



Phonics Parent Workshop 2024



Did you know...?

The English language has:

26 letters



44 sounds

over 100 ways to spell those
sounds



It is one of the **hardest** languages to learn to read and spell.

The Jargon – A Quick Guide

phonics – The teaching of reading by developing awareness of the sounds in word.

phoneme – Any one of the 44 sounds which make up words in the English language.

grapheme – How a phoneme is written down. There can be more than one way to spell a phoneme. For example, the phoneme 'ay' is spelt differently in each of the words 'way', 'make', 'fail', 'great', 'sleigh' and 'lady'.

The Jargon – A Quick Guide

segmenting – Breaking a word into its basic sounds in order to spell them, e.g. 'frog, f – r – o – g'.

blending – Putting together the sounds in a word in order to read it, e.g. 'f – r – o – g, frog'.



What is Phonics?

- Phonics is a method for teaching reading and writing.
- It develops a child's ability to hear, recognise and use the sounds within words.
- Children will also be taught other skills, such as whole-word recognition ('tricky words'), book skills and a love and enjoyment of reading.
- If a child is learning to read phonics should be the only method to teach the pupils. No guessing — just phoneme recognition and blending.

Why are Children Taught Phonics?

Phonics, taught in a structured way, is generally accepted to be the most effective way to teach reading and writing.

Children learn to hear and recognise sounds in words and spell them correctly.

This assists with their confidence, accuracy and fluency.

The Importance of Listening Skills

- Listening skills begin at birth.
- Phonics learning relies on children being able to hear and distinguish the sounds within words.
- Children with poor listening and/or attention skills can struggle with phonics learning.
- Children are also taught listening and attention skills during their early years education (age 0-5).

Pronunciations

Watch: Phonics: How to pronounce pure sounds | Oxford Owl – YouTube

Phonics: How to blend sounds to read words | Oxford Owl – YouTube

Phase 2 Phonic Sound Help with Pronunciation – YouTube

Phonics Phase 3 Sounds for Pronunciation – YouTube

Phonics Phase 4 Blends and Clusters Pronunciation – YouTube

Phonics Phase 5 Sounds Pronunciation - YouTube

Pheeba 2

In Pheeba 2, children begin to learn some letter sounds and to match them to graphemes.

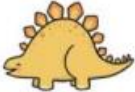
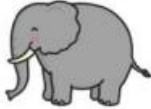
- Most of the first sounds are **single-letter sounds** but there are also several digraphs (two letters, one sound), where one sound is represented by two letters, e.g. 'ch', 'sh', 'ng'.

Children also begin to blend the sounds to make words.

By the end of Pheeba 2, children will be able to read some 'vowel-consonant' (vc) and 'consonant-vowel-consonant' (cvc) words, e.g. up, in, cat, pin.

Children will also learn to read the 'tricky' words the, to, go, I, no, which cannot be read phonetically.

Pheebea 2 Phonemes

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Pheebea 3

- Vowel digraphs (two letters one sound) (e.g. ai, ee, igh) and some trigraphs (Three letters one sound) (e.g. air, ear,) are taught in Pheebea 3.
- Children also continue to learn how to blend and segment CVC words using the new sounds, e.g. t-**ai**-l, sh-**ee**-t, n-**igh**-t — note that these words still only have three sounds.
- Children will then move on to blending and segmenting two-syllable words such as **cooker, eating, broken.**
- Tricky words also continue to be taught. (**we, me, be, was, you, they, all**)

Pheebea 3 Phonemes

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	a 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Pheeba 4

Pheeba 4 is consolidation of children's knowledge. Children also move on to blending and segmenting using adjacent consonants, e.g. **st, sp, tr, br, spr, str** in words such as string,

e.g. **bl**-ow, **tr**-ai-n.

Phonics teaching continues to be regular and structured and children play games to consolidate their learning.

Pheeba 4 Blends and Clusters

st  nest	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  text	lr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown
sl  sleep	sp  spade	st  starfish	lw  twins	sm  small	pr  printer	sc  scarf	sk  skunk
sn  sniff	nch  bench	scr  screw	shr  shrew	thr  thread	str  string	Pheeba 4 Blends and Clusters	

Pheeba 5

Children will broaden their knowledge of graphemes and phonemes.

They will learn alternative ways of spelling the phonemes they have already learnt. E.g. phoneme 'ay' can be spelt - 'way', 'make', 'fail', 'great', sleigh and 'lady'.

