



Friday 28th March 2025

Dear Parents/ Carers,

Spring Term's Parents/ Carers' Meetings - 3.20 pm – 6.40 pm.

On **Wednesday 9th April**, we will be having our spring term's parents/ carers' meetings.

As like the autumn term's parents/ carers' meetings, you can now have a face-to face meeting, a virtual meeting or a telephone meeting. Whatever meeting you decide to take, the timings will remain the same, i.e., 10 minutes. For the face-to-face meetings at school, we will continue to operate the 10-minute bell system to help manage meeting times and reduce waiting times. When you are booking your meeting via the link you will need to select the type of meeting you would like. Please note, if you require a longer meeting, then please speak to your child's class teacher to arrange an alternative appointment.

The purpose of this meeting is for you to talk to your child's class teacher about how well your child is doing with their learning and what you can do at home to support them further. You can also talk to them about any worries, concerns or queries that you may have or simply tell your child's class teacher what a brilliant job they are doing.

The online booking form will be sent out via ParentMail at 5.00pm on **Wednesday 2nd April**. Please book your preferred slot by **Friday 4th April**.

Please be mindful that you may not get the exact time that you request, as we do need to accommodate 429 pupils; as such, your patience is greatly appreciated.

Flipcharts, and post-it notes will be made available during the autumn term's parents/ carers' meetings, so that you can continue to share your comments.

Please see on the back of this letter, feedback and actions from the summer term's parents/ carers' meetings. Thank you to those of you who took the time to compliment or made suggestions to improve. Your feedback is important and will continue to shape Reddal Hill.

Thank you for your continuous support. We look forward to seeing you during the evening.

Kind regards,

Mrs A. Bashir-Pugh
Headteacher

Autumn Term 2024 – Parents / Carers' meetings feedback

What we do well?	What we can improve on?
EYFS / EYFS and KSI NEST - Development has come on well - Overall, happy with Mrs. Passey and Miss Dosanjh; they welcomed my little one into their class amazingly. - Class layout is well set out; lots of options and variety. Friendly staff and welcoming. Ease of communicating with school and nursery staff. - My child really enjoys her time at the school. - Excellent communication amongst all teachers; good support for new parents and looked after children. - Happy with everything. - Kids are coming out with more work to do with family; helps parents feel more involved with development. - Reading stories. - You all do great, keep up the good work. - Great communication. - Everything is brilliant. I am so happy. - Thank you for always changing my clothes when I have an accident. - I like sending books every week. Reading books, letters all by themselves. Happy visits. - Different ways of learning. - Very happy with feedback. Miss Dosanjh is brilliant with nursery children. All staff are fantastic. 😊 - Staff are amazing; continue what you are doing and thank you so much. - Thank you, Mrs. Rahman and Miss Slater, for being so amazing. - Worksheets/ homework; my child enjoys doing worksheets at the end of the week. - Thank you for all you do with the kids. - My kid is coming to school happy now 😊 and also learning and enjoying. Thank you for all the hard work. - My daughter has improved her English, quite good. I am just a little concerned with her pronunciation. She struggles a little bit to say 's'. However, we are really happy to see her improvement in language and maths. Thank you to all the teachers. - Teachers are amazing. Communication is brilliant. No fault at all. Thank you! - My son likes school; loves teachers. - Speaking, confidence. We are completely satisfied with teachers' efforts.	EYFS: / The NEST - More trips for NEST classes. - Reading books for 3-year olds; I found the books are hard for this age group; my daughter doesn't always know what's happening as she loses track. - The ClassDojo subscription charge should have been in information pack. - Assessing children's capability for reading – liaising more with parents to decide about books in particular if the child can read.
YEAR 1: - Communication and homework tasks. - Praise assembly and achievements. - Help children's confidence. - Supporting the children through various needs. - Nurturing and learning. - Supporting students in all aspects. - Excellent communication through ClassDojo app.	YEAR 1: No comments received from parents / carers.
YEAR 2: - Working to the child's ability – and exceeding when needed. - I enjoyed seeing my son's learning journey and improvements on various subjects. This will help me as a parent to give him the support required at home. Thank you. 😊 - Good communication. - Lovely teachers and Learning Support staff. - Great improvement and positive comments from the teacher. My child has really improved in his academics. - Really lovely teachers who work hard to help our children learn. - Excellent teacher.	YEAR 2: I miss the children doing plays in the school hall.
YEAR 3: No comments from parents/ carers	YEAR 3: No comments received from parents/ carers

