



# Spelling Shed

Stage: 1

List: 5

Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.





Stage: 1	Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.
List: 5	

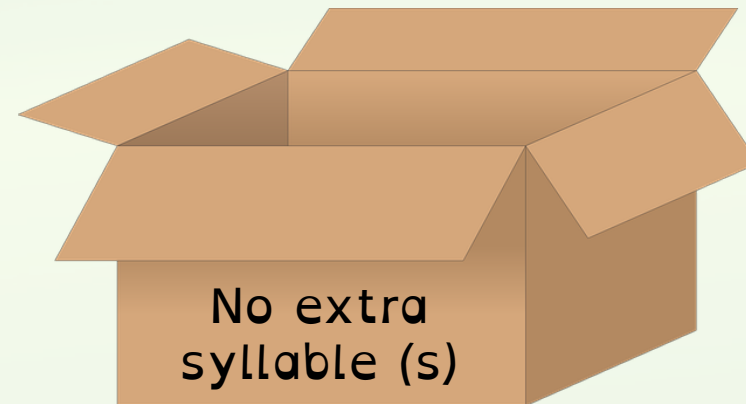
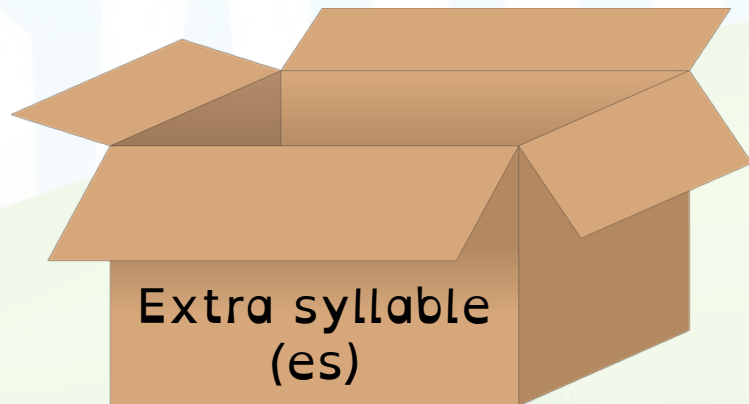
<b>Spellings</b>
flowers
boxes
lunches
apples
beaches
trees
dishes
dogs
peaches
clouds

Introduction	When adding plurals to words explain that when the plural makes an extra syllable then it is usually spelled 'es', for example box (one syllable) becomes boxes (2 syllables).
Main Teaching Activity	Ask the children to split the words between the two boxes, depending on whether the plural word has an extra syllable or not. Encourage children to clap the syllables in the singular word (red) and then in the plural word (green), to help them decide.  Share their results and discuss.
Independent Activity	Get children to write the word 'peaches' across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible.  You can use the example on the slide below if they need some support getting started.  Feedback and if time, draw a scrabble web on the board as a class.



Say the singular word (red word) then say the plural word (green word) and see if an extra syllable has been added.

flower flowers	box boxes	lunch lunches	apple apples	beach beaches
dish dishes	dog dogs	peach peaches	cloud clouds	tree trees

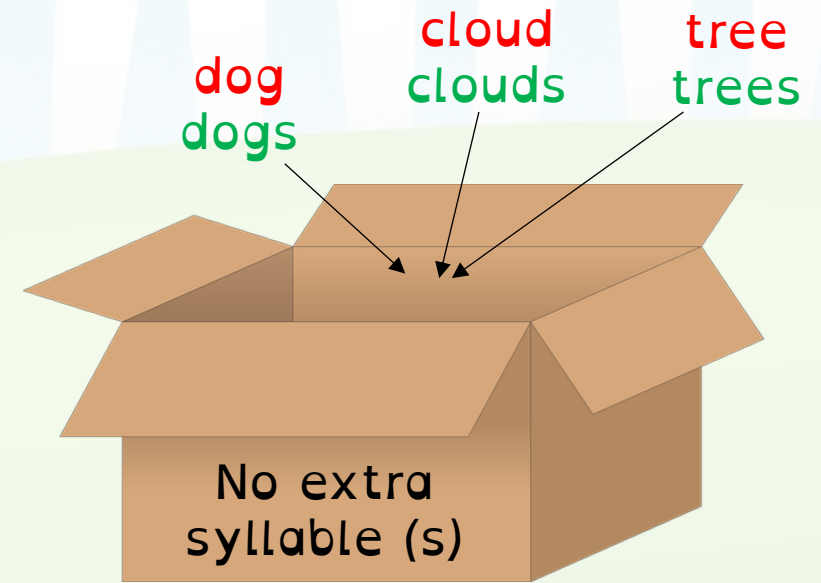
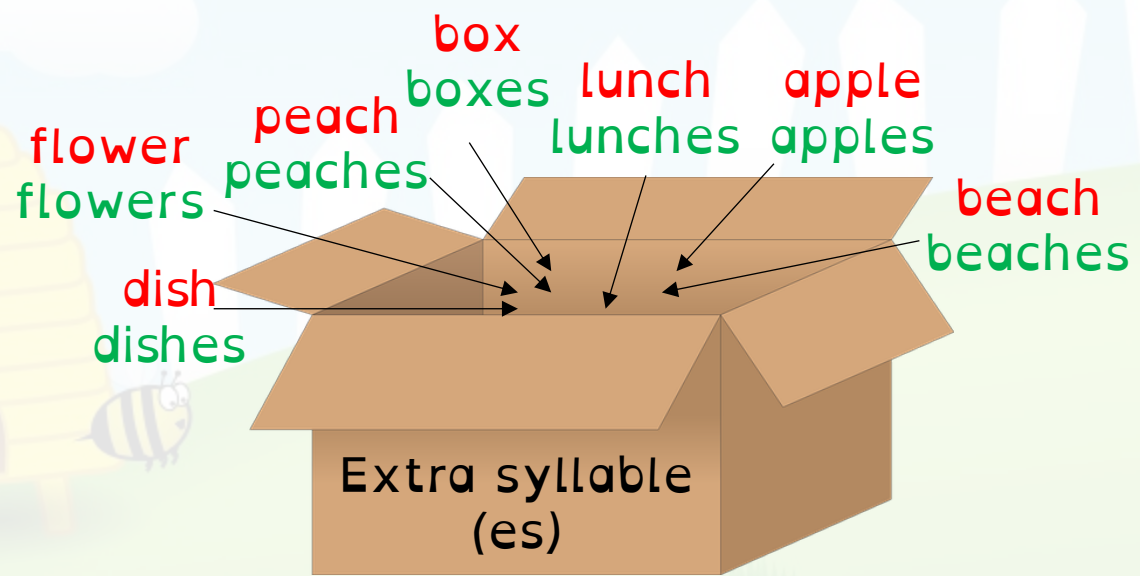




