hope of it moving back to two hours following government guidance		Change of timetables to include two hours of physical activity per week			
CyberCoach subscription for classes to use within the classroom for any additional physical activity for that		Encourage the use of CyberCoach for any classes who have time to complete additional physical activity		£176.25	Children will carry out a range of different sports/dances on CyberCoach allowing them to
					CyberCoach subscription to be paid each year for use in the classrooms

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day			have a bigger sense of enjoyment in a range of different areas	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will have the opportunity to participate in a range of after school clubs	School staff to carry out an after-school club ensuring a range of sports are covered	£2700	Children will have a raised awareness of physical activity within school	After school clubs to be set up for the whole year, ensuring that a range of school sports has been included
Children will have the opportunity to use a range of equipment on the playground at break time and dinner time to encourage additional physical activity	Pe co-ordinator to ensure there is a range of different equipment outside on the playground, available to the children	£1000	More children will participate in physical activity at break times and lunch times	Time for PE co-ordinator to purchase and organise a range of playground equipment. Also, encourage children to take care of the equipment so that it is sustainable
Website to include advertisements for clubs/groups outside of school linked to the specific sports the children would have completed within school	PE co-ordinator to ensure that the website is up to date with outside clubs/groups the children can attend		Children will be encouraged to take up a sport outside of school, if a sense of enjoyment has been observed	Contact with local clubs/groups for advertisement posters for website

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to receive CPD sessions from the external agencies coming in to work with their class	Year 1, 3 and 5 will receive CPD from Sandwell Leisure Trust linked to Tennis	£25 per hour	Staff will feel more confident to deliver sessions in a specific sport	Allocated time in the timetable in order for external agencies to come into school
Staff can then share their expertise to aid and assist with planning	Year 2,4 and 6 will receive CPD from Staffordshire Cricket linked to Cricket	£35 per hour	Staff will feel more confident with how to differentiate different activities; following on from what the coach would have carried out in the lessons	Availability for staff to be able to communicate with each other, as well as the PE co-ordinator regarding successful activities or any resources to be shared across the school
	EYFS will receive CPD from Active Adventurers linked to multi-skills	£720		
	Year 6 will receive CPD opportunities from the swimming instructors at Haden Hill Leisure Centre	£9000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55% - Links with Key Indicator 3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All children to receive at least one-half term of a specific sport delivered by an external agency	Children in every year group will receive either Tennis from Sandwell Leisure Trust, Cricket from Staffordshire Cricket, Multi-Skills from Active Adventurers or Swimming from Haden Hill Leisure Trust	Tennis - £25 per hour Cricket - £35 per hour Active Adventurers - £720 Swimming - £9000	Children should know how to play a complete game of the specific sport they have focused on for a half term (age specific).  Children will then be able to participate in competitions linked to these sports.	Allocated time in the timetable in order for external agencies to come into school  LSP's to be able to be released to accompany children to the competitions
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 100% of school PE budget
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to be given the opportunity to participate in competitive sport	Children will participate in Sports Days  Children will be part of intra competitions at least once every half term  Children will participate in inter competitions outside of school, set up by the SSCO	£200 (to come out of school PE budget)         £1500 (to come out of school PE budget)	Children should know the rules of all specific sports they have been engaged in  Children will be able to participate in these sport specific competitions; following the correct rules of play	Allocated time in the timetable in order to attend the sporting competitions  LSP's to be able to be released to accompany children to the competitions



Signed off by	
Head Teacher:	<i>A Bashir-Raja</i>
Date:	01.07.2021
Subject Leader:	Miss V Hackwood
Date:	01.07.2021
Governor:	Mr. C Harris
Date:	01.07.2021