YEAR 4: • I am finding English more exciting. • It's going well outside in the playground. • Teachers are very supportive and approachable. Very happy. • Detailed explanation on each subject. • ClassDojo is a great communication tool. • Thank you for being fab, • Lovely teacher (Miss Hackwood), always approachable. Thank you for supporting our kids. 😊 • Lovely teaching. • ClassDojo. • Amazing teacher. • Great teacher	YEAR 4: • No comments received from parents/ carers
YEAR 5 / YEAR 6: • Communication with parents • Thank you for all your hard work. • Super teaching • Super work	YEAR 5 / YEAR 6: • More trips • Different VIP rewards
Actions as a result of feedback: EYFS / The NEST: • There are planned trips for each year group for each term across the academic year that relate to the curriculum, and if accessible, the pupils in the NEST are invited to join their peer group for these opportunities. The NEST staff have been researching suitable venues/ trips for SEND pupils. However, such opportunities are currently expensive. Unfortunately, due to the increasing costs of coaches and the places we visit, the costs of trips are increasing and we don't want to over-burden parents/ carers with requests for voluntary contributions. As a school, in this current economic climate, we are unable to fund/ subsidise an abundance of school trips. To ensure that we are supporting our pupils' learning/ knowledge/ skills, we also organise for theatre companies and other professionals, including school-funded music teachers, to come into school. All of our enrichment after-school clubs, which are offered to all pupils including those with SEND, are also school-funded and therefore free to our parents/ carers. • Pupils in nursery are provided with a picture book to share with their parents/ carers on a weekly basis. At the start of the academic year, nursery staff provide a reading workshops for parents/ carers explaining how to support reading at home which include an explanation of the level of questioning/ comprehension required at the age of three. Staff would be happy to provide further support to individual parent/ carers if requested. • Class Dojo may ask you to subscribe and pay for a monthly fee to use additional features on the app. This is not needed when using the app. You can use the app free of charge. • In regards the assessment of reading, in reception, Year 1 and Year 2, pupils are assessed on their phonics knowledge and blending ability every 6 weeks. From this assessment, pupils will be allocated books to match their ability. This book is read three or four times at school before it is sent home, therefore, your child should be able to read their phonics book with fluency and prosody (expression). This is so pupils are consolidating sounds that have been taught in lessons. KS1: • Our pupils partake in a range of performances. Each class/ year group will partake in a year group performance. Reception children partake in the Christmas Nativity; Year 3 pupils partake in the Easter performance and Year 6 partake in the Year 6 Leavers' performance too. The pupils who took part in the Young Voices after-school club, also performed at the BP Pulse Arena. The pupils in Year 3 who are taught to play the Ukulele, partake in a Ukulele concert at the end of the academic year and all the pupils who learn to play either a woodwind or brass instrument partake in a termly concert, so too do the pupils who partake in Rocksteady lessons. This academic year, the pupils in Year 6 are also going to partake in a Dance Festival at Temple Meadow School in March. I think that you will agree that this is a lovely flavour of performances across the academic year. KS2: • There are planned trips for each year group for each term across the academic year that relate to the curriculum; we also provide sporting competitions for pupils in KS2. Unfortunately, due to the increasing costs of coaches and the places we visit, the costs of trips are increasing; and we don't want to over-burden parents/ carers with requests for voluntary contributions. As a school, in this current economic climate, we are unable to fund/ subsidise an abundance of school trips. To ensure that we are supporting our pupils' learning/ knowledge/ skills, we also organise for theatre companies and other professionals, including school-funded music teachers, to come into school. All of our enrichment after-school clubs are also school-funded and therefore free to our parents/ cares. • Thank you for your comment regarding different VIP rewards. I will share this request with our School Council representatives to view what their perceptions are regarding this. Please watch this space. 😊	