Say the singular word (red word) then say the plural word (green word) and see if an extra syllable has been added.

Answers:

flower flowers	box boxes	lunch lunches	apple apples	beach beaches
dish dishes	dog dogs	peach peaches	cloud clouds	tree trees





Spelling Shed

flowers

unc  
beach

tr  
es



Answers (e.g.):

flowers

t  
r  
e  
s

P  
dishes

o a  
g clouds  
h  
e  
s

Beaches

o p e  
x p s  
e l  
s e  
s



Stage: 1	Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.
List: 5	

Name: \_\_\_\_\_

Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
flowers					
boxes					
lunches					
apples					
beaches					
trees					
dishes					
dogs					
peaches					
clouds					



Stage: 1

Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.

List: 5

Name:

## Spellings

flowers

boxes

lunches

apples

beaches

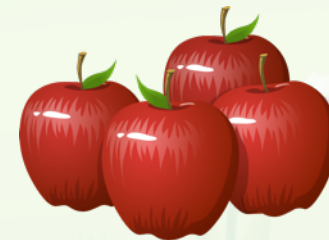
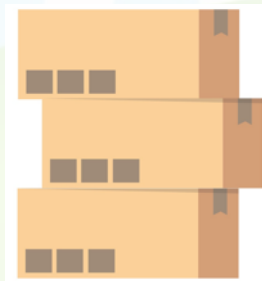
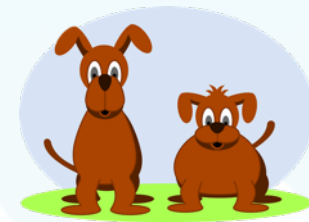
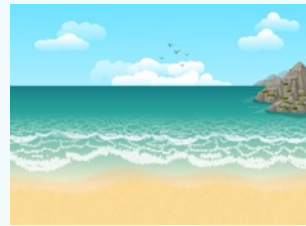
trees

dishes

dogs

peaches

clouds







Stage: 1

Adding s and es to words (plurals). If the ending sounds like /s/ or /z/, it is spelled as -s. If it forms an extra syllable, then it is spelled as -es.

List: 5

Answers:

## Spellings

flowers

boxes

lunches

apples

beaches

trees

dishes

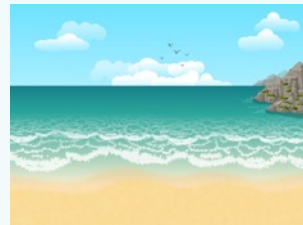
dogs

peaches

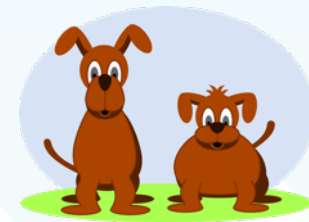
clouds



clouds



beaches



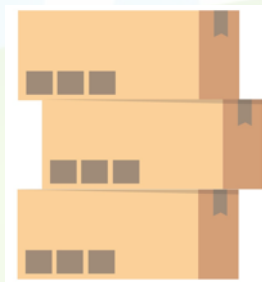
dogs



peaches



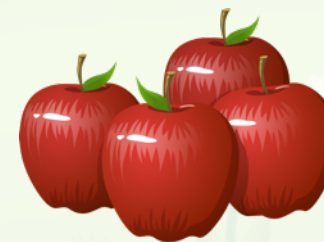
dishes



boxes



flowers



apples



lunches



trees