



Reddal Hill Primary School

Parents / Carers' Meeting Feedback – Summer 2 2023

Year Group	Class	Pupil number:	Number of parents attended
Nursery	Zebras	29	20
Reception	Tigers	30	31
	Elephants	30	
Year 1	Roses	27	33
	Lilies	27	
Year 2	Sunflowers	25	22
	Buttercups	25	
Year 3	Dobby	30	22
	Hermione	29	
Year 4	Hedwig	30	27
	Potter	30	
Year 5	Dumbledore	29	28

	Hagrid	29	
Year 6	Snape	31	28
	Luna	31	

What we do well?	What we can improve on?
EYFS: - I have nothing to say! We love this school and all the staff. Thank you all for your hard work. - Everything is fantastic in Early Years setting, Well done to you all! - Children are very happy in school and really want to achieve for their teachers which is lovely to see. - Everything is amazing – lovely staff. Thank you so much. - Amazing school and staff! Helping my little boy progress so much in such a short space of time...can't wait to see what the future holds for him here at the school! 😊 - We really are happy with the support the kids get in school. (More trips out of school would be good to have for kids). - Great teachers doing great work. Thank you! - Great with understanding where my child's at. Thank you. - Great effort from the teachers. I really saw a great improvement in my son. Thank you for your patience. - Amazing teachers. Fantastic team, Very, very happy with my child's progress. Thank you all! - Great teachers. Great teaching. Child happy. Child willing and wants to come to class. Child has definitely made progress over the year. Thank you! - Lovely teachers. My son is definitely happy here. My son has grown so much and his reading abilities have improved too. Surely more creative too. Thank you. - Lovely teachers and great photos and information on class page. - Make more children feel very welcome and appreciation. Kids are happy to come to school. Helping every child to learn. - Really happy with support from all staff. Amazing teachers. Amazing school. (More notice for fun days. Check if dinner is eaten).	EYFS: - More reading and better check at lunchtime of children eating their packed lunch. - More reading. Class presentation to build child's confidence. (Amazing teachers. Amazing staff. Thank you) - More observations on Evidence Me, showing pupil progress. - I would love to see more learning outside via trips and more library visits, etc.
Year 1: - Mr. Wilkes understands the children's needs and always strives to bring out the best in them. - Miss Santon is a very supportive and friendly teacher.	Year 1: No comments made

Year 2: - Teaching and learning; our son has made great progress!	Year 2: More after-school clubs and sports clubs
Year 3: - Support parents and pupils alike so children do their best. - Fantastic communication with teachers. Good support and overall relationships. - Fantastic and thank you all for your hard work. - Welcome is great. Enjoyed seeing how well my child is getting on. Great school.	Year 3: No comments made.
Year 4: - Fantastic teachers – Mr. Benningfield and Mrs. Sid - Mr. Benningfield and Mrs. Sid are amazing teachers. - Perfect teachers. - Working together. - Lovely teachers – Mrs Harrold and Mr. Pender. - Excellent job. - Fab teachers. Brilliant Miss Jones.	Year 4: No comments made.
Year 5 / 6: Unfortunately, the comments made by Year 5 and Year 6 parents were rubbed off the whiteboard before staff had the chance to read them. 😞	Year 5 / 6: No comments made.
Actions as a result of feedback: EYFS: - All children have the opportunity to read at least once every week with their class teacher or LSP when at school. Some children are provided with this opportunity twice a week. - The children in nursery (30-hour nursery children), and reception, eat their lunch in the dining hall without any other children. As such, our Midday Supervisory Assistants, are able to monitor and support children very well, encouraging them to make good healthy food choices and develop good eating habits at lunchtime. - Within the EYFS, Communication and Language is one of the three Prime Areas of learning, which are important to develop, before children move onto developing knowledge and skills within the four Specific Areas of learning. As such, children are given lots of opportunities to speak in small group as well as whole class situations. The children in reception also partake in the annual Christmas production, which is an excellent opportunity to develop confidence in speaking to an audience. - Staff will ensure that they provide regular updates on Evidence Me. - The school tries to plan at least one external trip to support the learning of our children. We will try to ensure that these experiences continue to take place. - The school tries to ensure all communication is provided in a timely manner; however, sometimes this can be affected by the time in which information is shared with the school. We will continue to try our best to ensure that adequate time is provided for all of our families. KS1:	

- The school provides many after-school clubs which are free to our families. These take place on a Monday and a Friday. They range from football and gardening to craft club and drumming. Clubs are available for pupils in each year group and change every half term so that they appeal to all pupils' different interests. The school also has one externally provided after-school club, Mindfulness, delivered by Little Think, which incurs a small charge to our families.

KS2:

- No comments received by parents.