Welcome to the first governors’ newsletter.

First of all, let us introduce your governance team:

|  |  |  |
| --- | --- | --- |
| **Name and position** | **Type of governor** | **Special responsibilities** |
| **Sahima Iqbal  (Chair)** | Co-opted Governor | SEND governor  Safeguarding / child protection governor  Safer recruitment governor |
| **Sarah Cooper  (Vice chair)** | Parent Governor | Target Setting Governor |
| **Mrs C. Nelson (Head Teacher)** | Head Teacher | Safeguarding Lead  Safer recruitment governor |
| **Mr J. Stokes  (Assistant Head)** | Staff Governor | Assessment Coordinator |
| **Massarat Ali** | Co-opted Governor | Health & safety governor  English governor |
| **Phillip Wears** | Co-opted Governor | Mathematics governor |
| **Councillor Julie Webb** | Local Authority Governor |  |
| **Mr A. Beard (Site Manager)** | Co-opted Governor |  |
| **Leah Curtis** | Parent Governor |  |

The role of the governing body is to provide strategic management, and to act as a critical friend, supporting the work of the head teacher and other staff. The full governing body meets at least once every term, and delegates some of its work to committees.

Our main committees which meet at least once a term are:

·         **Curriculum and standards committee**

**·         Finance and staffing committee**

**·         Premises, health and safety committee**

**·         Head Teacher’s appraisal committee**

Governors are in school at all parents’ evenings, and can also be contacted via the school office or the governor page of the school website. Feedback from parents and carers is important to us – you are always welcome to share your views and ideas using any of these contact methods.

What has happened so far this year with governors’?

We have:

* Taken part in the planning day for the School Improvement Plan which focuses the school for the year ahead, and assigned a link governor to each school priority
* Drafted a governance calendar to keep us up to date with what we need to do
* Attended parents evenings to find out how parents feel about our school
* Agreed the Autumn term budget to ensure the school stays in a strong financial position to help and support our children to achieve
* Looked at school results to make sure our children are best placed to achieve with us
* Attended Inspire sessions so we can see what teachers, children and parents are doing in class
* Conducted a learning walk around school to ensure all children are being challenged and supported to achieve their full potential
* Agreed the calculation policy so that the whole school is working towards a common way of working in mathematics
* Looked at attendance at the school to ensure our children are attending and arriving on time
* Created a governor contact and information webpage on the school website
* Updated policies which are displayed on the website for you to view

Parents evening walkabouts – some of what parents have told us:

*“Daughter is very happy here”*

*“Big smile – child has gone from no English to fluent, major progress”*

*“Resources for home – would like mathletics type of program for spelling/reading”*

*“Facebook page – easy way to let parents know about activities etc”*

*“Breakfast club available all year but afterschool club should be available consistently all year round”*

Based on recent feedback, we are looking at the possibility of running an after school club similar to the breakfast club that we already offer. The club would be open to all year groups and the fee would include a drink and a light snack such a toast at the club.

To establish if there is sufficient demand for us to look into this further would you please detach and complete the following questionnaire (one per family) and return to school by Friday 10 February 2017. The results will be reported back to parents in the next governor newsletter.

Many thanks

The Governing Body.

**REDDAL HILL AFTER SCHOOL CLUB QUESTIONNAIRE**

Survey to determine the need for an after-school club at Reddal Hill Primary School

1. **Would you use an after school club here at Reddal Hill:**

|  |  |
| --- | --- |
|          Yes |          Undecided |
|          No |          Occasionally |

1. **Would an after school club help you to:**

|  |  |
| --- | --- |
|          Return to or start work |          Return to or start training |
|          Extend your working hours |          Other (please specify  …………………………………………………… |

1. **Use of after school club**

I would use a new after-school club on these days:

 Monday      
 Tuesday  
 Wednesday  
  
 Thursday  
 Friday

I might use a new after-school club occasionally on the following days:

 Monday       
 Tuesday       
 Wednesday      
   
 Thursday       
 Friday

Number of children who would attend ………………   
  
            Age(s) of child(ren) …………………………………………….

I would like an after-school club to run until:    
  
        4.00pm    5.00pm    6.00pm

Children may want to attend their existing school-based activities (football, choir, etc.) and then go into the after-school club.  Please note that the after-school childcare club will probably still need to charge you the full cost of the session when this happens, because the necessary staffing levels must be maintained at all times.

1. **Research in the area has shown an hourly rate of approx. £4.00 to be the current chargeable fee. Would you consider using the club at this price?** Yes              No               Not applicable
2. **Would you consider changing your current childcare arrangements if this new after school club opened?**

 Yes              No               Not applicable

Please let us know your reasons: ……………………………………………………………....………………………………………………………………….

……………………………………………………………………………………………………………………………………

1. **Have you any further comments?**

……………………………………………………………….………………….…………….…………………………………  
  
……………………………..….…….………………………………………………………………………………….……..

**Please return this form to a class teacher or Mrs Potter in the school office by Friday 10 February 2017.**

**THANK YOU**