They will learn strategies to help them choose the correct grapheme for spelling.

Children will be reading with more and more fluency, no longer needing to 'sound out' most familiar words.

Pheebea 5 Phonemes

ay  crayon	ou  cloud	ie  tie	ea  bead	oy  boy	ir  girl	ue  glue	ue  queue
aw  saw	wh  whistle	ph  elephant	ew  pew	ew  screw	oe  toe	au  haunted	ey  monkey
a-e  snake	e-e  sphere	i-e  slide	o-e  bone	u-e  flute	u-e  cube	Pheebea 5  www.twinkl.co.uk	

Phonics at Reddal Hill

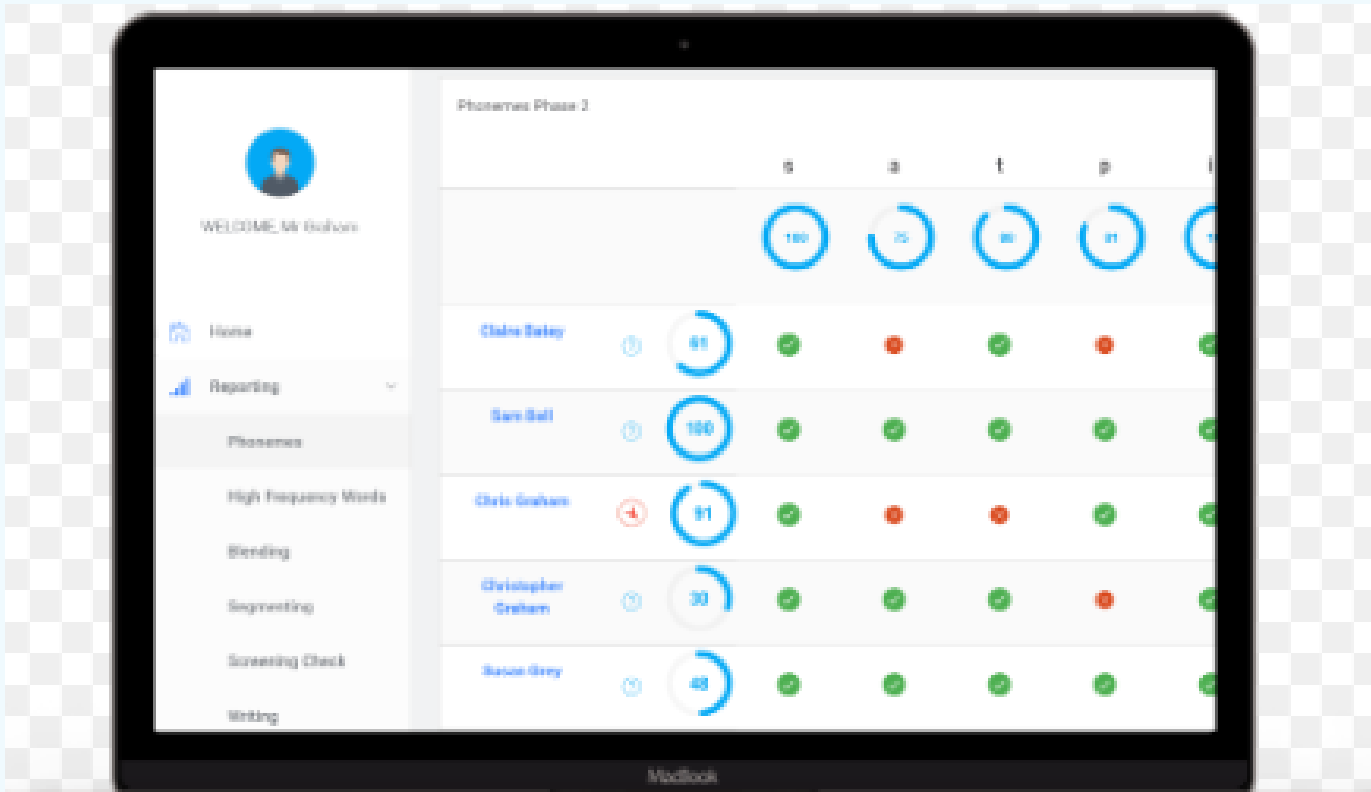
- In KSI, pupils take part in a spelling test every Friday. Each group is given 5 spellings with words that have the phonemes they have been learning that week.

