



Reddal Hill Primary School

Parents / Carers' Meeting Feedback – Autumn 1 2023

'Meet the Teacher' meetings, took place as a year group presentation, informing parents / carers on what children learn at school, how they can support their children at home, providing an overview of the school day, whole school expectations regarding behaviour, uniform, attendance, how we celebrate children's achievements, information on Statutory Assessment Tests (SATs) for applicable year groups, and resources, apps, websites etc. that can be accessed at home to support children. Parents / carers were then given an opportunity to ask questions at the end of the presentations.

Year Group	Class	Pupil numbers:	Number of parents / carers attended
Nursery	Zebras	40	15
Reception	Tigers	29	1
	Elephants		
Year 1	Roses	59	5
	Lilies		
Year 2	Sunflowers	59	7
	Buttercups		

Year 3	Dobby	51	4
	Hermione		
Year 4	Hedwig	59	7
	Potter		
Year 5	Dumbledore	60	9
	Hagrid		
Year 6	Snape	60	7
	Luna		

What we do well?	What we can improve on?
Nursery: - I think all of you are doing an amazing job. My child loves coming here. Thank you for all you are teaching him. - My child is really enjoying songs; days of the week and weather. Really happy with her progress. - Sharing well. Happy with his speech. - Great to see more photos of what kids do at school on Evidence Me.	Nursery - Communication at pick-up time. Sometimes feels like they're rushed out. - Need to improve on children's behaviour. - Last workshop felt rushed sadly, so hoping next one is a bit longer. - More information on children's day
Reception: Thank you for having meeting. I am so happy for the teachers work. I see the positive my child. Thank you for everything.	Reception:
Year 1: Good to have the curriculum explained rather than reading online — thanks for the opportunity.	Year 1:
Year 2: - Reading skills and encouragement are great. Can't wait to try Bugclub. - Excellent work.	Year 2: - More Inspire Workshops, explaining of <u>how</u> things are taught. 😊 - Options to earn Planet Points, or whatever from; the homework / extra homework, to aid encouragement. (If this is already done — we're not sure).

Year 3: •	Year 3: •
Year 4: • Informed of events and information given ahead of time – even if changed later.	Year 4: • Can reading levels / ages be given so that level appropriate books can be given at home too. • Consistent examples of maths homework – break down on how the children are taught to work out a problem. Mainly for consistency.
Year 5: •	Year 5: •
Year 6: • Support my child (scaffold learning). • Amazing teachers. 😊 • Thank you,	Year 6: • Homework afternoon to explain maths. (Come in anytime, actually)
Actions as a result of feedback: Nursery: At home time, the safe dismissal of our pupils is always our first priority. We will ensure that parents are aware that they can wait around if they wish to speak to a member of staff. A small number of nursery pupils are currently displaying challenging behaviours. These pupils have been observed by KB and additional EIG funding will be applied for. A second workshop has already been delivered and a large percentage of parents stayed for an hour. Year 2: We will deliver a maths and curriculum inspire workshop later in the year; during the workshops, teachers will model and explain key concepts and skills. Planet points are awarded each and every time a child completes a piece of homework. If extra homework projects are completed, these are celebrated in class and evidenced on the website. Year 4: A document will be added to the English section of the school website to explain how the book band colours correspond to year group and reading age expectations. We will ensure that maths homework, where appropriate, will provide a calculation example modelling 'How to complete the task'. Year 6: JS (AHT: Maths Lead) is available to support parents with homework, as and when requested. This will be shared at next terms INSPIRE sessions.	

