

Spelling Shed

Stage: 1 List: 6

Adding the endings -ing and -ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.

6

List:

Adding the endings -ing and -ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.



Spellings	
hunting	
buzzing	
jumping	
walking	
shouting	
hunted	
buzzed	MAIN
jumped	
walked	
shouted	

Introduction	Adding the endings – ing and –ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.
Main Teaching Activity	Talk to the children about vowels and consonants, do they know what the five vowels are? Get the children to come and circle the two consonants before the prefixes 'ing' or 'ed.
	Show children the slide with the root words, ask them to add ed and ing to each of the words to make new words.
Independent Activity	Get children to work in small groups, one child picks one of the spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete.
	The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.

Stage: 1 Adding the endings -ing and -ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.

List: 6 Name:



Root Word	add '-ing'	add '-ed'
hunt		
buzz		
jump		
walk		
shout		

Stage: 1

Adding the endings -ing and -ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.

List: 6

Answers:



Root Word	add '-ing'	add '-ed'
hunt	hunting	hunted
buzz	buzzing	buzzed
jump	jumping	jumped
walk	walking	walked
shout	shouting	shouted

Adding the endings – ing and –ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.

Spelling Shed

List: 6

Name:

Spellings	1st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
hunting					
buzzing					3//
jumping					
walking					
shouting					
<mark>hu</mark> nted					8
buzzed				SO STATE OF THE ST	
jumped					
walked				V	
shouted					

Adding the endings – ing and –ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.



List: 6

Name:

Spellings	
hunting	
buzzing	
jumping	
walking	
shouting	
hunted	
buzzed	pilvin.
<mark>jum</mark> ped	
walked	
shouted	

Read through your spellings. Then cover them up. Circle the correct spelling in each row of the grid below.

hunting	huntting	hunnting
buzing	buzzing	bussing
jumpping	jumping	junpi <mark>ng</mark>
walking	wallking	walkking
shoutting	shouting	shoutinng
hunted	huntted	huntid
bussed	buzzed	buzed
jumpt	jumpped	jumped
wallked	walkked	walked
shouted	shoutted	shoutedd

Adding the endings – ing and –ed to verbs. If the verb ends in two consonant letters (the same or different), the ending is simply added on.



List: 6

Answers:

Spellings	
hunting	
buzzing	
jumping	
walking	
shouting	\wedge
hunted	
buzzed	ALC: N
jumped	
walked	
shouted	

Read through your spellings. Then cover them up. Circle the correct spelling in each row of the grid below.

hunting	huntting	hunnting
buzing	buzzing	bussing
jumpping	jumping	junpi <mark>ng</mark>
walking	wallking	walkking
shoutting	shouting	shoutinng
hunted	huntted	huntid
bussed	buzzed	buzed
jumpt	jumpped	jumped
wallked	walkked	walked
shouted	shoutted	shoutedd