Reading books

All pupils will take home a phonics reading books. This reading book is closely matched to the phonics level you child is currently at. The book your child has should be text that they can confidently read as they would have already learnt the sounds. The books is to help pupils embed their knowledge and practise reading for fluency. Pupils should not be using this book to learn new phonemes.

Pupils also receive a book to share. This book may be a book banded book and / or a book from the school library. This book is to be shared with an adult or older siblings so that support can be given to the child if needed.

Assessment



The Year 1 Phonics Check

In June, all year 1 children are expected to complete the year 1 phonics screening check.

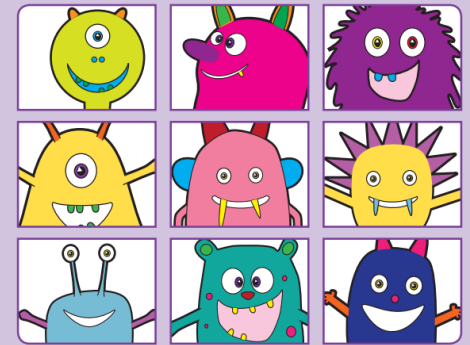
The aim is to check that a child is making progress in phonics. They are expected to read a mixture of real words and 'nonsense' words.

If a child has not reached the expected standard, schools must give additional support to help the child to make progress in year 2.

Key stage 1

Phonics screening check

Pupils' materials

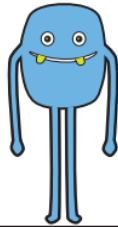


Pseudo
words

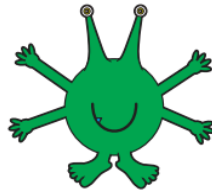
Phonics Screening

Real
words

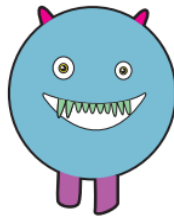
glog



blard



disp



murbs



chum

kick

reef

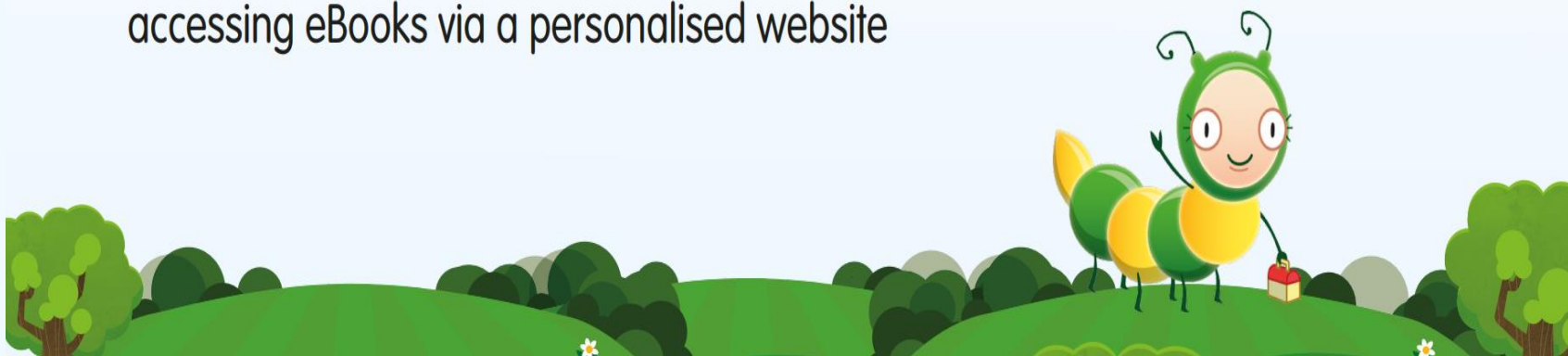
short

Helping your child at home

- Work on listening skills.
- Read to and with your child **every day**.
- Practise segmenting and blending.
- Look for familiar sounds and words in the world around you.
- Support your child to complete homework.
- Practise spellings each week.
- Use the school's website to help. ([Reddal Hill Primary School](#))

What is Bug Club?

