



Modern Foreign Language Progression Guide (French)

Speaking

National Curriculum

Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Describe people, places, things and actions orally. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 3	Year 4	Year 5	Year 6
- Recognise some basic French greetings. - Respond to some simple classroom instructions. - Recognise basic family vocabulary. - Be able to greet each other confidently, and introduce themselves and their family. - Understand and respond to some simple questions and instructions. - Understand most of the colours. - Sing along and do the actions to a French song, with a visual aid. - Accurately say the name of the month of their birthday when given a visual prompt. - Repeat a simple phrase to say that they don't understand something. - Hear a simple sentence and then repeat it orally. - Pronounce some common letter strings correctly. - Be able to respond to questions using one-word answers or gestures. - Pronounce vocabulary, including articles, correctly with some support and visual aid. - Pronounce some French sounds correctly. - Follow a story as it is read, with visual prompts. - Identify a sound in a song with some help.	- Recognise a familiar word in a spoken sentence, given a visual prompt. - Repeat part of a simple French song. - Copy out or repeat sentences which use numbers in simple descriptions. - Be able to repeat aloud full sentences about their homes and daily routines. - Identify an article with some help. - Understand simple directions when prompted with images or gestures. - Say and write something about where they live, with help. - Be able to recognise subject pronouns, given some visual prompts. - Describe others using short phrases when given visual aids. - Pronounce articles clearly when speaking and spell them correctly when writing. - Read a French rhyme with some help with unfamiliar vocabulary. - Identify an article in a spoken sentence, with some support.	- Recognise some basic holiday vocabulary. - Understand some sentences about animals at the zoo. - Be able to prepare and deliver a short talk about a holiday, copying sentences from the unit that differ from the English sentence structure. - Be able to translate French words using a bilingual dictionary with assistance. - Understand, with help, the main points in the spoken and written versions of the story, and some unfamiliar vocabulary. - Recognise subject pronouns, and begin using "il" and "elle" to form a few sentences about what someone is having to eat/drink, with help. - Take part in a simple role-play using prompts. - Know that formal language, e.g. the "vous" form, is used for talking to customers in restaurants etc. - Be able to express likes and dislikes using visual prompts, and understand that "tu" is often used to form a question.	- Begin to recognise and use perfect past tense sentences with help. - Recognise some adverbs from the lessons. - Recognise and use, with some help, third person singular verbs to describe what someone is doing. - Read sentences in the perfect past tense about what they have eaten with some help. - Be able to understand the main points from the unit's recipe with help. - Ask questions in the second person singular using the correct intonation when prompted. - Recognise that "on" has several meanings in French. - Talk about what they have done using the perfect past tense when provided with a model sentence. - Identify third person plural forms of common verbs, with help. - Develop and present a simple role-play, taking sentences from the Question and Answer screens as a basis.

		• Read the unit's story aloud and recognise some French words and phrases in the written text when prompted. • Recognise the future tense when prompted. • Form basic opinions about what they like to do in the context of school trips. • Join in with familiar French songs, pronouncing the majority of words clearly. • Recognise that the pronoun "on" is often used in sentences relating to the date. • Respond to questions using simple opinions with help. • Understand French instructions to make a Chinese lantern with reference to English instructions and some help. • Recognise that the third person singular form of the present tense is used to describe what an animal eats.	• Build on their knowledge of the past tense, and be able to write and say perfect past tense sentences with help. • Take part in a continuous conversation with some verbal prompts. • Question why certain words might be have been used the unit's story. • Recognise and begin using some job titles and their correct article in speech.
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Writing			
National Curriculum Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.			
Year 3	Year 4	Year 5	Year 6
• Recognise some words in their written form and pronounce them accurately. • Respond to some simple questions when prompted with visual cues. • Write and say sentences about their likes and dislikes from memory with clear pronunciation.	• French translations of English words and the meanings of unfamiliar French words. • Follow a model to write sentences in the first person using common verbs. • Become increasingly confident in recognising and understanding French sentences with different word orders.	• Be able to express likes and dislikes using visual prompts, and understand that "tu" is often used to form a question. • Be able to talk about what they do and like doing, giving simple opinions with help. • Recognise the difference between "le"/"la" and "un"/"une" in the context of the unit.	• Build on what they've learnt about sentences in French and begin to use model sentences to make new ones, with help. • Identify some sentences that use the future tense with some help. • Recognise that adjectives change depending on the gender and number of the noun.

● Recognise negative sentences and be able to attempt forming their own. ● Understand the difference between singular and plural. ● Confidently form sentences about birthdays. ● Copy down a short, simple sentence. ● Write sentences in response to written and spoken questions with few mistakes. ● Copy the main vocabulary with some mistakes. ● Write some vocabulary from memory. ● Copy down singular nouns with their article.	● Repeat and copy down a few short sentences about themselves. ● Use a bilingual dictionary with guidance to look up words. ● Copy down plural nouns with the correct articles. ● Write a word in French to respond to a spoken question. ● Spell basic French words with some help.	● Understand that some nouns have irregular plurals in French. ● Recognise and understand the difference between “<i>mon</i>”, “<i>ma</i>” and “<i>mes</i>” in the French story text. ● Identify sentences that use different structures in French, e.g. identifying negative sentences in relation to positive sentences. ● Prepare and present a short weather report, using sentences provided that differ from English sentence structures. ● Write some regular plurals when provided with the singular noun, and recognise that some plurals are irregular when prompted. ● Recognise and write some adjectives after nouns with help. ● Recognise that many adjectives go after the noun in French and therefore differ from English sentence structure. ● Recognise and use some articles when prompted.	● Recognise a comparative sentence from its structure when prompted. ● Prepare and present a short presentation with some help. ● Write and perform a role-play with help, incorporating basic future tense sentences. ● Write a short passage using sentences from the Question and Answer screens. ● Change regular nouns into their plural forms with some help. ● Recognise the two different second person subject pronouns — “<i>tu</i>” and “<i>vous</i>”. ● Use single words from the unit to substitute into model sentences, creating new sentences. ● Understand the main points of the unit’s story in written form.
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