

Monday 1st February 2021

Non-chronological reports

WALT: recognise the features of a non-chronological report

Today we are going to familiarise ourselves with our new text, 'Wild Cats.' We will be looking at how the text is set out and written to help us know how to structure our own.

Activity 1: Read the text

Activity 2: In the text find the following structural features, either write where the feature was found or an example of the feature.

Structural features: These are how the report are set out.

Heading- The title given to the whole text.

Sub headings- Titles given to sections of writing, which tell you what the section is about.

Introduction - A paragraph that gives an overview of the main points of the text. It makes the reader want to read on.

Conclusion- This is normally a few lines long and reminds you of the key point from the introduction.

Picture/Diagram- To give the reader a visual representation of what is being written.

Activity 3: In the text find the following language features, either write where the feature was found or an example of the feature.

Language features can be found in the text of the report.

Rhetorical questions to introduce the text - A rhetorical question is one that we ask without expecting an answer, either because it has an obvious answer or because we have asked the question to make a point or to persuade. E.g. Do you have one of these cats in your garden?

Factual Information- This is information that we can prove to be true and is not the writer's opinion. All the information in a report should be factual. E.g. cats are a mammal. (some of this factual information might also be technical vocabulary.)

Technical Vocabulary- These are words that are specific to the topic being discussed. They are needed to help with your understanding. E.g. carnivorous (eats meat)

Present tense- Non- chronological reports are written in present tense as the subject it discusses are still occurring. E.g. Cats are felines, instead of cats were felines.

Sentence openers/Connectives: These help introduce new ideas and help sentences flow together. E.g. furthermore, in addition to this.