- A reading programme that the school will use to help teach your child to read
- It has carefully graded reading books and eBooks
- Your child can take home the books as well as accessing eBooks via a personalised website



Using the books

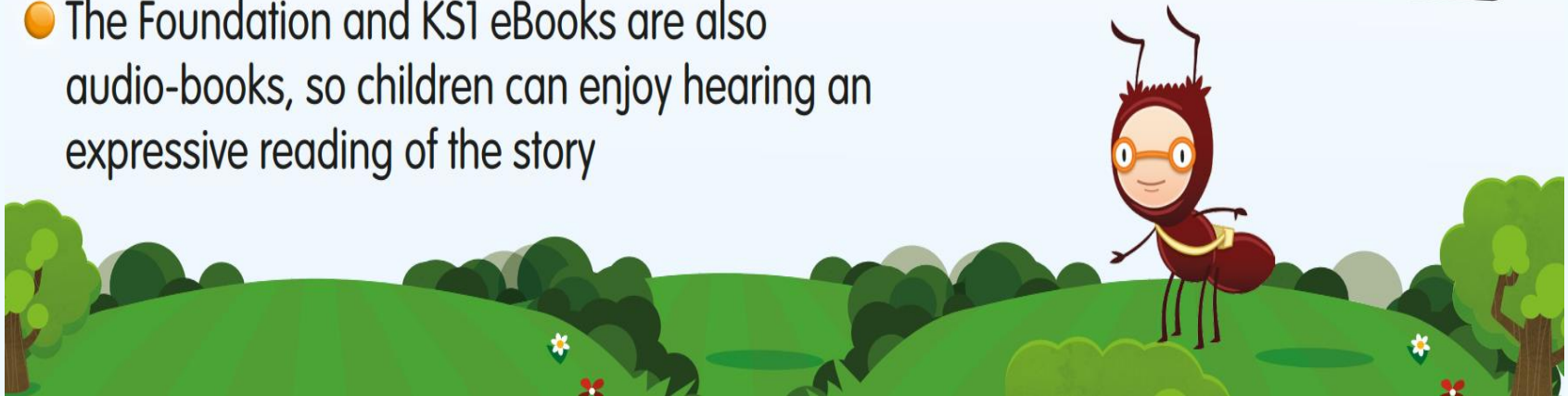
Notes for parents on the inside front covers

- Practise high-frequency words and sounds that appear in the book with your child
- Don't worry if your child struggles on the tricky words
- You can use the games and questions for discussion with your child



Why are we using eBooks?

- Your child can enjoy reading books on screen and completing fun quiz questions found in the eBooks
- The quiz questions will help the children practise their reading skills
- The Foundation and KS1 eBooks are also audio-books, so children can enjoy hearing an expressive reading of the story



When can children use the eBooks?

- If you have internet connection at home, your child can log on whenever they want to, from home
- If you don't have internet access, we will be making computers available throughout the school day



Using the eBooks

We are providing each child with their own login details to the Active Learn Platform which hosts Bug Club. They can read their eBooks here

Each child's login details will be different.



Example login details

Username **Emily22**

Password: **sheep**

School ID **xxxx**



www.activelearnprimary.co.uk

A child's homepage

- Your child will see their eBooks in "My Stuff"
- We will allocate eBooks according to your child's reading level
- Your child can have multiple eBooks in My Stuff at any one time



Reading an eBook

- Look at the inside front cover notes and activities with your child
- Read the book and, where they appear, click on the bug icons to open the quiz questions
- Your child can come back to their books at any time to finish the quiz questions



Phonics Bug eBooks

- Phonics Bug eBooks contain a guide which will help you to help your child with new sounds
- Phonics Bug eBooks also have one quiz question that focuses on word-skills



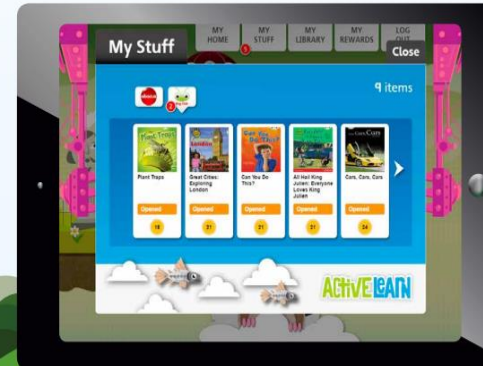
Rewards

- When your child has finished all of the quiz questions in an eBook, they will gain some coins
- When they have read a few eBooks, they will have enough coins to gain a reward
- They can spend their coins in one of the multiple activelearn reward worlds on games, items for their treehouse etc.



My Library

- When your child has finished an eBook, the eBook will move to My Library where they can read it again, if they want to
- They can choose a new eBook from 'My Stuff'



It's really good for children's reading skills and development to read a book more than once!