Victorian Toys

- 6 Victorian toys were usually made from
- 13 wood, metal and paper. The toys that
- 19 Victorian children had depended on how
- 24 much money their family had.

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- 30 Children from rich families had toys
- 36 like clockwork train sets, toy soldiers
- 42 and tea sets whereas children from
- 47 poorer families normally played with
- 52 home-made toys (e.g. peg dolls).

7 To Make a Peg Doll:

- 63Paint the peg, including a face.
- 72 2. Cut out circular piece of fabric double the height
- of the peg. Cut a small hole in the middle.
- 91 3. Pull the fabric over the head of the peg,
- 99 using a rubber band or piece of string
- 105 to secure the fabric in place.
- 112 4. Use a pipe cleaner to create arms.
- 123 5. Cut wool for hair; glue the hair onto the doll's head.
- 129 6. Add beads and sequins for decoration.

Quick Questions



 Give two examples of toys that a child from a rich family might have?

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2. Find two adverbs of frequency in the text.



3. Why do you think that poorer children played with home-made toys?



4. Why has the author used imperative verbs?

Robot Revenge

- 11 The year is 2053. Robots are a part of everyday life -
- 17 they drive hover-trains, serve in holographic-restaurants
- 26 and even teach in virtual-schools. They are so realistic
- 38 that it can be hard to know whether you are talking to
- 50 a fellow human or a robot (in some cases the only clue
- 61 is the small light that can be seen faintly glowing from
- 65 behind the left ear).

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- 73 In fact, robots are becoming increasingly infuriated with
- 83 their place in society. A group are plotting their revenge
- 94 on humans. They want to teach humans a lesson it is
- 105 about time that humans started to be grateful for all the
- 114 wonderful opportunities they have in life. The robots will
- 117 make them realise...



Quick Questions



1. What jobs do robots do?



What does 'holographic-restaurant' and 'virtualschool' tell you about life in 2053? 

3. Give two phrases which tell you that the robots have had enough of their position?



4. How do you think the robots will teach the humans a lesson?