**Parents to governors feedback at 01 December 2016 parents evening**

Pupil workbook observations

* Understanding is checked using consolidation tasks in books
* Handwriting gets neater
* House points and achievements are regularly used to reward correct answers and good work
* Year 6 work is set at different levels to reflect pupil ability (work ranges from year 2 – year 9 level)
* Clear targets are set
* Nelson pages are evident
* Skills ladders are glued in to some workbooks

Parent comments

* Parent of a higher ability year 6 pupil very happy that child enjoys school so much. He is a bright child and is always set work that challenges him. Mrs Nelson is well respected and parent feels that she knows every parent and every child
* Happy, no problems
* Happy with child’s progress
* Nursery parent happy with child’s progress. Child knows routine and enjoys the new PE session, if this does not take place the child wants to know why

Other notes

* Year 5 had clear labels stating what a child’s maths and reading targets are
* Almost all classrooms had a ‘what we do well’ and ‘what can we do better’ flip chart for parents to write on. Classrooms with LSP’s encouraging parents to write gained more feedback than others
* Teacher shared that a parent who was at first upset about having to send their child to this school now say it was the best decision they could have made
* Teacher shared that a ‘school dinner drive’ had taken place this parents evening (cook brought trolley into classrooms to encourage children to try hot dinners)